



# 2025-2026 First Semester Status Report

Yubelkys Montalvo, Ed.D.  
Board of Directors Meeting  
*Universidad Ana G. Méndez*, Carolina Campus  
February 12, 2026

IT'S MORE THAN HIGHER EDUCATION...  
IT'S A HIGHER VISION!

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## REPORT BASED ON STRATEGIC CORE AREAS

### 1. Access

Increasing Hispanic and all student access to Higher Education and achievement of a Higher Education degree.

### 2. Retention and Successful Completion

Promoting the strategic use of technology to support, drive, and optimize retention and successful completion of Hispanic and all students at member institutions.

### 3. Online Learning / Technology Integration

Promoting and encouraging effective integration of online learning and technology innovation, as means to support student access, retention, and successful completion, placing emphasis on quality teaching and learning, and assessment.



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# Core Area 1:

## Access



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## Faculty: HETS Online Journal

	Objectives	Key Activities	Results Fall 2025 VS. 2024-2025
Progress	Publish 4 articles annually (2 per issue) on Hispanic access to Higher Education	Call for Articles and publications	<b>2 articles</b> from 2 *HMI's vs. <b>3 articles</b> from 2 *HMI's
	<b>Exceeding expectations</b>	Expert consultant and Editorial Board meetings	Digital Object Identifier (DOI) implementation and new editorial platform

\* HMI's: HETS Member Institutions | \*\* NMI's: Non-Member Institutions



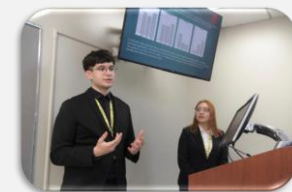
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## 2026 Best Practices Showcase

	Objectives	Key Activities	Results Fall 2025 VS. 2024-2025
Progress	Include at least 3 BPs on the use of technology to help overcome barriers to Hispanic access to Higher Education	Call for Presentations HETS' BPS	2026: <b>6 presentations</b> with 9 presenters from 3 *HMIs, 2 *NMI vs. 2025: <b>4 presentations</b> from 3 *HMIs
	<b>Exceeding expectations</b>	Track for students	16 Presentations at BPS with 21 students from 9 *HMIs vs. 10 Presentations at a Hybrid BPS with 15 students from 6 *HMIs

\* HMIs: HETS Member Institutions | \*\* NMIs: Non-Member Institutions



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## Student Academic Fair

- **The SUMM: Student Experience Summit**
  - Fourth event of this nature celebrated in PR
- **Results**
  - 17,000 + students and 2 President' Panels with 8 panelists
  - 4 students as moderators (two from High School and two from Higher Ed)
  - Five (5) \*HMIs took advantage of the HETS Corner:
    1. Borough of Manhattan Community College, CUNY
    2. University at Albany, SUNY
    3. University of Houston Downtown
    4. SUNY Empire State University
    5. Albany College of Pharmacy and Health Sciences



\* HMIs: HETS Member Institutions | \*\* NMIs: Non-Member Institutions



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**Fall: August 27 & 28, 2025**  
**The Summ: Student Experience Summit**



**83%** of students indicated:  
**The Summ** helped them decide their  
 academic & professional future.



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**Save the date: August 26 and 27, 2026!**  
**The Summ: Student Experience Summit**



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## Usage Peterson's Test & Career Prep



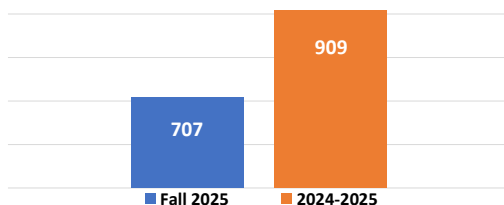
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## Student Leadership Showcase

- Objective:** Increase by 25% the number of students impacted through the Student Leadership Showcase/Tour & graduate fairs.
- Key activities:**
  - SLS Hybrid Spanish Edition: August 2025
  - Open House at IAUPR, Law School

### Results:

- 532 participants for the SLS Hybrid Spanish Edition
- 85 participants at Open Houses at IAUPR in October 2024
- 90 participants at Open Houses at IAUPR in March 2025



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**HETS STUDENT LEADERSHIP SHOWCASE**

**IA en Acción: Impulsando Liderazgo y Éxito Estudiantil**

**MODERADOR:**  **Dr. José R. Ferrer**  
Catedrático, Recinto Universitario de Mayagüez (URM)

**PANELISTAS:**  **Karla G. Mercado, Esq.**  
Directora de la Administración de Servicios Generales (ASG)

 **Mildred L. Ramirez**  
CEO and Founder, Clickwell

**Presentado por:** 

**9:30 AM a 11:15 AM (EST)**  
27 de agosto de 2025

**Regístrate libre de costo en: [hets.org](https://hets.org) (Next Events)**

**Centro de Convenciones de Puerto Rico en San Juan**

**Sponsors:**          



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## Core Area 2:

### Retention and Successful Completion



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## Faculty: HETS Online Journal

Progress	Objectives	Key Activities	Results Fall 2025 VS. 2024-2025
	Publish 6 articles annually (3 per issue) on Hispanic access to Higher Education	Call for Articles and publications	<b>4 articles</b> from 3 *HMIs & 2 **NMIs vs. <b>4 articles</b> from 3 *HMIs & 1 **NMI
	<b>Exceeding expectations</b>	Expert consultant and Editorial Board meetings	Digital Object Identifier (DOI) implementation and new editorial platform

\* HMIs: HETS Member Institutions | \*\* NMIs: Non-Member Institutions



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## 2026 Best Practices Showcase

Progress	Objectives	Key Activities	Results Fall 2026 VS. 2024-2025
	Include at least 3 BPs on innovation practices and the use of technology to improve Hispanic student retention levels	Call for Presentations HETS' BPS	<b>2026 BPS:</b> <b>10</b> presentations with 16 presenters from 8 *HMIs, 2 *NMI vs. <b>2025 VBPS:</b> <b>15</b> presentations from 16 *HMIs & 1**NMIs
	<b>Exceeding expectations</b>	Track about Innovation	16 presenters

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# Online Resources for Students



## Objectives

Achieve at least **5,000 unique visits** to the student support sections at the **Student Placita**



## Key Activities

E-mail Campaigns, Webinars & Ambassadors Program

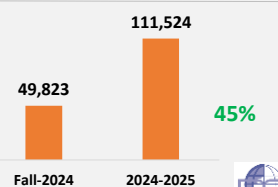
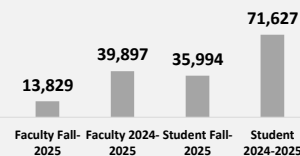


## Results



Increase the number of **unique visits by 25% annually to the Virtual Plaza** during Year 3 (36,557) & Year 4 (35,807)

E-mail Campaigns, virtual trainings & Ambassadors Program



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# Student: SLS & Services Trainings Fall 2025



## Objectives

Develop **mini-workshops** focused on specific student support skills on Year 5.



## Key Activities

SLS + Webinars



## Results

**Fall 2025:**  
**2,987 registrants**  
(1 SLS + 7 webinars)

**vs.**  
**2024-2025:**  
**5,272 registrants**  
(1 SLS + 12 webinars)

Train student support staff from **at least 80% of \*HMI**s in Puerto Rico by June 30, 2023

SLS + Virtual Trainings

**100% (13) \*HMI**s trained

\* HMIs: HETS Member Institutions



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# Student Passport PR Edition in Spring 2026



Objectives

Promote student mobility



Key Activities

Student Passport



Results

17 students from 5 \*HMI

Provide academic experiences for students

Student Presentations at \*HMIs

14 presentations selected

\* HMIs: HETS Member Institutions



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About HETS

Faculty & Administrators Placita

Student Placita

Next Events

News

Membership

Contact-Us

## Academic experiences at HETS member institutions in Puerto Rico



1. Pontifical Catholic University of Puerto Rico, Ponce Campus
2. Inter American University of Puerto Rico, San Germán Campus
3. Universidad de Puerto Rico, Recinto Universitario de Mayagüez (RUM)
4. EDP University, San Sebastián Campus
5. Universidad Ana G. Méndez, Carolina Campus

WWW.HETS.ORG (STUDENT PLACITA)

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**2025 PROGRAM'S MILESTONES**

**PUERTO RICO & NEW YORK EDITIONS**

**2** Successful editions

**100+** Students reached

**23** Institutions visited

19



**HETS**  
Hispanic Educational Technology Services

## Academic Experiences / *Académicas*

Discover what makes each campus unique: / *Descubre lo que hace único a cada campus:*

1. Albizu University in Old San Juan
2. Ana G. Méndez University in Gurabo
3. Atenas University in Manatí
4. EDP University in Hato Rey
5. ICPR Junior College in Manatí
6. Inter American University of Puerto Rico in San Juan and Arecibo
7. Ponce Health Science University in Ponce
8. NUC University in Caguas
9. *Universidad Central del Caribe* in Bayamón
10. University of Puerto Rico in Cayey

Map locations: Arecibo, Manatí, Bayamón, San Juan, Gurabo, Caguas, Cayey, Ponce.

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# Academic Experiences / Académicas

Academic Experience:  
Universidad Central del Caribe



Welcome Remarks: Dr. Waleska Crespo, President  
Student Presentations: 11:00 – 12:20 PM

Dinner at the Puerto Rico  
Department of State Old San  
Juan



Academic Experience: EDP  
University, Hato Rey Campus



Tour Caguas Plaza and Art  
Center



Academic  
Experience: University of  
Puerto Rico in Cayey



Academic Experience: Atenas  
University in Manati



Academic Experience: Ana G.  
Mendez University, Gurabo  
Campus



Farewell Lunch



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# Events / Eventos

**HETS  
STUDENT LEADERSHIP  
SHOWCASE**



+

**THE SUMM**  
STUDENT EXPERIENCE SUMMIT 2024



**HETS Student Leadership Showcase:** Promote access to free online student services that support their academic goals and learn about students interests and needs, which helps HETS create new services and develop innovative programs.

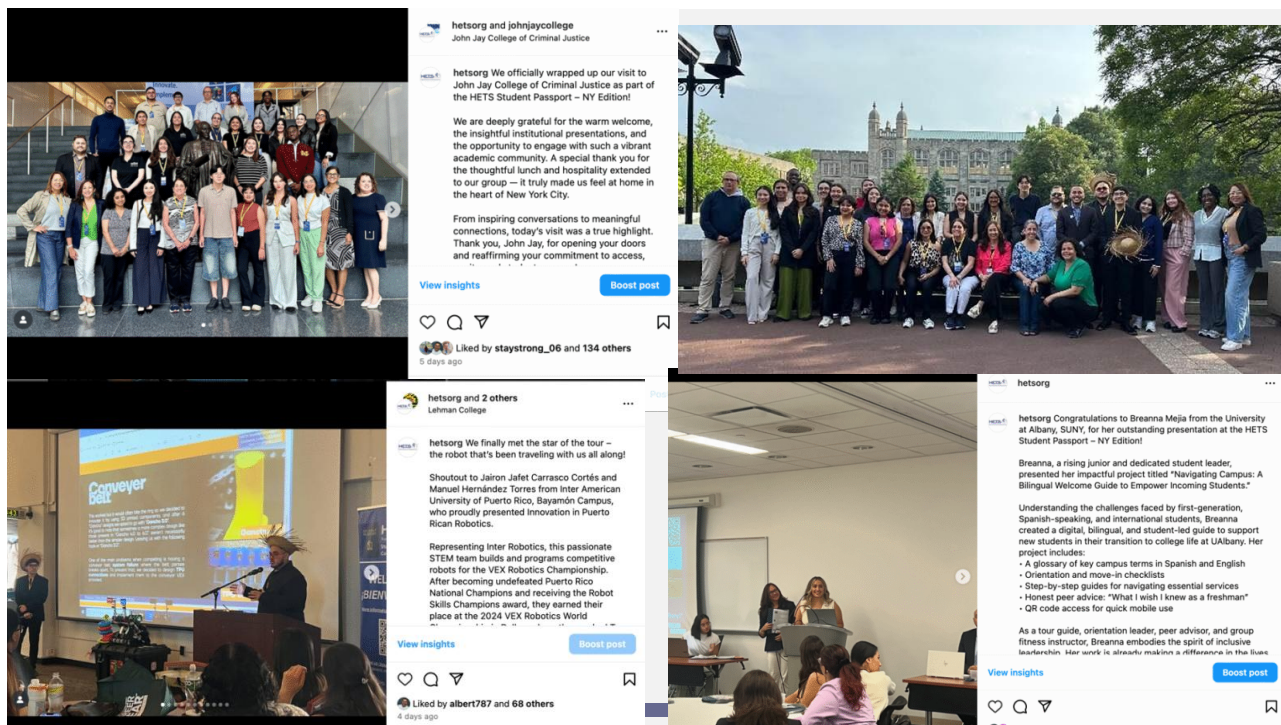


**The Summ: Student Experience Summit:** Is the biggest college and job fair in PR, where students have the opportunity to engage in immersive experiences within spaces that simulate real work environments.



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## Student Services Trainings (Fall 2025)



### Objectives

Train at least **50** student support staff annually



### Key Activities

**In person & Virtual presentations**

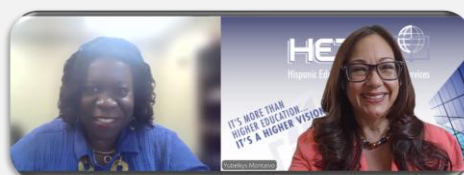


### Results

**Fall 2025:** 26 Chesapeake, UPR, EDP, IAUPR, NUC, Northern Essex Community College, EMSJB, SUNY Empire, UAlbany, Rumiñahui, City Tech, & PUCPR)

vs.

**2024-2025:** 76 staff from the US, PR, & LA  
(**Spring:** 40 from BMCC, JJC, Hostos, SUNY Empire, UA, ACPHS, QBCC, BCC, LC, KBCC, LaGuardia, Guttman, NJCU, UHD, NECC, CUSJ, EDP, IAUPR, ICPR, UCColumbia, & CSUSB, plus  
**Fall:** 36 BMCC, CSUS CSUDH, Chesapeake, ESCU, EDP, SUNY Empire, Chemeketa, LCTCS, Rumiñahui & Atlantic University)



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# Student Ambassadors Program



**BECOME A HETS AMBASSADOR**

This is your opportunity to support your student community, connect with other students, and strengthen your leadership skills.

**Why become an ambassador?**

- ✓ Develop leadership and teamwork skills
- ✓ Gain exclusive opportunities for your professional growth
- ✓ Connect with academic and professional leaders
- ✓ Represent your institution and become an agent of change

**Who can participate?**

- ✓ Active students for the 2025-2026 academic year from any academic field at HETS member institutions in Puerto Rico, the United States, and Latin America
- ✓ Students committed to expanding opportunities for others' success
- ✓ Those interested in promoting student services and academic events

**Your role as an ambassador**

- ✓ Promote HETS resources and opportunities at your institution
- ✓ Support and encourage student participation in HETS academic events

**Next steps:**

1. Fill out the form at: [hets.org/bajo/Next-Events](https://hets.org/bajo/Next-Events)
2. Application deadline: June 30, 2025
3. Questions? Contact us at: 787-250-1912 ext. 2373, [info@hets.org](mailto:info@hets.org) or visit [hets.org](https://hets.org)
4. Share this opportunity and join our network of HETS ambassadors



## Objectives

Recruit & train  
**30 student ambassadors from \*HMIs in Puerto Rico in Year 1**  
&  
**20 from \*HMIs in the US in Year 2.**



## Key Activities

**Recruitment & training**



## Results

**Fall 2025**  
14 in PR, 1 in Colombia, and 3 in the US  
**vs.**  
**2024-2025**  
2 in PR plus 4 new prospects

\* HMIs: HETS Member Institutions | \*\* NMIs: Non-Member Institutions



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# Results SLS & Webinars evaluations surveys

**67%** of respondents indicated that they did not know their institution's password to access Peterson's Test Prep and Peterson's Career Prep vs. **55%** in June 2024.



✓ **Peterson's Career Prep (former CT) services:**

1. Job Search
2. Templates to create resume
3. Explore New Careers and Career and College Information

✓ **Peterson's Test Prep (former TERC) services:**

1. E-books
2. Practice exams
3. Scholarship information

✓ **Recommended strategies to promote HETS services among students, faculty and staff at their Institutions:**

1. Send information about HETS services by email
2. Invite students, faculty and staff from your institution to HETS events
3. Posting information from HETS services on social media (Facebook, Instagram and LinkedIn)

✓ **Main needs for students at your Institution:**

1. Training on use new technologies
2. Search for jobs
3. Search for scholarships

✓ **Ways they consider most efficient to receive information from HETS:**

1. HETS Emails
2. Emails of your institution
3. Email invitations to participate in HETS events

✓ **Students: Other events would you like HETS to develop, and which topics?**

1. New Technologies & AI
2. Professional Development
3. Estrategic Leadership

✓ **Faculty: Other events would you like HETS to develop, and which topics?**

1. Student Retention
2. Artificial Intelligence and Chat GPT
3. LMS Management



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## Core Area 3:

### Online Learning and Technology Integration



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## Faculty: HETS Online Journal

	Objectives	Key Activities	Results Fall 2025 VS. 2024-2025
Progress	Publish 6 articles annually (3 per issue) on online learning to Higher Education	Call for Articles and publications	<b>3 articles</b> from 4 *HMIs and 2 **NMIs vs. <b>5 articles</b> from 6 *HMIs
	<b>Exceeding expectations</b>	Expert consultant and Editorial Board meetings	Digital Object Identifier (DOI) implementation and new editorial platform

\* HMIs: HETS Member Institutions | \*\* NMIs: Non-Member Institutions



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## Faculty & Students: 2026 BPS



### Objectives

Include at least **3 BPs** on the use of technology to support online learning



### Key Activities

**Call for Proposals**



### Results

**2026 BPS: 9** presentations with 13 presenters from 3\*HMIIs & 3\*\*NMIs vs.

**2025 VBPS: 11 out of 30** presentations from 10\*HMIIs & 1\*\*NMI

**143 registered** as of February 2, 2026 vs.

154 registered on January 11, 2024

Increase the VBPS participation

**Conference program e-mail campaigns**



\* HMIIs: HETS Member Institutions | \*\* NMIs: Non-Member Institutions



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## Faculty: HOJ & Metrics



### Objectives

Increase by **20%** annually the # of articles submitted for publication in the HOJ



### Key Activities

**Call for articles, Evaluate and publish**

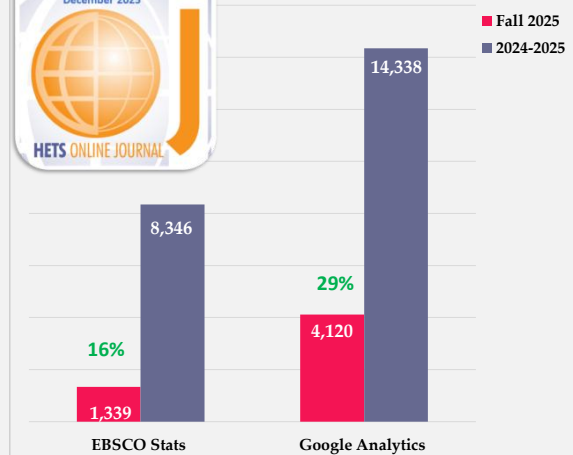


### Results

	2024-2025	Fall 2025
Submitted	12	10
Approved	11	9



### Views



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# SLS + Webinars Fall 2025

## Faculty & Students



8 new offerings

### Spanish and English with simultaneous translation

1. Las estrategias efectivas en el desarrollo profesional de los estudiantes | Effective strategies in the professional development of students
2. HETS Student Leadership Showcase – IA en Acción: Impulsando Liderazgo y Éxito Estudiantil
3. Bienestar emocional y productividad laboral | Emotional well-being and work productivity
4. Mentoría: Estrategia probada para la retención y el éxito académico estudiantil
5. El poder de hablar en público: Técnicas para personas que quieren ser escuchada | The power of public speaking: Techniques for people who want to be heard
6. AI for All Students: Making Learning Accessible | Inteligencia Artificial para todos los estudiantes: Haciendo el Aprendizaje Accesible
7. Fortaleciendo Equipos: Estrategias de Liderazgo Organizacional y Bienestar | Strengthening Teams: Organizational Leadership and Well-Being Strategies
8. Potencia tu productividad académica utilizando Notebook LM | Boost your academic productivity using Notebook LM

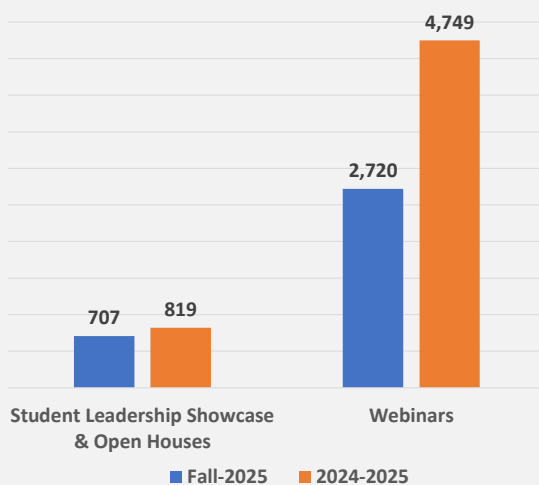


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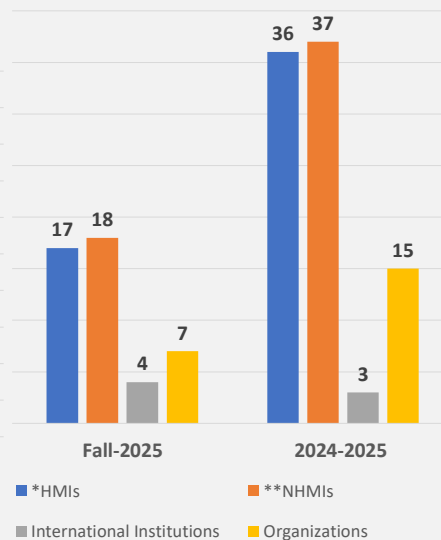
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## Total of SLS + Webinars (8 vs. 19)

Total Event Registrations



Participating Institutions & Org.



\* HMIs: HETS Member Institutions | \*\* NMIs: Non-Member Institutions



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# Online Workshops available



## Objectives

Offer  
4 online  
workshop  
sessions  
(4 SPA & 2 ENG)



## Key Activities

Online and  
in-person  
workshops

## Workshop Topics

### English

1. General Education Outcomes Assessment
2. Learning Styles for Online Courses

### Spanish

1. *Mejores prácticas para la retención en línea: Elementos básicos para un diseño instruccional efectivo* | *Best practices for online retention: Basic elements for effective instructional design.*
2. *Aplicaciones educativas de la Web 2.0* | *Educational applications of Web 2.0*
3. *Competencias digitales e informacionales con los nativos digitales* | *Digital and information literacy with digital natives*
4. *Mejores prácticas en trabajos colaborativos en el aprendizaje en línea: foros de discusión y trabajos en equipos virtuales* | *Best practices in collaborative work in online learning: discussion forums and virtual teamwork*



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## HETS ACADEMY NEW EDITION!

**SPRING 2026**

April 21 to 24, 2026

**Deadline to apply: April 13, 2026**

The H-LTLA is a professional development program online featuring a new focus on Artificial Intelligence to promote and facilitate the adoption of teaching and learning technologies.

Developing the next generation of leaders in Learning Technologies!

Apply at [hetsy.org](https://hetsy.org)

(787) 250-1912, ext. 2373, 2372

[info@hetsy.org](mailto:info@hetsy.org)

- **What:** A professional development program featured a new focus on Artificial Intelligence to develop the next generation of leaders in Higher Education.
- **When:** April 21 to 24, 2026
- **How:** Four days of synchronous conferences with higher education expert resources to participants with the most competitive applications
- **Curriculum:** Academic Technology, Online Learning, Instructional/ Curriculum Design, Teaching and Learning, Project Management, Administration & Quality, Professional Development, and Data for Digital Learning.

[WWW.HETS.ORG](https://www.hetsy.org)

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## Trainings Faculty & Students



### Objectives

Train at least 100  
faculty members



### Key Activities

Train at least 100  
faculty members



### Results

Fall 2025: 3,252 participants registered  
(7 webinars + 1 SLS)

vs.

2024-2025: 5,621 participants registered  
Fall 2024: 2,969  
(6 webinars + 2 workshops + 1 SLS)

“

"The HETS Academy was an enriching experience that allowed us to explore current issues with an innovative and global perspective. What I liked most was the quality of the faculty and the depth of the discussions, which fostered collaborative learning and the exchange of ideas. In addition, the dynamic format of the week-long course made each session valuable and motivating.

This academic space is a great opportunity for professional growth and updating on key issues for education and society. Thank you for this excellent initiative!"



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## Research Reports: Downloads Fall 2025

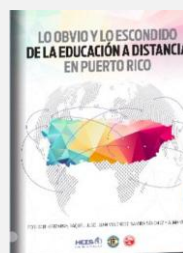


Fall-2025

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2024-2025

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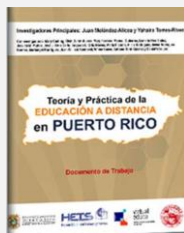


Fall-2025

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2024-2025

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Fall-2025

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2024-2025

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El futuro de la  
Educación a distancia  
en Puerto Rico

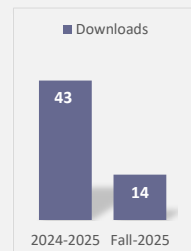
Fall-2025

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2024-2025

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### Overall Results



Total downloads:  
2,886

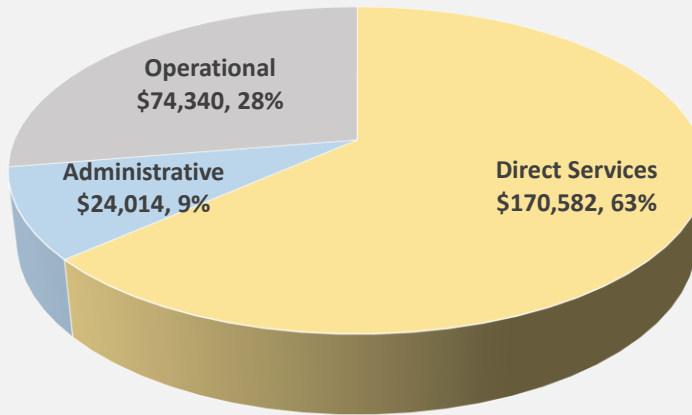


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## Fall 2025 Distribution of Expenses



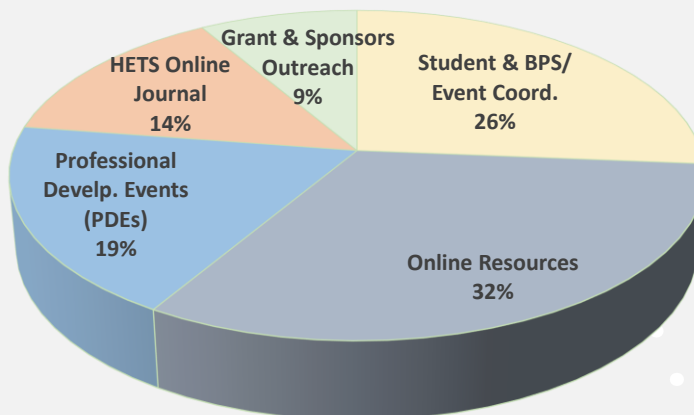
**Total Investment:**  
**\$268,936**



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## Investment in HETS Direct Services



**Total: \$170,582 (63%)**



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# Growth and Development

Our path to continuous sustainability



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## Key Accomplishments: Memberships

3 New Members



TECNOLÓGICO  
SAN ANTONIO  
*Tesa*



NEW YORK CITY COLLEGE OF TECHNOLOGY  
**CITY TECH**

Member Referrals

New Invitations and Follow up of HETS Officers, Board Members, & Corporate Partners Referrals

PR Outreach: 13 former members & 9 new institutions

USA Outreach: 14 former members & 46 new institutions

International Outreach: 12 institutions

Retention

**80% membership retention rate**

8 out of 45 members did not renew

(PHSU, UCcaribe, Atlantic University, Chemeteka, CSUSB, LCTCS, JJC, and HCC)



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## Outreach: Membership



Lone Star College – Sept. 23, 2025



City Tech, CUNY – October 20, 2025

Hispanic Educational Technology Services

IT'S MORE THAN HIGHER EDUCATION...  
IT'S A HIGHER VISION



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## Membership Meetings



SUNY Empire State College, University at Albany and, Bronx Community College, CUNY in November 2025



IT'S MORE THAN HIGHER EDUCATION...  
IT'S A HIGHER VISION



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## Costs & Expenditures

Maintain **adequate controls** over costs and expenditures by gathering **in-kind support** from **\*HMI**s



Expert resources for webinars & events

Promo designs for HETS events and SLS

Raffle prizes for SLS

Bb Collaborate license & hosting

Host Institution office space and utilities

Ground transportation

\* HMIs: HETS Member Institutions



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## Internal & External Visibility

Editorial Board Virtual Meetings & Prof. Pura Centeno, Expert Consultant



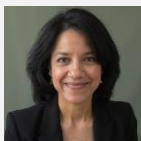
**Fall 2025 Result: 9 articles published**

Fifth edition published on the new Open Editorial platform:

- More agile process for authors and reviewers
- DOI added to all articles
- One new editor and two new reviewers



**Dr. Kenneth DiLorenzo, Co Editor**, Associate Professor of English, Social Sciences, Education, and Humanities Department at Inter American University of Puerto Rico, San Germán Campus



**Dr. Naydeen González-De Jesús, Reviewer**, Vice President of the Lawrence Campus and Community Relations at Northern Essex Community College



**Rolando Méndez, Reviewer**, Director of Education, Teach Access.



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# Internal & External Visibility Fall 2025

## E-mail Campaigns & News



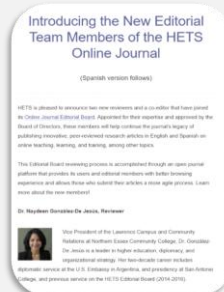
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Strategic email campaigns



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News articles published on HETS website



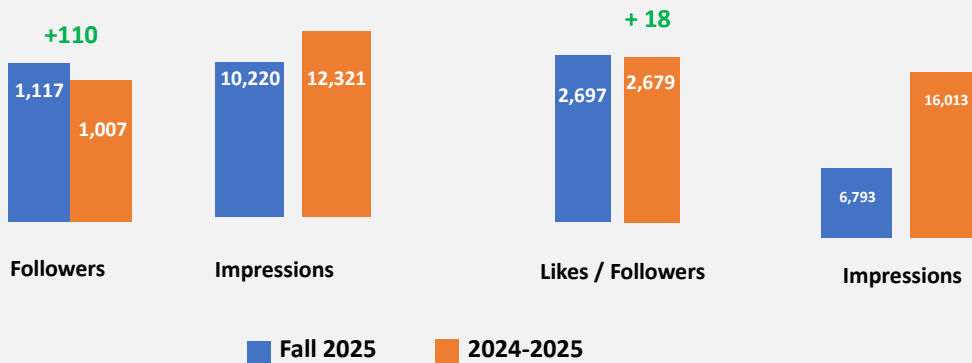
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# Internal & External Visibility Fall 2025

## Social Media as @hetsorg

LinkedIn



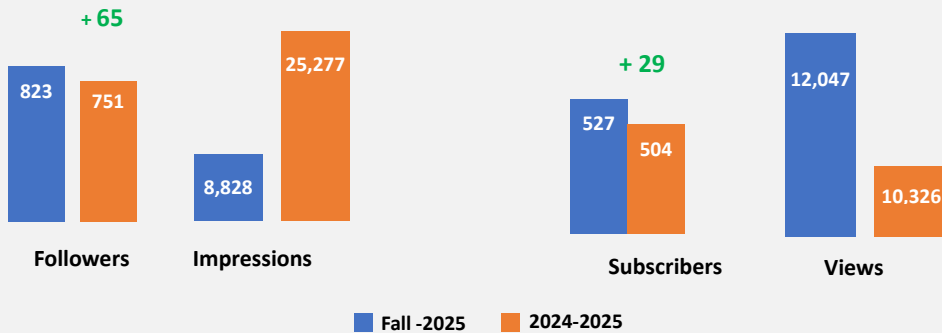
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# Internal & External Visibility 2024-2025

Social Media as @hetsorg



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## Metrics of the hets.org



2024-2025 (red) Fall 2025 (blue)



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## Internal Visibility and Invitations in Fall



**IAUPR San  
Germán Campus  
Chancellor  
Installation  
Sept. 2025**



**AHA Puerto Rico Community Health  
Committee  
November 2025**



**Every Learner Everywhere Meeting  
December 2025**



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## External Visibility and Alliances in Fall



**Excelencia in Education- December 2025**



**Symplicity Meeting - December 2025**



**Raíces Cyber meeting – December 2025**



**D2L Meeting – August 2025**



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**everylearner everywhere**

Every Learner Everywhere  
TA Service Description

1. [Active Learning: Case Studies, Problem-Based Learning, Project-Based Learning, and Cooperative Learning](#)
2. [Digital Teaching: Leveraging Digital Learning Tools and Resources to Increase Online Student Interaction and Improve Student Learning Outcomes](#)




## Partnership & Grant 2024-2025

Strategic meetings with WCET networks  
& expert resources from 5 \*HMI's  
(AGMU, Atlantic U, Hostos CC, UPR, and UTRGV)

\* HMIs: HETS Member Institutions



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HETS invite you to participate at the  
2026 Teach Access Student Academy

HETS is pleased to invite you to the 2026 [Teach Access Student Academy](#), a free of charge, virtual learning experience for students and lifelong learners who want to better understand disability, accessibility, and inclusive design.

This year's Academy will take place on Thursday, February 26, and Friday, February 27, 2026, from 11:00 AM to 6:00 PM ET each day. The two-day program features more than 20 presenters from over 15 organizations, including practitioners, researchers, and advocates working in technology, design, education, gaming, and the workplace.



## New Workshops for Spring 2026

\* HMIs: HETS Member Institutions



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**D2L  
BRIGHTSPACE**

**RAÍCESCIBER**

## New Partners & External Relations

HETS welcomes D2L as a new corporate member

**D2L  
BRIGHTSPACE**

HETS is pleased to welcome D2L (Desire2Learn) as a new corporate member! D2L is a leading company in educational technology solutions, globally recognized for its innovative Learning Management System (LMS) Brightspace, which is transforming the educational experience for institutions, teachers, and students.

HETS da la bienvenida a Raíces Cyber Org como Nuevo Miembro Corporativo

**RAÍCESCIBER**

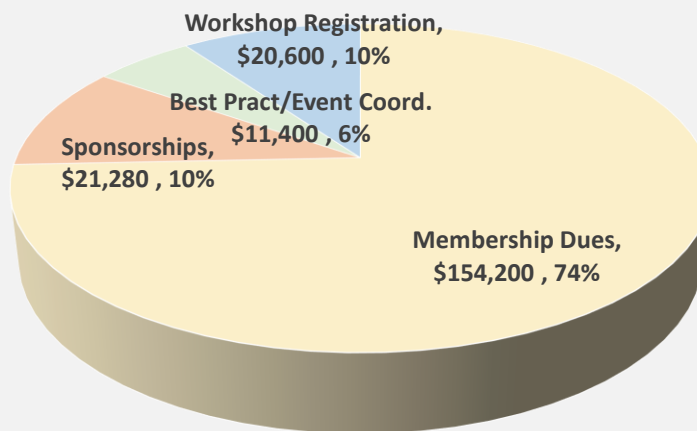
HETS se complace en anunciar la incorporación de Raíces Cyber Org (RCO) como su más reciente miembro corporativo y fortalece el área de ciberseguridad e Inteligencia Artificial. Esta alianza estratégica une a dos organizaciones comprometidas con el empoderamiento de la



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## Distribution of Revenues Fall 2025



**Total: \$207,480**



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# New initiatives Spring 2026!



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## New Strategies Proposed:

1. New HETS Academy editions
2. Develop a candidate/talent database to share their expertise through webinars and events
3. Recruit more student ambassadors
4. Outreach new members and partners



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Thanks for your support!

