

## Request for mentorship to participate in the HETS Learning Technologies Leadership Academy (H-LTLA)

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Mon 6/28/2021 6:48 PM

To: KENNETH DILORENZO <KENNETH\_DILORENZO@intersg.edu>

Dear Dr. DiLorenzo,

As we have discussed previously, I am interested in participating in the HETS Learning Technologies Leadership Academy (H-LTLA), a professional development program focused on the promotion and facilitation of teaching and learning technologies. As a requirement, I need to submit a proposal for the implementation of a project that would facilitate the adoption of teaching and learning technologies on my campus. Through this letter, I would like to ask you for your support with this initiative and your mentorship in the implementation of my proposal.

Since the start of the pandemic, I have been eagerly expanding my knowledge regarding effective strategies that promote retention, persistence, and workforce readiness in my students. A common thread that I could observe in all the training opportunities in which I participated is that, in the higher education classroom, the use digital tools cannot longer be considered as having a mere supporting or optional role. Our shift to emergency distance learning since the onset of the pandemic clearly underscored how indispensable is technology in our classrooms. Digital tools are now an essential requirement for the effective delivery of content and for achieving our program goals. Therefore, I consider that a crucial step for our department faculty to adjust to these increased technological demands is to receive valuable advice and timely training on what works best for our Hispanic students in the post-pandemic landscape.

I would like your approval and your mentorship to implement the following proposal. I would like to organize the January 2022 Boot Camp to be offered to the faculty of the Department of Social Sciences and Humanities. The theme of this event will be "Adopting Teaching and Learning Technologies in the Post-Pandemic Classroom." The January 2022 edition of our department professional development boot camp will include the following areas/strands:

1. Academic technology: showcase of innovative tools that can help students succeed in online/blended environments.

2. Instructional design: discussion of effective design strategies that can increase persistence and academic achievement in online or blended environments.
3. Data for digital learning: demonstration of how faculty can use LMS data analytics and other tools to improve their feedback to learners, reveal preferred digital learning methods among their students and offer more personalized learning.

I look forward to hearing your feedback on my proposal as well as your agreement to being my mentor in the implementation of this proposal should you approve it.

Sincerely,

Dr. Graciela Tesán  
Assistant Professor  
Department of Social Sciences and Humanities  
Inter American University of Puerto Rico, San Germán