



2025-2026 First Semester | Status Report

Yubelkys Montalvo, Ed.D.
Board of Directors Meeting
Universidad Ana G. Méndez, Carolina Campus
February 12, 2026

IT'S MORE THAN HIGHER EDUCATION...
IT'S A HIGHER VISION!

1

REPORT BASED ON STRATEGIC CORE AREAS

1. Access

Increasing Hispanic and all student access to Higher Education and achievement of a Higher Education degree.

2. Retention and Successful Completion

Promoting the strategic use of technology to support, drive, and optimize retention and successful completion of Hispanic and all students at member institutions.

3. Online Learning / Technology Integration

Promoting and encouraging effective integration of online learning and technology innovation, as means to support student access, retention, and successful completion, placing emphasis on quality teaching and learning, and assessment.



2

2

Core Area 1:

Access

3

3



Faculty: HETS Online Journal

Progress	Objectives	Key Activities	Results Fall 2025 VS. 2024-2025
	Publish 4 articles annually (2 per issue) on Hispanic access to Higher Education	Call for Articles and publications	2 articles from 2 *HMIs vs. 3 articles from 2 *HMIs
Exceeding expectations	Expert consultant and Editorial Board meetings	Digital Object Identifier (DOI) implementation and new editorial platform	



* HMIs: HETS Member Institutions | ** NMIs: Non-Member Institutions



4

4

2026 Best Practices Showcase

Progress	Objectives	Key Activities	Results Fall 2025 VS. 2024-2025
	Include at least 3 BPs on the use of technology to help overcome barriers to Hispanic access to Higher Education	Call for Presentations HETS' BPS	2026: 6 presentations with 9 presenters from 3 *HMIs, 2 *NMIs vs. 2025: 4 presentations from 3 *HMIs
	Exceeding expectations	Track for students	16 Presentations at BPS with 21 students from 9 *HMIs vs. 10 Presentations at a Hybrid BPS with 15 students from 6 *HMIs

* HMIs: HETS Member Institutions | ** NMIs: Non-Member Institutions



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Student Academic Fair

- **The SUMM: Student Experience Summit**
 - Fourth event of this nature celebrated in PR
- **Results**
 - 17,000 + students and 2 President' Panels with 8 panelists
 - 4 students as moderators (two from High School and two from Higher Ed)
 - Five (5) *HMIs took advantage of the HETS Corner:
 1. Borough of Manhattan Community College, CUNY
 2. University at Albany, SUNY
 3. University of Houston Downtown
 4. SUNY Empire State University
 5. Albany College of Pharmacy and Health Sciences



* HMIs: HETS Member Institutions | ** NMIs: Non-Member Institutions



6

6

Fall: August 27 & 28, 2025
The Summ: Student Experience Summit

83% of students indicated:
The Summ helped them decide their academic & professional future.



7

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Save the date: August 26 and 27, 2026!
The Summ: Student Experience Summit



8

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Usage Peterson's Test & Career Prep

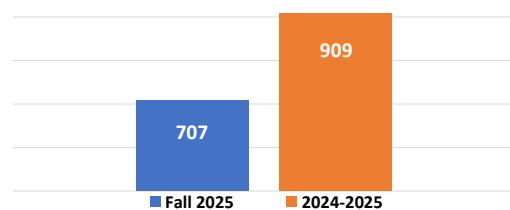


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9

Student Leadership Showcase

- Objective:** Increase by 25% the number of students impacted through the Student Leadership Showcase/Tour & graduate fairs.
- Key activities:**
 - SLS Hybrid Spanish Edition: August 2025
 - Open House at IAUPR, Law School
- Results:**
 - 532 participants for the SLS Hybrid Spanish Edition
 - 85 participants at Open Houses at IAUPR in October 2024
 - 90 participants at Open Houses at IAUPR in March 2025



10

5



HETS STUDENT LEADERSHIP SHOWCASE
IA en Acción: Impulsando Liderazgo y Éxito Estudiantil

MODERADOR: Dr. José R. Ferrer
 Comisionado Ejecutivo
 Universitario de Mayagüez (UPE)

PANEJISTAS: Karla G. Mercado, Esq.
 Directora de la Administración
 de Servicios Generales (ASG)

Moderador: Místered L. Ramírez
 CEO and Founder
 Clickedo

Centro de Convenciones de Puerto Rico en San Juan | 9:30 AM a 11:15 AM (EST) | 27 de agosto de 2025

Regístrate libre de costo en: hets.org (Next Events)

En colaboración con THE SUMMIT 2025 STUDENT EXPERIENCE SUMMIT
 Presented by American Student Association

*ets 

11

Core Area 2:

Retention and Successful Completion



Faculty: HETS Online Journal

Progress	Objectives	Key Activities	Results Fall 2025 VS. 2024-2025
	Publish 6 articles annually (3 per issue) on Hispanic access to Higher Education	Call for Articles and publications	4 articles from 3 *HMIs & 2 **NMIs vs. 4 articles from 3 *HMIs & 1 **NMI
Exceeding expectations	Expert consultant and Editorial Board meetings		Digital Object Identifier (DOI) implementation and new editorial platform



* HMIs: HETS Member Institutions | ** NMIs: Non-Member Institutions

13

13

2026 Best Practices Showcase

Progress	Objectives	Key Activities	Results Fall 2026 VS. 2024-2025
	Include at least 3 BPs on innovation practices and the use of technology to improve Hispanic student retention levels	Call for Presentations HETS' BPS	2026 BPS: 10 presentations with 16 presenters from 8 *HMIs, 2 *NMI vs. 2025 VBPS: 15 presentations from 16 *HMIs & 1 **NMIs
Exceeding expectations	Track about Innovation		16 presenters

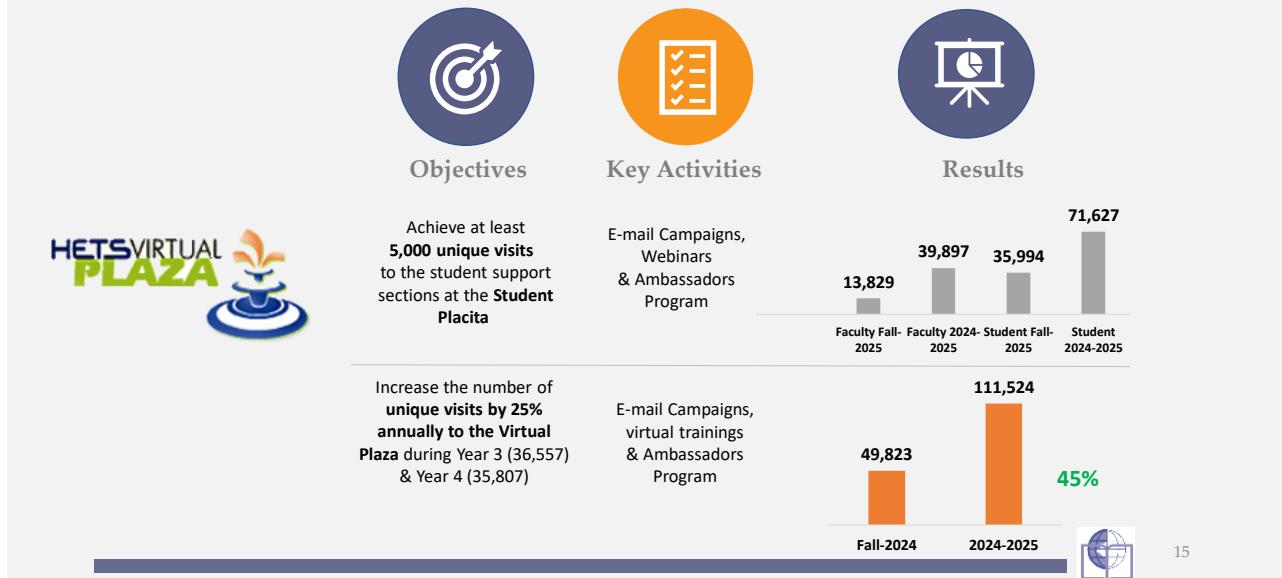
* HMIs: HETS Member Institutions | ** NMIs: Non-Member Institutions



14

14

Online Resources for Students



15



16

Student Passport PR Edition in Spring 2026



Objectives



Key Activities



Results

Promote student mobility

Student Passport

17 students from 5 *HMIs

Provide academic experiences for students

Student Presentations at *HMIs

14 presentations selected

* HMIs: HETS Member Institutions



17

17



About HETS

Faculty & Administrators Placita

Student Placita

Next Events

News

Membership

Contact-Us

Academic experiences at HETS member institutions in Puerto Rico



1. Pontifical Catholic University of Puerto Rico, Ponce Campus
2. Inter American University of Puerto Rico, San Germán Campus
3. Universidad de Puerto Rico, Recinto Universitario de Mayagüez (RUM)
4. EDP University, San Sebastián Campus
5. Universidad Ana G. Méndez, Carolina Campus



19

HETS Hispanic Educational Technology Services

Academic Experiences / *Académicas*

Discover what makes each campus unique: / *Descubre lo que hace único a cada campus:*

1. Albizu University in Old San Juan
2. Ana G. Méndez University in Gurabo
3. Atenas University in Manatí
4. EDP University in Hato Rey
5. ICPR Junior College in Manatí
6. Inter American University of Puerto Rico in San Juan and Arecibo
7. Ponce Health Science University in Ponce
8. NUC University in Caguas
9. *Universidad Central del Caribe* in Bayamón
10. University of Puerto Rico in Cayey

20

Academic Experiences / Académicas

Academic Experience:
Universidad Central del Caribe



Welcome Remarks: Dr. Waleska Crespo, President
Student Presentations: 11:00 – 12:20 PM

Dinner at the Puerto Rico
Department of State Old San
Juan



Academic Experience: EDP
University, Hato Rey Campus



Academic
Experience: University of
Puerto Rico in Cayey



Academic Experience: Ana G.
Mendez University, Gurabo
Campus



Tour Caguas Plaza and Art
Center



Academic Experience: Atenas
University in Manatí



Farewell Lunch



21

Events / Eventos

HETS
STUDENT LEADERSHIP
SHOWCASE



THE SUMM
STUDENT EXPERIENCE SUMMIT 2024



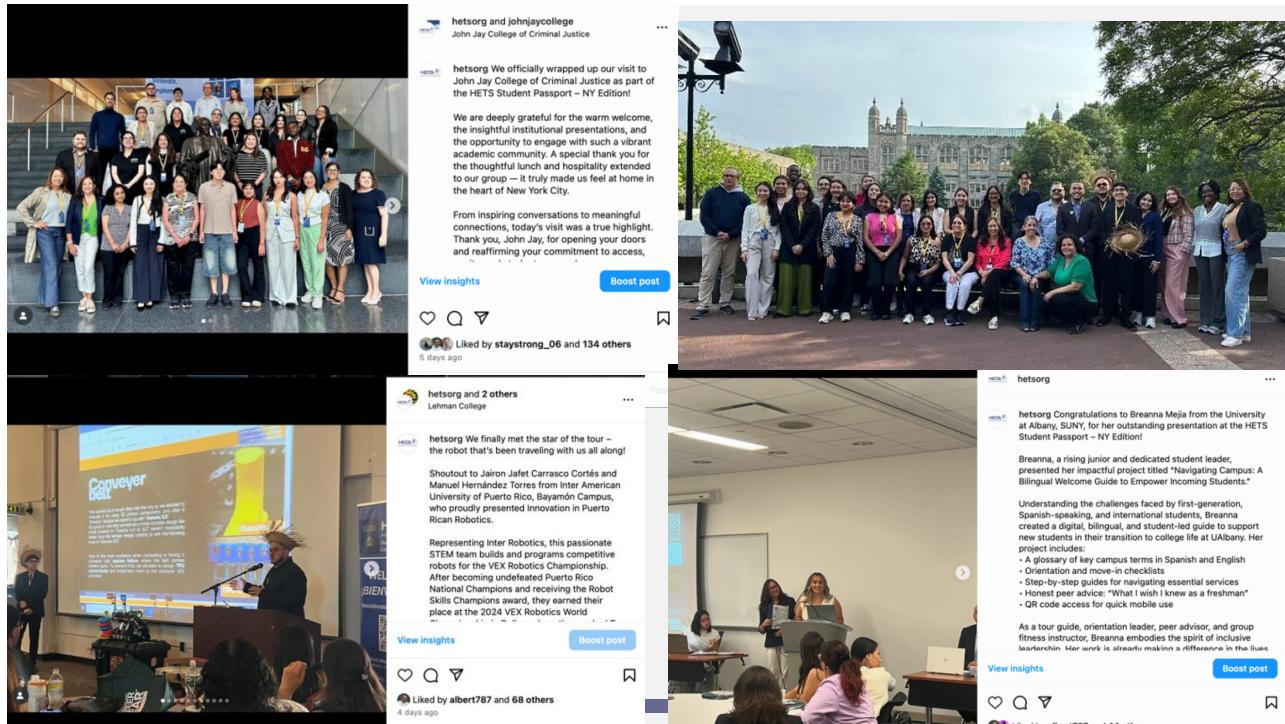
HETS Student Leadership Showcase: Promote access to free online student services that support their academic goals and learn about students interests and needs, which helps HETS create new services and develop innovative programs.



The Summ: Student Experience Summit: Is the biggest college and job fair in PR, where students have the opportunity to engage in immersive experiences within spaces that simulate real work environments.



22



23

Student Services Trainings (Fall 2025)



Objectives



Key Activities



Results

Train at least **50** student support staff annually

In person & Virtual presentations

Fall 2025: 26 Chesapeake, UPR, EDP, IAUPR, NUC, Northern Essex Community College, EMSJB, SUNY Empire, UAlbany, Rumiñahui, City Tech, & PUCPR

vs.

2024-2025: 76 staff from the US, PR, & LA
(Spring: 40 from BMCC, JJC, Hostos, SUNY Empire, UA, ACPHS, QBCC, BCC, LC, KBCC, LaGuardia, Guttman, NCU, UHD, NECC, CUSJ, EDP, IAUPR, ICPR, UCColombia, & CSUSB, plus
Fall: 36 BMCC, CSUS CSUDH, Chesapeake, ESCU, EDP, SUNY Empire, Chemeketa, LCTCS, Rumiñahui & Atlantic University)



24



24

Student Ambassadors Program



BECOME A HETS AMBASSADOR

This is your opportunity to support your student community, connect with other students, and strengthen your leadership skills.

Why become an ambassador?

- ✓ Develop leadership and teamwork skills
- ✓ Gain exclusive opportunities for your professional growth
- ✓ Connect with academic and professional leaders
- ✓ Represent your institution and become an agent of change

Who can participate?

- ✓ Active students for the 2025-2026 academic year from any academic field at HETS member institutions in Puerto Rico, the United States, and Latin America
- ✓ Students committed to expanding opportunities for others' success
- ✓ Those interested in promoting student services and academic events

Your role as an ambassador

- ✓ Promote HETS resources and opportunities at your institution
- ✓ Support and encourage student participation in HETS academic events

Next steps:

1. Fill out the form at: hets.org/bao/Next-Events
2. Application deadline: June 30, 2025
3. Questions? Contact us at: (787) 250-1912 ext. 2373, info@hets.org or visit hets.org
4. Share this opportunity and join our network of HETS ambassadors.



Objectives

Recruit & train
30 student
ambassadors from
*HMIs in Puerto
Rico in Year 1
&
20 from *HMIs in
the US in Year 2.



Key Activities

Recruitment & training



Results

Fall 2025
14 in PR, 1 in Colombia,
and 3 in the US
vs.
2024-2025
2 in PR plus 4 new
prospects

* HMIs: HETS Member Institutions | ** NMIs: Non-Member Institutions



25

25

Results SLS & Webinars evaluations surveys



! **67%** of respondents indicated that they did not know their institution's password to access Peterson's Test Prep and Peterson's Career Prep vs. **55%** in June 2024.

✓ Peterson's Career Prep (former CT) services:

1. Job Search
2. Templates to create resume
3. Explore New Careers and Career and College Information

✓ Peterson's Test Prep (former TERC) services:

1. E-books
2. Practice exams
3. Scholarship information

✓ Recommended strategies to promote HETS services among students, faculty and staff at their Institutions:

1. Send information about HETS services by email
2. Invite students, faculty and staff from your institution to HETS events
3. Posting information from HETS services on social media (Facebook, Instagram and LinkedIn)

✓ Main needs for students at your Institution:

1. Training on use new technologies
2. Search for jobs
3. Search for scholarships

✓ Ways they consider most efficient to receive information from HETS:

1. HETS Emails
2. Emails of your institution
3. Email invitations to participate in HETS events

✓ Students: Other events would you like HETS to develop, and which topics?

1. New Technologies & AI
2. Professional Development
3. Strategic Leadership

✓ Faculty: Other events would you like HETS to develop, and which topics?

1. Student Retention
2. Artificial Intelligence and Chat GPT
3. LMS Management



26

26

Core Area 3:

Online Learning and Technology Integration

27



27

Faculty: HETS Online Journal

Progress	Objectives	Key Activities	Results Fall 2025 VS. 2024-2025
	Publish 6 articles annually (3 per issue) on online learning to Higher Education	Call for Articles and publications	3 articles from 4 *HMIs and 2 **NMIs vs. 5 articles from 6 *HMIs
Exceeding expectations		Expert consultant and Editorial Board meetings	Digital Object Identifier (DOI) implementation and new editorial platform



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28

28

Faculty & Students: 2026 BPS



Objectives

Include at least **3 BPs** on the use of technology to support online learning



Key Activities

Increase the VBPS participation



Results

Call for Proposals

2026 BPS: 9 presentations with 13 presenters from 3*HMIs & 3**NMIs vs.

Conference program e-mail campaigns

2025 VBPS: 11 out of 30 presentations from 10*HMIs & 1**NMI

143 registered as of February 2, 2026

vs.
154 registered on January 11, 2024



* HMIs: HETS Member Institutions | ** NMIs: Non-Member Institutions

29

29

Faculty: HOJ & Metrics



Objectives

Increase by **20%** annually the # of articles submitted for publication in the HOJ



Key Activities

Call for articles, Evaluate and publish



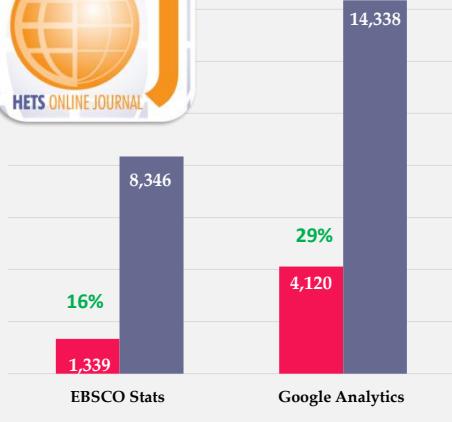
Results

	2024-2025	Fall 2025
Submitted	12	10
Approved	11	9



Views

Fall 2025
2024-2025



30

30

SLS + Webinars Fall 2025

Faculty & Students



8 new offerings



Spanish and English with simultaneous translation

1. *Las estrategias efectivas en el desarrollo profesional de los estudiantes | Effective strategies in the professional development of students*
2. *HETS Student Leadership Showcase – IA en Acción: Impulsando Liderazgo y Éxito Estudiantil*
3. *Bienestar emocional y productividad laboral | Emotional well-being and work productivity*
4. *Mentoría: Estrategia probada para la retención y el éxito académico estudiantil*
5. *El poder de hablar en público: Técnicas para personas que quieren ser escuchadas | The power of public speaking: Techniques for people who want to be heard*
6. *AI for All Students: Making Learning Accessible | Inteligencia Artificial para todos los estudiantes: Haciendo el Aprendizaje Accesible*
7. *Fortaleciendo Equipos: Estrategias de Liderazgo Organizacional y Bienestar | Strengthening Teams: Organizational Leadership and Well-Being Strategies*
8. *Potencia tu productividad académica utilizando Notebook LM | Boost your academic productivity using Notebook LM*

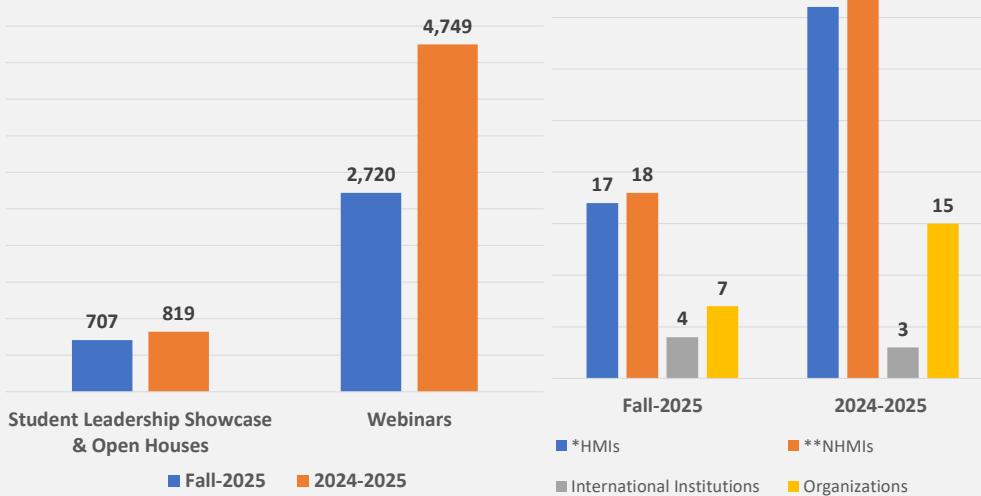
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31

Total of SLS + Webinars (8 vs. 19)

Participating Institutions & Org.

Total Event Registrations



* HMIs: HETS Member Institutions | ** NMIs: Non-Member Institutions

32

32

Online Workshops available



Objectives



Key Activities

Offer
4 online
workshop
sessions
(4 SPA & 2 ENG)

Online and
in-person
workshops

Workshop Topics

English

1. General Education Outcomes Assessment
2. Learning Styles for Online Courses

Spanish

1. *Mejores prácticas para la retención en línea: Elementos básicos para un diseño instruccional efectivo | Best practices for online retention: Basic elements for effective instructional design.*
2. *Aplicaciones educativas de la Web 2.0 | Educational applications of Web 2.0*
3. *Competencias digitales e informacionales con los nativos digitales | Digital and information literacy with digital natives*
4. *Mejores prácticas en trabajos colaborativos en el aprendizaje en línea: foros de discusión y trabajos en equipos virtuales | Best practices in collaborative work in online learning: discussion forums and virtual teamwork*



33

33



HETS ACADEMY NEW EDITION!



SPRING 2026

April 21 to 24, 2026

Deadline to apply: April 13, 2026

The H-LA is a professional development program online featuring a new focus on Artificial Intelligence to promote and facilitate the adoption of teaching and learning technologies.

Developing the next generation of leaders in Learning Technologies!

Apply at hets.org

(787) 250-1912, ext. 2373, 2372

info@hets.org

- **What:** A professional development program featured a new focus on Artificial Intelligence to develop the next generation of leaders in Higher Education.
- **When:** **April 21 to 24, 2026**
- **How:** Four days of synchronous conferences with higher education expert resources to participants with the most competitive applications
- **Curriculum:** Academic Technology, Online Learning, Instructional/ Curriculum Design, Teaching and Learning, Project Management, Administration & Quality, Professional Development, and Data for Digital Learning.

WWW.HETS.ORG

34

Trainings Faculty & Students



“

The HETS Academy was an enriching experience that allowed us to explore current issues with an innovative and global perspective. What I liked most was the quality of the faculty and the depth of the discussions, which fostered collaborative learning and the exchange of ideas. In addition, the dynamic format of the week-long course made each session valuable and motivating.



Objectives

Train at least 100 faculty members



Key Activities

Train at least 100 faculty members



Results

Fall 2025: 3,252 participants registered
(7 webinars + 1 SLS)
vs.

2024-2025: 5,621 participants registered
Fall 2024: 2,969
(6 webinars + 2 workshops + 1 SLS)

This academic space is a great opportunity for professional growth and updating on key issues for education and society. Thank you for this excellent initiative!"



35

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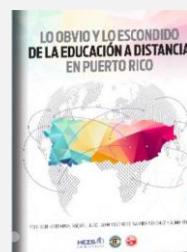
Research Reports: Downloads Fall 2025



Fall-2025
2024-2025

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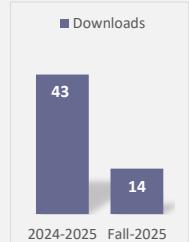


Fall-2025
2024-2025

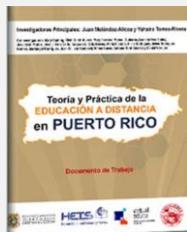
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Overall Results



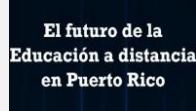
Total downloads: 2,886



Fall-2025
2024-2025

2

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Fall-2025
2024-2025

7

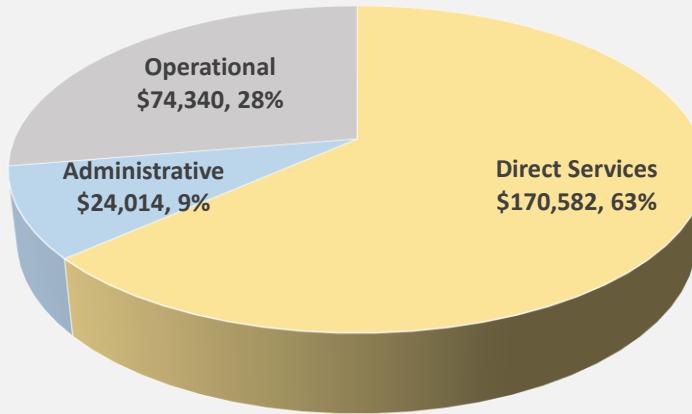
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36

36

Fall 2025 Distribution of Expenses



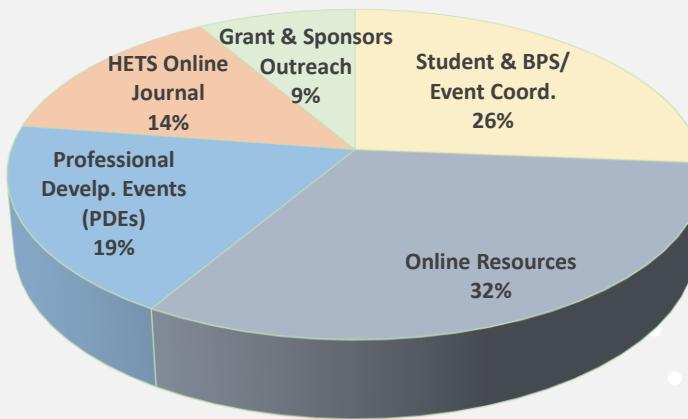
Total Investment:
\$268,936



37

37

Investment in HETS Direct Services



Total: \$170,582 (63%)



38

38

Growth and Development

Our path to continuous sustainability

39



39

Key Accomplishments: Memberships

3 New Members



Member Referrals

New Invitations and Follow up of HETS Officers, Board Members, & Corporate Partners Referrals

PR Outreach: 13 former members & 9 new institutions

USA Outreach: 14 former members & 46 new institutions

International Outreach: 12 institutions

Retention

80% membership retention rate

8 out of 45 members did not renew

(PHSU, UCCaribe, Atlantic University, Chemeteka, CSUSB, LCTCS, JJC, and HCC)

IT'S MORE THAN HIGHER EDUCATION...
IT'S A HIGHER VISION



40

40

Outreach: Membership



Lone Star College – Sept. 23, 2025



City Tech, CUNY – October 20, 2025



41

Membership Meetings



SUNY Empire State College, University at Albany and, Bronx Community College, CUNY in November 2025



42

42

21

Costs & Expenditures

Maintain **adequate controls** over costs and expenditures by gathering **in-kind support** from *HMIs



Expert resources for webinars & events

Promo designs for HETS events and SLS

Raffle prizes for SLS

Bb Collaborate license & hosting

Host Institution office space and utilities

Ground transportation

* HMIs: HETS Member Institutions

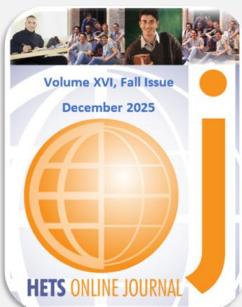


43

43

Internal & External Visibility

Editorial Board Virtual Meetings & Prof. Pura Centeno, Expert Consultant



Fall 2025 Result: 9 articles published

Fifth edition published on the new Open Editorial platform:

- More agile process for authors and reviewers
- DOI added to all articles
- One new editor and two new reviewers



Dr. Kenneth DiLorenzo, Co Editor, Associate Professor of English, Social Sciences, Education, and Humanities Department at Inter American University of Puerto Rico, San Germán Campus



Dr. Naydeen González-De Jesús, Reviewer, Vice President of the Lawrence Campus and Community Relations at Northern Essex Community College



Rolando Méndez, Reviewer, Director of Education, Teach Access.



44

44

Internal & External Visibility Fall 2025

E-mail Campaigns & News



53
Strategic email campaigns



4
News articles published on
HETS website

HETS Student Leadership Showcase 2025, where future leaders gathered to connect, learn, and grow!



HETS hosted the 12th edition of the Student Leadership Showcase 2025 (SLS) at The Summit: Student Experience Summit, on Wednesday, August 27, at the Puerto Rico Convention Center. This hybrid with simultaneous translation event brought together more than 500 students, educators, and administrators from HETS member institutions in Puerto Rico, the U.S., and Latin America. The event started showcasing HETS online services and resources, and recognizing the Student Ambassadors selected for this academic year 2025-26.

HETS da la bienvenida a D2L como nuevo miembro corporativo

(English version follows)

**D2L
BRIGHTSPAC.E**

HETS se complace en dar la bienvenida a D2L (D2L, Inc.) como nuevo miembro corporativo. D2L es una empresa líder en soluciones educativas tecnológicas, interconectando maestros, estudiantes y padres a través de la Gestión del Aprendizaje (LMS) Brightspace, el cual está transformando la experiencia educativa para instituciones, profesores y estudiantes.

Con más de 30 años dedicados a la experiencia, D2L está comprometida con la aplicación de tecnologías avanzadas, incluyendo inteligencia artificial aplicada, Lum, que facilita la enseñanza personalizada al aprender y genera y resultados medibles. Además, D2L es líder en autoría de contenido gracias a la integración de HSP. Esta integración facilita la creación de contenidos y experiencias interactivas, dinámicas y atractivas que fomentan la participación de los estudiantes de manera efectiva, inclusiva y sostenible.

Introducing the New Editorial Team Members of the HETS Online Journal

(Spanish version follows)

HETS is pleased to announce two new members are on our editor that have joined the Online Journal Editorial Board. Appointed by their expertise and approved by the Board of Directors, these members will help continue the journal's legacy of publishing high-quality research in English and Spanish on online teaching, learning, and training, among other topics.

This editorial board members process is accomplished through an open journal platform that provides its users and editorial members with better browsing experience and allows them who submit their article a more agile process. Learn more about the new members!

Dr. Haydee González De Jesús, Reviewer

 Vice President of the La Platañito Campus and Community Relations at Northern Essex Community College. Dr. González De Jesús is a leader in higher education, advocacy, and diplomatic service at the U.S. Embassy in Argentina, and previously at San Antonio College, and previous service on the HETS Editorial Board (2014-2019).

Volume XVI, Fall Issue
December 2025



HETS ANNOUNCES ITS ONLINE JOURNAL FALL ISSUE!

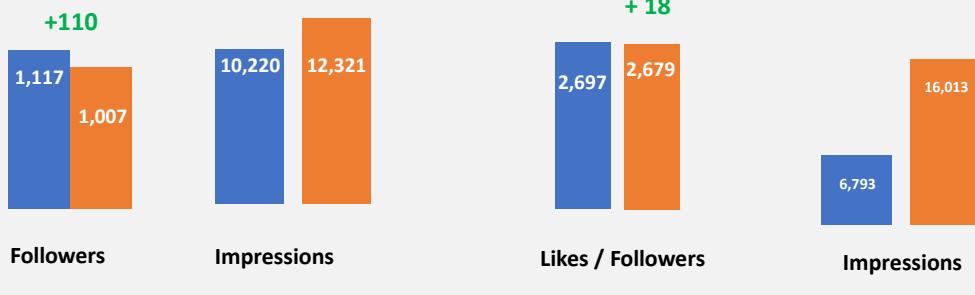
(Spanish version below) The Hispanic Educational Technology Services (HETS) Consortium is pleased to announce the publication

45

45

Internal & External Visibility Fall 2025

Social Media as @hetsorg



 Fall 2025

 2024-2025

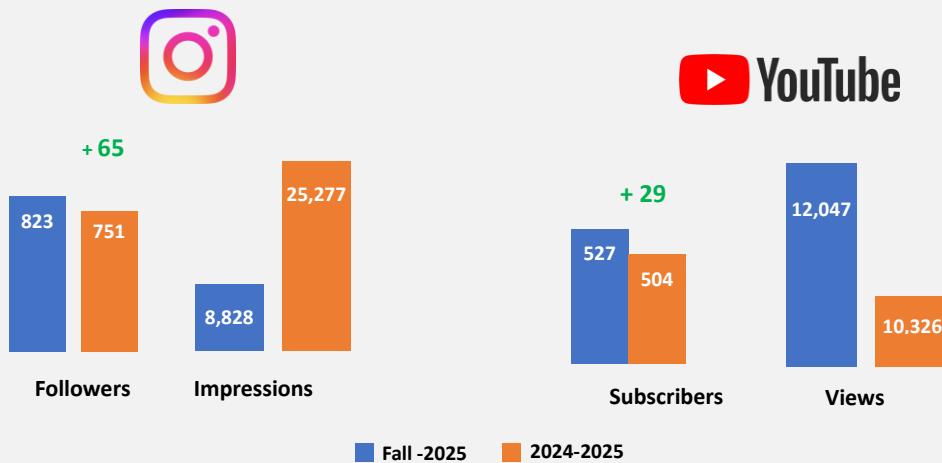


46

46

Internal & External Visibility 2024-2025

Social Media as @hetsorg

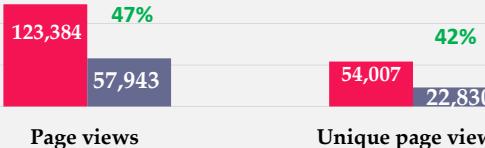


47

Metrics of the hets.org



■ 2024-2025 ■ Fall 2025



Page views Unique page views

48

Internal Visibility and Invitations in Fall



IAUPR San
Germán Campus
Chancellor
Installation
Sept. 2025



AHA Puerto Rico Community Health
Committee
November 2025



Every Learner Everywhere Meeting
December 2025

49



49

External Visibility and Alliances in Fall



Excelencia in Education- December 2025



Symplicity Meeting - December 2025



Raíces Cyber meeting – December 2025



D2L Meeting – August 2025



50

50



**everylearner
everywhere**

Every Learner Everywhere
TA Service Description

1. [Active Learning: Case Studies, Problem-Based Learning, Project-Based Learning, and Cooperative Learning](#)
 2. [Digital Teaching: Leveraging Digital Learning Tools and Resources to increase Online Student Interaction and improve Student Learning Outcomes](#)




Partnership & Grant 2024-2025

Strategic meetings with WCET networks
& expert resources from 5 *HMIs
(AGMU, Atlantic U, Hostos CC, UPR, and UTRGV)

* HMIs: HETS Member Institutions

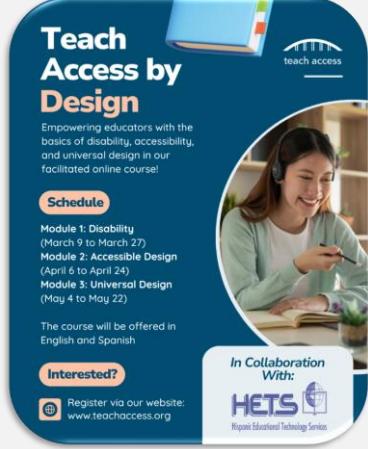

 51



HETS invite you to participate at the 2026 Teach Access Student Academy

HETS is pleased to invite you to the [2026 Teach Access Student Academy](#), a free of charge, virtual learning experience for students and lifelong learners who want to better understand disability, accessibility, and inclusive design.

This year's Academy will take place on **Thursday, February 26, and Friday, February 27, 2026**, from 11:00 AM to 6:00 PM ET each day. The two-day program features more than 20 presenters from over 15 organizations, including practitioners, researchers, and advocates working in technology, design, education, gaming, and the workplace.



New Workshops for Spring 2026

* HMIs: HETS Member Institutions


 52



New Partners & External Relations

HETS welcomes D2L as a new corporate member



HETS is pleased to welcome D2L (Desire2Learn) as a new corporate member! D2L is a leading company in educational technology solutions, globally recognized for its innovative Learning Management System (LMS) Brightspace, which is transforming the educational experience for institutions, teachers, and students.

HETS da la bienvenida a Raíces Cyber Org como Nuevo Miembro Corporativo



HETS se complace en anunciar la incorporación de Raíces Cyber Org (RCO) como su más reciente miembro corporativo y fortalece el área de ciberseguridad e Inteligencia Artificial. Esta alianza estratégica une a dos organizaciones comprometidas con el empoderamiento de la

53

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Distribution of Revenues Fall 2025



Total: \$207,480

54

54



New initiatives Spring 2026!

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HETS ACADEMY NEW EDITION



OPPORTUNITY FOR EXPERT RESOURCES

HETS is looking for expert professionals to voluntarily offer webinars for students, faculty, and/or administrators, on professional development; student leadership, technological applications, and more.

Benefits:

- Share your expertise
- Prepare the next generation of professionals
- Position yourself as an expert in your field

Apply now: hets.org

Application deadline: Monday, June 30, 2025

New Strategies Proposed:

1. New HETS Academy editions
2. Develop a candidate/talent database to share their expertise through webinars and events
3. Recruit more student ambassadors
4. Outreach new members and partners

BECOME A HETS AMBASSADOR

This is your opportunity to export your student community, connect with other students, and strengthen your leadership skills.

Why become an ambassador?

- ✓ Develop leadership and teamwork skills
- ✓ Gain exclusive opportunities for your professional growth
- ✓ Connect with academic and professional leaders
- ✓ Represent your institution and become an agent of change
- ✓ Others

Who can participate?

- ✓ Active students for the 2025-2026 academic year
- ✓ Students from the United States, Mexico, and Latin America
- ✓ Students interested in advancing opportunities for others
- ✓ Those interested in professional development

Your role as an ambassador

- ✓ Promote HETS resources and opportunities at your institution
- ✓ Attend and encourage student participation in HETS academic events

HETS

Region Educational Technology Service



Next steps:

1. Fill out the form to become a HETS Ambassador
2. Fill out the application for the Ambassador Program
3. June 30, 2025
4. All applications will be reviewed by the HETS Ambassador Program Committee
5. June 30, 2025
6. All applicants will be notified of their status
7. All applicants will be invited to the HETS Ambassador Program

MEMBERSHIP



56

56



Thanks for your support!

