

Higher Education Technology Services P.O. Box 191293 San Juan, PR 00919

Please accept this letter for Dr. Kristina Harb's HETS Academy application describing a project we plan to implement on campus.

The Title V On PACE to STEM Success grant offers faculty-student-led mentoring, a year-long program with frequent interaction among members of mentee cohorts. The On PACE Mentoring program model provides students with faculty-based coaching and "soft skills" development. The On PACE Mentoring program aims to provide role modeling, career exploration, financial and financial aid literacy, study skills, and events led by practicing professionals.

A faculty member has conducted financial aid literacy workshops and surveys for the past two years. We have also seen reduced student engagement and are seeking to improve participation in the grants' workshops and assessments.

To streamline our efforts to provide students with financial aid literacy, we plan to implement iGrad, a financial literacy platform, within the On PACE Mentoring program. The iGrad platform will be used to effectively create and promote community, allowing students to engage on a social level and learn in a highly personalized way. The Title V team will develop programs for students who can complete several self-paced modules on the platform while earning certificates and digital badges showing mastery of knowledge in these topics.

My signature below confirms my availability to guide the implementation of the proposed campus initiative.

Sincerely,

Reed Carroll, Ph.D.

Associate Professor of Biology

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