

2023
2024
Academic Year

Status Report

Yubelkys Montalvo, Ed.D.
Board of Directors Meeting
Universidad Cooperativa de Colombia
June 27, 2024

IT'S MORE THAN HIGHER EDUCATION...
IT'S A HIGHER VISION!

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REPORT BASED ON STRATEGIC CORE AREAS

1. Access

Increasing Hispanic access to Higher Education and achievement of a Higher Education degree.

2. Retention and Successful Completion

Promoting the strategic use of technology to support, drive, and optimize retention and successful completion of Hispanic students at member institutions.

3. Online Learning / Technology Integration

Promoting and encouraging effective integration of online learning and technology innovation, as means to support student access, retention, and successful completion, placing emphasis on quality teaching and learning, and assessment.



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Core Area 1:

Access



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Faculty: HETS Online Journal

	Objectives	Key Activities	Results 2023-2024 VS. 2022-2023
Progress	Publish 4 articles annually (2 per issue) on Hispanic access to Higher Education	Call for Articles and publications	5 articles (1 Fall + 4 Spring from 4 *HMIs) vs. 2 articles from 2 **NMIs
	Exceeding expectations	Expert consultant and Editorial Board meetings	DOI implementation and new editorial platform



* HMIs: HETS Member Institutions | ** NMIs: Non-Member Institutions



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Faculty: Best Practices Showcase



	Objectives	Key Activities	Results 2023-2024 VS. 2022-2023
Progress	Include at least 3 BPs on the use of technology to help overcome barriers to Hispanic access to Higher Education	Call for Presentations HETS' BPS	2024: 6 presentations from 5 *HMIs vs. 2023: 4 presentations from 4 *HMIs
	Exceeding expectations	Track for students	10 Presentations with 15 students from 6 *HMIs vs. 6 Presentations with 11 students from 4 *HMIs



* HMIs: HETS Member Institutions | ** NMIs: Non-Member Institutions



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Students: Academic Fair

- **The SUMM: Students Experience Summit**
 - Second event of this nature celebrated in Puerto Rico
- **Results**
 - 8,000+ students and 2 President' Panels with 8 panelists
 - Seven (7) *HMIs took advantage of the HETS Corner:
 1. Albany College of Pharmacy and Health Sciences
 2. Borough of Manhattan Community College
 3. Caribbean University
 4. Eastern Connecticut State University
 5. ICPR Junior College
 6. University of Albany
 7. *Universidad Cooperativa de Colombia*

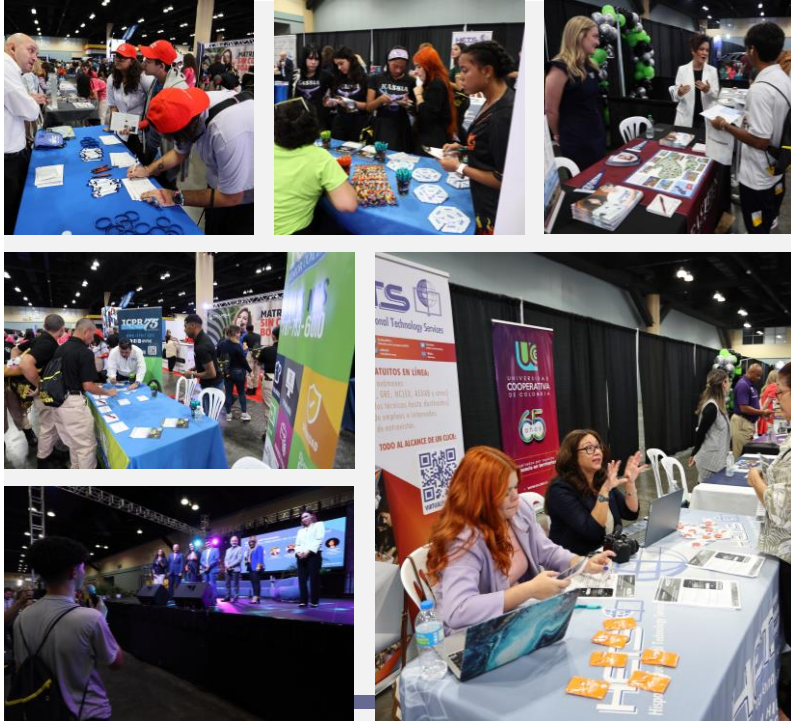


* HMIs: HETS Member Institutions | ** NMIs: Non-Member Institutions



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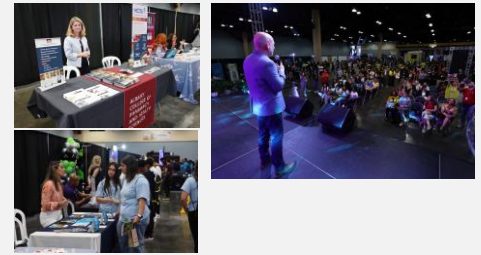
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Fall 2023: Nov. 14 & 15, 2023

The Summ: Students Experience Summit

82% of students indicated:
The Summ helped them decide their academic & professional future.



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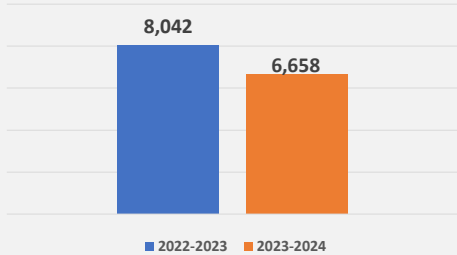
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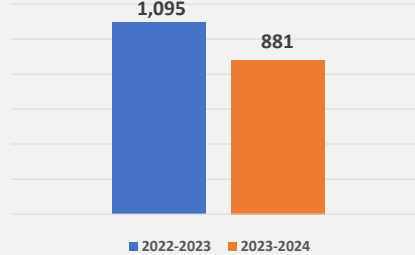
Usage Peterson's Test & Career Prep

Peterson's Test Prep



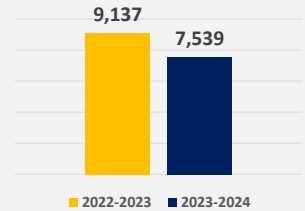
Total Spring 2024: 5,212

Peterson's Career Prep



Total Spring 2024: 202

Totals per Year for both 2022-2023 vs. Fall 2023

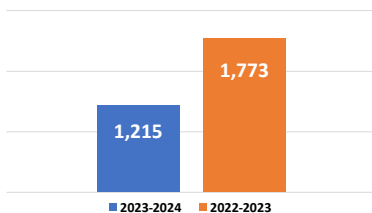


Total Spring for both: 5,414



Students Leadership Showcase

- **Objective:** Increase by **25%** the number of students impacted through the Students Leadership Showcase/Tour & graduate fairs.
- **Key activities:**
 - SLS Hybrid Spanish Edition: September 2023
 - SLS Virtual English Edition: December 2023
 - Open House at IAUPR, Law School October 2023 and March 2024
- **Results:**
 - **1,028** participants for the SLS Hybrid Spanish Edition
 - **102** participants for the SLS English Edition
 - **85** participants at Open Houses at IAUPR





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Core Area 2:

Retention and Successful Completion



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Faculty: HETS Online Journal

	Objectives	Key Activities	Results Fall 2023 VS. 2022-2023
Progress	Publish 6 articles annually (3 per issue) on Hispanic access to Higher Education	Call for Articles and publications	5 articles (1 Fall + 4 Spring from 3 *HMIs, 1 corporate member, & 1 **NMIs) vs. 4 articles (2 in Fall & 2 in Spring from 3 *HMI & 2 **NMIs)
	Exceeding expectations	Expert consultant and Editorial Board meetings	DOI implementation and new editorial platform



* HMIs: HETS Member Institutions | ** NMIs: Non-Member Institutions



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2024 Best Practices Showcase



	Objectives	Key Activities	Results Fall 2023 VS. 2022-2023
Progress	Include at least 3 BPs on the use of technology to improve Hispanic student retention levels	Call for Presentations HETS' BPS	2024 BPS: 7 presentations from 4 *HMIs & 3 **NMIs vs. 2023 BPS: 5 presentations from 4 *HMIs & 1 **NMI
	Exceeding expectations	New presenters from *HMIs and **NMIs	49 out of 62 presenters



* HMI : HETS Member Institution | ** NMI: Non-Member Institution



Online Resources for Students



Objectives

Achieve at least **5,000 unique visits** to the student support sections at the **Student Placita**



Key Activities

E-mail Campaigns, Webinars & Ambassadors Program

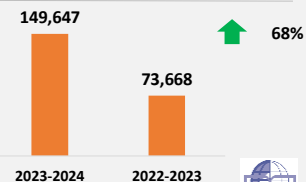
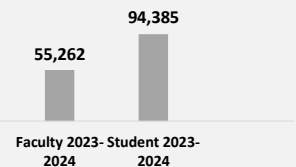


Results

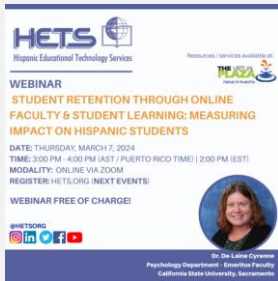


Increase the number of **unique visits by 25% annually to the Virtual Plaza** during Year 3 (36,557) & Year 4 (35,807)

E-mail Campaigns, virtual trainings & Ambassadors Program



Students: SLS & Webinars 2023-2024



Objectives

Develop mini-workshops focused on specific student support skills on Year 5.



Key Activities

SLS + Webinars



Results

Fall 2023: 2 SLS + 4 webinars with 2,741 registrants +
Spring 2024: 4 webinars with 2,147 registrants = **4,888**
vs.
2022-2023:
4 SLS & Tours + 10 webinars
6,439 registrants

Train student support staff from **at least 80% of *HMIs in Puerto Rico** by June 30, 2023

SLS + Virtual Trainings

100% (14) *HMIs trained

* HMIs: HETS Member Institutions | ** NMIs: Non-Member Institutions



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Students: Services Trainings (2023-2024)



Objectives

Train at least **50** student support staff annually



Key Activities

Virtual presentations



Results

2023-2024: 44 student support staff from Members in the US & PR (**Spring 2024: 18** CSUB, CSI, CUSJ, HCC, TCC, & UHD, plus **Fall 2023: 26** from SUNY Empire, UCColombia, IAUPR, CUSJ, KBCC & Guttman)
vs.
2022-2023: 46 student support staff from Members in PR (AU, EDP, UCCaribe, UPR, UAGM, CUSJ), UCColombia & in the US (CSUF, WCSU, LTCTS & TCC)



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Students Ambassadors Program



Objectives

Recruit & train
**30 student
ambassadors from
*HMIs in Puerto
Rico in Year 1
&
20 from *HMIs in
the US in Year 2.**



Key Activities

**Recruitment
& training**



Results

**2023-2024
9 (8 PR & 1 US)
vs.
2022 - 2023
9 (8 PR & 1 US)**

* HMIs: HETS Member Institutions | ** NMIs: Non-Member Institutions



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Results SLS & Webinars evaluations surveys



Spring **60%** & Fall 2023 over **68%** of respondents responded that they did not know their institution's password to access Peterson's Test Prep and Peterson's Career Prep vs. 55% in June 2023.



Peterson's Career Prep (former CT) services:

1. Job Search
2. Templates to create resume
3. Explore New Careers and Career and College Information



Peterson's Test Prep (former TERC) services:

1. E-books
2. Practice exams
3. Scholarship information



Recommended strategies to promote HETS services among students, faculty and staff at their Institutions:

1. Send information about HETS services by email
2. Invite students, faculty and staff from your institution to HETS events
3. Posting information from HETS services on social media (Facebook and Instagram)



Main needs for students at your Institution:

1. Search for scholarships
2. Search for jobs
3. Training on use new technologies



Ways they consider most efficient to receive information from HETS:

1. HETS Emails
2. Emails of your institution
3. Email invitations to participate in HETS events



Students: Other events would you like HETS to develop, and which topics?

1. New Technologies & AI
2. Professional Development
3. Effective communication



Faculty: Other events would you like HETS to develop, and which topics?

1. Student Retention
2. Artificial Intelligence and Chat GPT
3. LMS Management



Top 3



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Core Area 3:

Online Learning and Technology Integration



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Faculty: HETS Online Journal

	Objectives	Key Activities	Results Fall 2023 VS. 2022-2023
Progress	Publish 6 articles annually (3 per issue) on online learning to Higher Education	Call for Articles and publications	6 articles (2 Fall + 4 Spring from 5 *HMIs and 2 **NHMIs) vs. 7 articles from 6 *HMIs & 1 **NMI
	Exceeding expectations	Expert consultant and Editorial Board meetings	DOI implementation and new editorial platform

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2024 BPS



HETS 2024 Best Practices Showcase Proceedings, January 11 & 12, 2024

Contents:

- Message from the Chairman 3
- Message from the Executive Director 4
- About the 2024 Best Practices Showcase 4
- 2024 BPS Goals 5
- Integration of Undergraduate, Graduate, Industry, and Interdisciplinary Program Faculty Members in a Member-Based Research Community: Emerging Research and Innovation 6
- Ensuring Learning Outcomes: Expanding Hybrid Learning Strategies and Tools 8
- Implementing the Use of AI in Higher Learning Institutions 9
- Teaching Accessibility: A New Paradigm for Learning, Access, and Quality in Education 10
- Impact Made in the Real World: Addressing Global Challenges through Learning and Research in the 21st Century 11
- 2024 BPS Goals 12
- 2024 BPS Goals 13
- 2024 BPS Goals 14
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2024 Best Practices Showcase Proceedings are now available

HETS is pleased to share the 2024 Best Practices Showcase Proceedings (BPS) to summarize the insightful research and work of this event's speakers for future reference. This Conference Proceedings is an Open Access research repository that contains the permanent records of the research generated. To download the Proceedings, click here.

The year's HETS BPS featured more than 40 presentations highlighting innovative projects in the fields of Access, Innovation, Online Learning, and Technology Integration, including a forum of talented students who showcased innovative projects they had been working on within their academies.

HETS Best Practices Showcase is a space for knowledge-sharing to find solutions to common issues and establish new possibilities for collaboration with other member institutions.

HETS 2024 Best Practices Showcase Proceedings, January 11 & 12, 2024

M. Victoria Sanchez
 Integrations of Undergraduate, Graduate, Industry, and Interdisciplinary Program Faculty Members in a Member-Based Research Community: Emerging Research and Innovation

Keywords:
 Undergraduate Faculty, Graduate Faculty, Industry Faculty, Interdisciplinary Program Faculty

Abstract:
 Faculty and interdisciplinary are essential to academic and technological innovation and research. The integration of undergraduate, graduate, industry, and interdisciplinary program faculty members in a member-based research community is a critical component of the 21st-century educational landscape. This paper presents a model for the integration of these four groups of faculty members in a member-based research community. The model includes the use of a shared research agenda, a shared research space, and a shared research process. This model is based on the research and practice of the author's institution, which has been successful in creating a member-based research community that is focused on research and innovation in the fields of access, innovation, online learning, and technology integration.

Key words:
 Online Learning, Global and Transnational Research, Diversity, Outreach, Inclusion

HETS by HETS 2024

HETS presenters were invited to submit their presentations abstracts for the **2024 Best Practices Showcase Proceedings** (BPS) to showcase the insightful research and work of this event's speakers for future reference.

Published on **May 14, 2024**, at **hets.org**



Faculty: 2024 BPS



Objectives

Include at least **3 BPs** on the use of technology to support online learning



Key Activities

Call for Proposals



Results

2024 BPS: 21 out of 44 presentations from 15 *HMIs & 1 **NMI vs. 2023 BPS: 9 presentations from 9 *HMIs

Exceed by **29%** BPS participants

Conference program e-mail campaigns

154 registered as of January 11, 2024 vs. 125 registered on February 2, 2023



* HMIs : HETS Member Institutions | ** NMIs: Non-Member Institutions



Faculty: HOJ & Metrics



Objectives

Increase by **20%** annually the # of articles submitted for publication in the HOJ



Key Activities

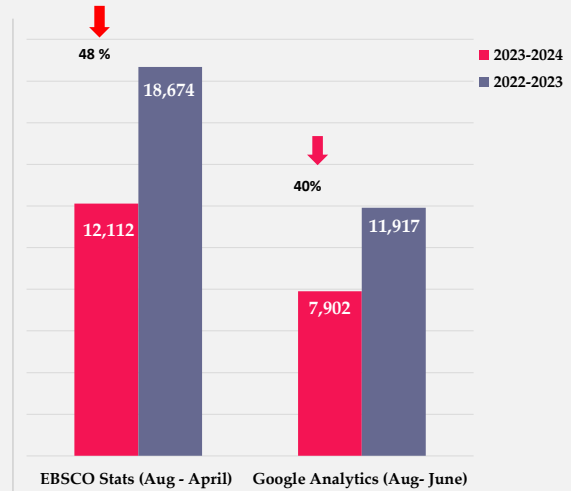
Call for articles, Evaluate and publish



Results

	2022-2023	2023-2024
Submitted	21	18
Approved	17	16

Views



25

25

SLS + Webinars Fall 2023

Faculty & Students



10 new offerings



English

1. The Future of Online Course Design: An AI-Assisted, Human-Driven Model
2. Accessibility: You're in the Driver's Seat
3. Born Accessible: Addressing the accessibility skills gap through curricular transformation
4. Maximizing your College and University Experience

Spanish

1. *Cómo protegerte en el mundo digital*
2. *Student Leadership Showcase: El futuro de la tecnología: Conoce y aprovecha los recursos para fortalecer tu educación y liderazgo*
3. *Introducción al Diseño y Evaluación del Aprendizaje en la Era de la Inteligencia Artificial*
4. *Relaciones interpersonales para fortalecer tu marca personal*
5. *Integración de la biblioteca en plataformas de educación a distancia a través de objetos de aprendizaje*
6. *Liderazgo para los que buscan marcar la diferencia*



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Webinars & Special Events Spring 2024 Faculty & Students



9 new offerings

WEBINAR:
OPPORTUNITIES TO STAND OUT AND CONTRIBUTES TO THE HEALTH OF HISPANIC AND LATINO(A) COMMUNITIES ACROSS THE COUNTRY
DATE: THURSDAY, MARCH 21, 2024
TIME: 10:00 A.M. (EST / PUERTO RICO TIME)
MODALITY: ONLINE VIA ZOOM
REGISTER: HETS.ORG / NEXT EVENTS!
WEBINAR FREE OF CHARGE!
Mrs. Milzi Cardona
National Program Lead Portfolio Management
American Heart Association

English

1. Student retention through online faculty and student learning: Impact on Hispanic students
2. Opportunities to stand out and contributes to the health of Hispanic and Latino(a) communities across the country
3. Listen, understand, and connect: Strategies for creating meaningful connections with students

WEBINAR:
TRANSICIÓN CURRICULAR A LA EDUCACIÓN A DISTANCIA A TRAVÉS DEL DESIGN THINKING
FECHA: VIERNES, 23 DE FEBRERO DE 2024
HORA: 10:00 - 4:00 P.M. (AST / HORA DE PUERTO RICO)
MODALIDAD: VIRTUAL VIA ZOOM
REGISTRO: HETS.ORG / BAJO NEXT EVENTS!
WEBINAR LIBRE DE COSTO!
Dr. Margaret Diaz Muñoz
Directora Institucional de Innovación de la Universidad Tecnológica de ESP / University of PE

Spanish

4. La gestión de la virtualidad en tiempos de búsqueda y construcción de buenas prácticas educativas
5. La Magia de Emprender: Acciones y Actitudes para un Estilo de Vida Diferente
6. Transición curricular a la educación a distancia a través del design thinking
7. El poder del equilibrio: Estrategias para el manejo de estrés en la educación a distancia
8. Técnicas de comunicación efectiva en la era digital
9. Sostenibilidad en el Centro de la Estrategia Universitaria: Gobernanza Compartida y Alianzas Multiactor



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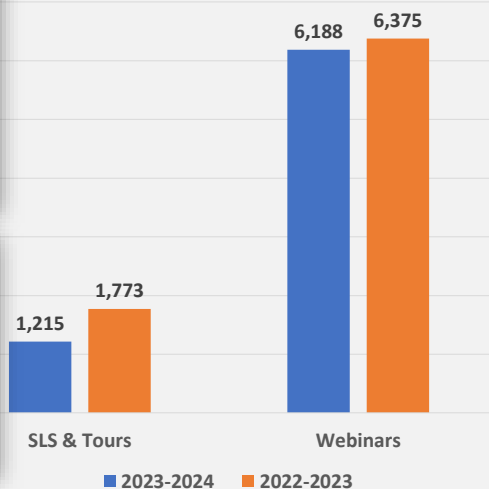
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Total of SLS + Tours + Webinars (19 vs. 21)

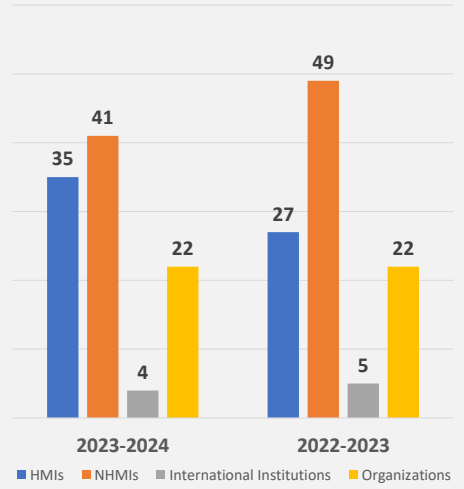
EVENTO ESPECIAL:
SOSTENIBILIDAD EN EL CENTRO DE LA ESTRATEGIA UNIVERSITARIA: GOBERNANZA COMPARTIDA Y ALIANZAS MULTIACTOR
FECHA: VIERNES, 28 DE JUNIO, 2024
HORA: 10:00 a.m. - 12:00 p.m. (CT / Hora de Colombia)
11:30 a.m. - 1:00 p.m. (EST / Hora de Puerto Rico)
MODALIDAD: EN LINEA VIA ZOOM
REGISTRO: HETS.ORG / NEXT EVENTS!
EVENTO LIBRE DE COSTO
Dr. Milzi Cardona
Directora de la Red Latinoamericana de Innovación Tecnológica (REDLAT) / Consejo de Desarrollo Científico del Gobierno de España

WEBINAR:
LA MAGIA DE EMPRENDER: ACCIONES Y ACTITUDES PARA UN ESTILO DE VIDA DIFERENTE
FECHA: VIERNES, 16 DE FEBRERO DE 2024
HORA: 10:00 a.m. - 11:00 a.m. (AST / Hora de PR) / 9:00 a.m. - 10:00 a.m. (EST)
MODALIDAD: VIRTUAL VIA ZOOM
REGISTRO: HETS.ORG / BAJO NEXT EVENTS!
WEBINAR LIBRE DE COSTO!
Dr. Alfredo Latorón
Catedrático Auxiliar de la División de Negocios, Turismo, y Emprendimiento / Universidad Ana G. Méndez, Puerto Rico

Total Event Registrations



Participating Institutions & Org.



* HMIs : HETS Member Institutions | ** NMIs: Non-Member Institutions



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Online Workshops available



Objectives

Offer
4 online
workshop
sessions
(4 SPA & 2 ENG)



Key Activities

Online and
in-person
workshops

Workshop Topics

English

- General Education Outcomes Assessment
- Learning Styles for Online Courses

Spanish

- *Mejores prácticas para la retención en línea: Elementos básicos para un diseño instruccional efectivo*
- *Aplicaciones educativas de la Web 2.0*
- *Competencias digitales e informacionales con los nativos digitales*
- *Mejores prácticas en trabajos colaborativos en el aprendizaje en línea: foros de discusión y trabajos en equipos virtuales*



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Online Workshops offered



Results

2023-2024:
1 online session
(SPA)
vs.
2022-2023:
1 online session
workshop
(SPA)

30 years
HETS
Hispanic Educational Technology Services

TALLER EN LÍNEA:
MEJORES PRÁCTICAS PARA LA RETENCIÓN EN LÍNEA:
ELEMENTOS BÁSICOS PARA UN DISEÑO INSTRUCCIONAL EFECTIVO

AL COMPLETAR EL TALLER RECIBIRÁ LA CERTIFICACIÓN DE 2.0 CRÉDITOS DE EDUCACIÓN CONTINUA

FECHA: 23 DE OCTUBRE AL 17 DE NOVIEMBRE
LUGAR: BLACKBOARD BY ANTHOLOGY
REGISTRO: HETS.ORG

TARIFA MIEMBROS HETS:
\$100.00 (POR PERSONA-POR TALLER)
TARIFA REGULAR:
\$150.00 (POR PERSONA-POR TALLER)

@HETSORG
Instagram, LinkedIn, Facebook, YouTube

Dra. Ana Milena Lucumi
Vicepresidenta de Programas Profesionales de Educación a Distancia
Universidad de Puerto Rico

Workshop offered

Spanish

- **“Mejores Prácticas para la Retención en Línea: Elementos básicos para un diseño instruccional efectivo”**
- 17 participants from EDP, ICPR, Atenas College, Caribbean University, UAGM, Huertas College & Department of Education Puerto Rico



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HETS Learning Technologies Leadership Academy (H-LTLA)




HETS Academy Apply today!

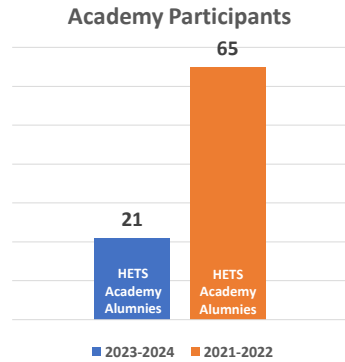
March 12 -15, 2024

Developing the next generation of leaders in Learning Technologies at HSIs!

Applications for the March 2024 Edition are open until February 28, 2024.

Developing the next generation of leaders in Learning Technologies at HSIs!

 [Register at: HETS.ORG](https://HETS.ORG)



2023-2024: Two editions with 21 participants from 15 *HMIs AU, EDP, CU, UCCaribe, IAUPR, UCColumbia, ECSU, KCC, UAlbany, SUNY Empire, JJC, HCC, HC, SEMO, and CSUSB

2022- 2023: Two editions with 21 participants from 16 HMIs (EDP, ICPR, UPR, AC, CU, NUC, IAUPR, UCC, BMCC, BCC, LaGuardia, LCTCS, NJCU, SEMO, UTRGV, CSUSB)

2021-2022: Two editions with 43 participants from 5 *HMIs (EDP, Atenas College, UPR, UCCaribe & UCColumbia)

* HMIs: HETS Member Institutions | ** NMIs: Non-Member Institutions




HETS Learning Technologies Leadership Academy (H-LTLA)

HETS first digital badges to the Leadership and Learning Technologies Academy June 2023 Edition Alumni




The Hispanic Educational Technology Services (HETS) is delighted to grant its first digital badges to the HETS Leadership and Learning Technologies Academy Alumni. HETS delivered to 21 participants selected, who completed the June 2023 English and Spanish Academy sessions offered concurrently. The HETS Academy is a professional development program focused on enhancing the skills and knowledge of those professionals contemplating leadership positions in distance education. Its primary objective is to develop the next generation of leaders in Hispanic Serving Institutions (HSIs) by promoting and facilitating the adoption of teaching and learning technologies.





Your badges were issued successfully!



Your file "List_digital_badges_June_2023.csv20230627-44-t096dc" with 21 records was successfully uploaded and processed 27 Jun 2023 at 6:47PM



Trainings Faculty & Students

"Ha sido un privilegio participar en este programa, el cual ha resultado sumamente enriquecedor para mi desarrollo profesional en la Universidad Central del Caribe donde laboro. Cada sesión estuvo cuidadosamente diseñada para ofrecer conocimientos prácticos y relevantes, gracias a la excelente calidad de los recursos y conferenciantes involucrados. El ambiente de colaboración entre compañeros y facultad ha sido inspirador, permitiéndonos aprender y crecer juntos."



"This year March 2024 Edition of the HETS Learning Technologies Leadership Academy (H-LTLA). Was my very first time attending, it was an amazing virtual experience, because I was able to connect with many educators, administrators and professionals in Higher Education that shared diverse topics; the enriching presentations, workshops and discussions have helped me find better ways to support our Hispanic/Latino student success at my institution".



Objectives

Train at least 100 faculty members



Key Activities

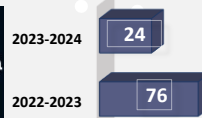
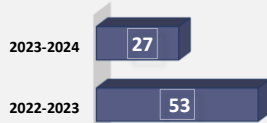
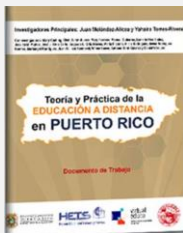
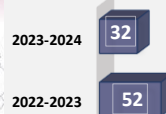
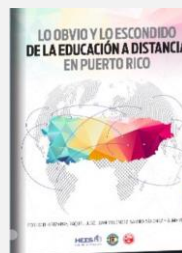
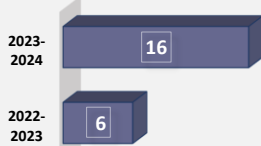
Webinars, Workshops, & HETS Academy



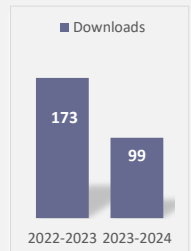
Results

7,600 (2023-2024)
 Spring 2024: **3,393** (7 Webinars - 3,168; 2 Special Events - 187; PDEs - 38) + Fall: **4,207**
 vs.
5,468 (2022- 2023)

Research Reports: Downloads

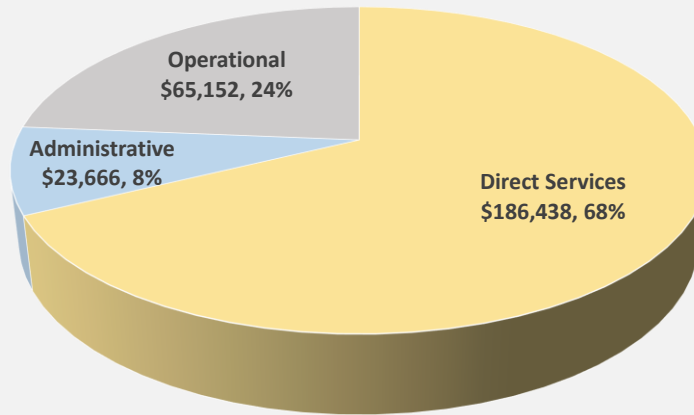


Overall Results



Total downloads: 2,829

2023-2024 Distribution of Expenses



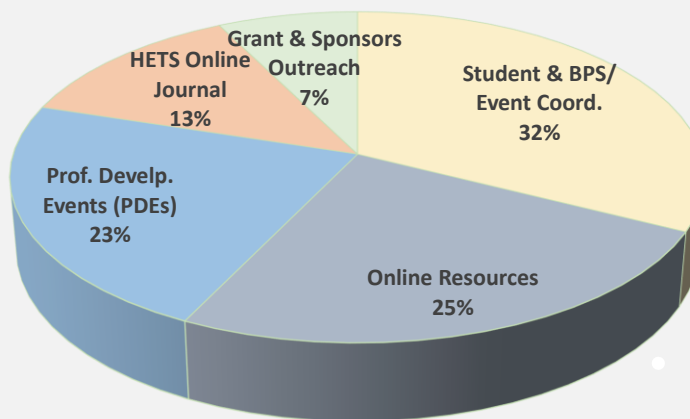
Total Investment:
\$275,256



35

35

Investment in HETS Direct Services



Total: \$186,438



36

36

Growth and Development

Our path to continuous sustainability



37

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Key Accomplishments: Memberships

5 New Members

CHESAPEAKE COLLEGE

territorium



SAN JUAN BAUTISTA SCHOOL OF MEDICINE
1978

Miami EdTech

Member Referrals

Follow up to Invitations by HETS Officers, Board Members & Corporate Partners

PR Outreach: 15 former members & 10 institutions

USA Outreach: 12 former members & 46 new institutions

International Outreach: 18 institutions

Retention

96% membership retention rate

2 out of 47 members not renew
(CSUSacramento and UAG)

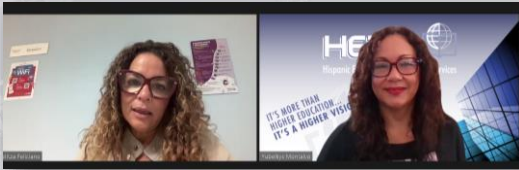
IT'S MORE THAN HIGHER EDUCATION...
IT'S A HIGHER VISION



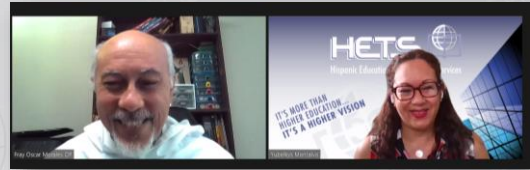
38

38

Outreach: Membership



Dewey University – August 2023



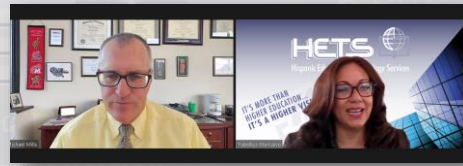
Universidad Central de Bayamón – August 2023



Huertas College – August 2023

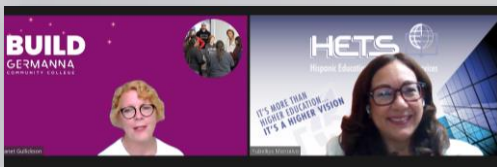


Chesapeake College – August 2023

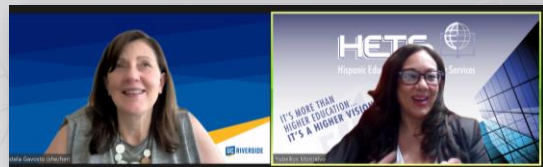


Montgomery College - August 2023

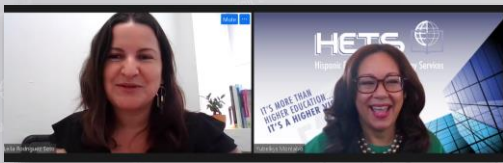
Outreach: Membership



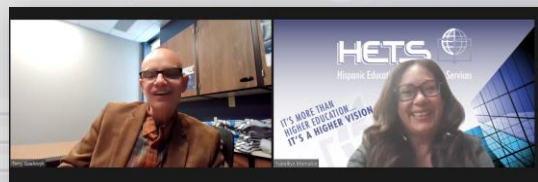
Germanna Community College - August 2023



University of California, Riverside - August 2023



Universidad del Sagrado Corazón - September 2023

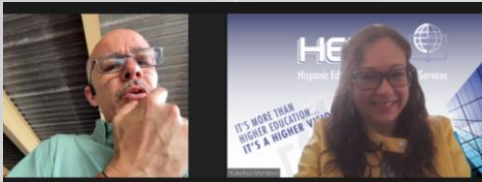


Minnesota West Community & Technical College Dec - 2023

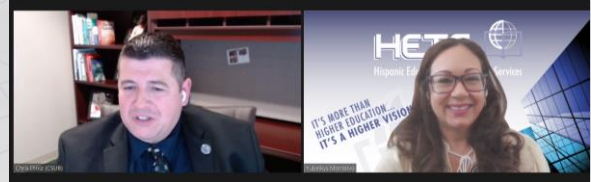
IT'S MORE THAN HIGHER EDUCATION...
IT'S A HIGHER VISION



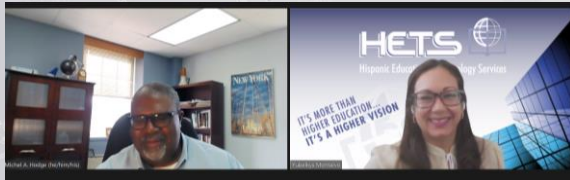
Virtual Meetings & Outreach



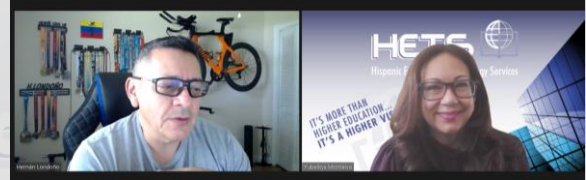
Universidad Politécnica de PR - April 2024



University of California, Bakersfield -April 2024



College of Staten Island, CUNY - April 2023



Dell Technologies - April 2024

IT'S MORE THAN HIGHER EDUCATION...
IT'S A HIGHER VISION



Campus visits: Membership



Kingsborough Community College – December 2023

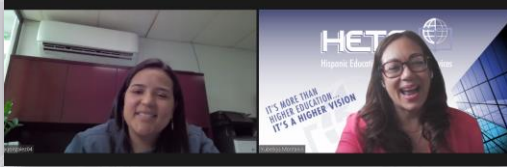


Guttman Community College – December 2023

IT'S MORE THAN HIGHER EDUCATION...
IT'S A HIGHER VISION



Campus visits: Membership



Colegio Universitario de San Juan, PR - February 2024



University of Houston Downtown – April 2024



Tarrant County College- Connect Campus – April 2024



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Costs & Expenditures

Maintain **adequate controls** over costs and expenditures by gathering **in-kind support** from **HMI**s & **Partners**



- Expert resources for webinars & events
- Promo designs for HETS events and SLS
- Raffle prizes for SLS
- Bb Collaborate license & hosting
- Host Institution new office space and utilities
- Ground transportation



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New offices space hosted at Metropolitan Campus, IAUPR



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Internal & External Visibility

Editorial Board Virtual Meetings & Prof. Pura Centeno, Expert Consultant



Third edition published on the new Open Editorial platform:

- More agile process for authors and reviewers
- DOI added to all articles
- Recommendations:
 - Add external reviewers
 - Renew the reviewers and the Editorial Board periodically
 - Submit the HOJ to different indexers like Latindex, among others

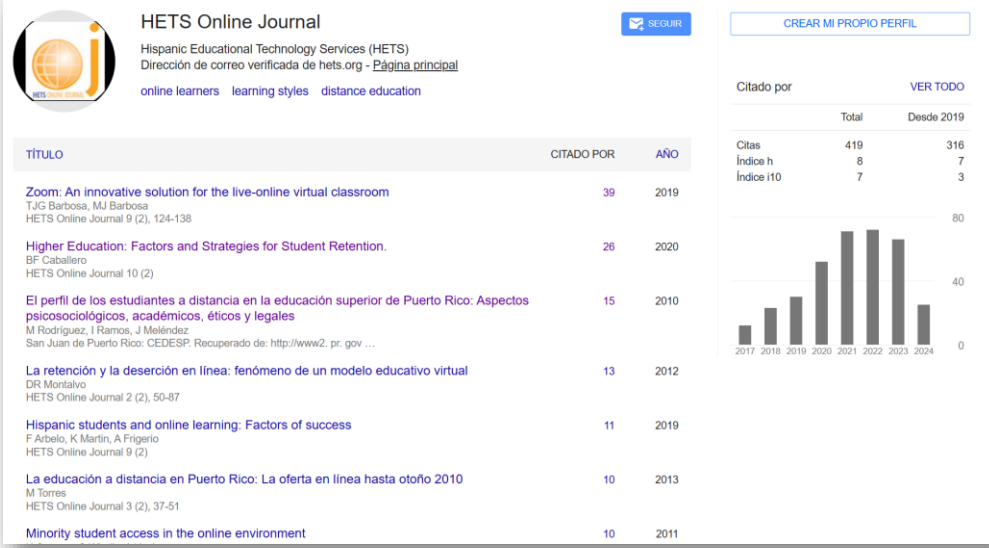
Result: 16 articles published



46

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External Visibility



HETS Online Journal
Hispanic Educational Technology Services (HETS)
Dirección de correo verificada de hets.org - [Página principal](#)
[online learners](#) [learning styles](#) [distance education](#)

SEGUIR CREAMI PROPIO PERFIL

CITADO POR	VER TODO	
	Total	Desde 2019
Citas	419	316
Índice h	8	7
Índice i10	7	3

TÍTULO	CITADO POR	AÑO
Zoom: An innovative solution for the live-online virtual classroom TJG Barbosa, MJ Barbosa HETS Online Journal 9 (2), 124-138	39	2019
Higher Education: Factors and Strategies for Student Retention. BF Caballero HETS Online Journal 10 (2)	26	2020
El perfil de los estudiantes a distancia en la educación superior de Puerto Rico: Aspectos psicocológicos, académicos, éticos y legales M Rodríguez, I Ramos, J Meléndez San Juan de Puerto Rico: CEDESP. Recuperado de: http://www2.pr.gov ...	15	2010
La retención y la deserción en línea: fenómeno de un modelo educativo virtual DR Montalvo HETS Online Journal 2 (2), 50-87	13	2012
Hispanic students and online learning: Factors of success F Arbelo, K Martin, A Frigerio HETS Online Journal 9 (2)	11	2019
La educación a distancia en Puerto Rico: La oferta en línea hasta otoño 2010 M Torres HETS Online Journal 3 (2), 37-51	10	2013
Minority student access in the online environment	10	2011

Bar chart showing citation trends from 2017 to 2024. The Y-axis represents the number of citations (0 to 80). The X-axis represents the years. The data points are approximately: 2017: 10, 2018: 15, 2019: 20, 2020: 30, 2021: 40, 2022: 45, 2023: 40, 2024: 20.

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External Visibility



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ANNALS OF MEDICINE & SURGERY

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REVIEW

Challenges amid COVID-19 times - Review of the changing practices in a clinical chemistry laboratory from a developing country

Ahmed, Sibtain; Jafri, Lenaz; Majid, Hafsa; Khan, Aysha Habib; Ghani, Ferooz; Siddiqui, Imran*

Author Information @

Annals of Medicine & Surgery 55(3) 300-304, July 2020. | DOI: 10.1016/j.amsu.2020.06.004



EduTicInnova

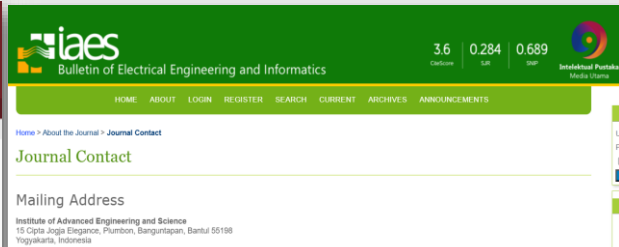
Actual Archivos Avisos Políticas de la revista Acerca de Contacto

Inicio / Archivos / Vol.5 Núm. 1 (2017) / Artículo - volumen regular

El diseño instruccional y la educación a distancia

Bernabé Soto Campoblanco
Universidad de San Martín de Porres, Lima, Perú

PDF



iaes
Bulletin of Electrical Engineering and Informatics

3.6 CitScore 0.284 ICI 0.689 SJOP

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AWEJ
Arab World English Journal (AWEJ) Special Issue on Covid 19 Challenges April 2021

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Zoom Sessions in Distant Learning: Algerian EFL Students' Perceptions and Attitudes

Arab World English Journal (AWEJ) Special Issue on Covid 19 Challenges April 2021

17 Pages - Posted: 1 Jun 2021

48

Internal & External Visibility

E-mail Campaigns & News



126
Strategic email campaigns
Fall 2023



16
News articles published on
HETS website during Fall 2023

HETS ANUNCIA EL PROGRAMA PARA SU BEST PRACTICES SHOWCASE 2024

(See English version below) HETS anuncia su contenido programático para su conferencia anual, Best Practices Showcase 2024 (BPS), a realizarse, en modalidad presencial, los días 11 y 12 de enero de 2024 en la Facultad de Derecho de la Universidad Interamericana de Puerto Rico, en San Juan, PR. Instituciones y organizaciones de educación superior en...

CONTINUE READING

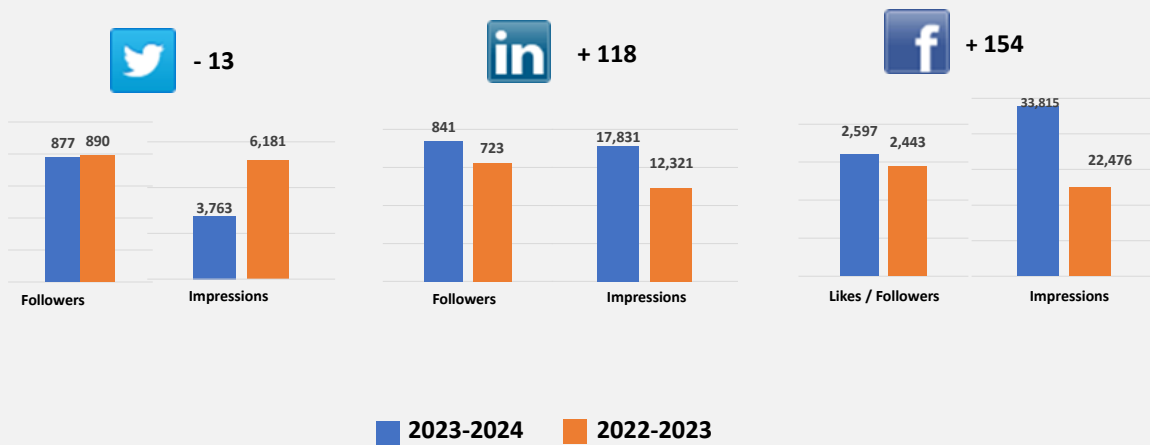
HETS ANNOUNCES THE PUBLICATION OF THE 2023 FALL ISSUE OF THE ONLINE JOURNAL ON ITS NEW PLATFORM

(Spanish version below) "We are delighted to continue disseminating articles and their authors in a more relevant and dependable manner and taking our Journal to the standards of publications of this nature", said Dr. Carlos Morales, HETS Board of Directors Chairman and President of TCC Connect Campus-Tarrant County College in Texas. Access to the publication...

CONTINUE READING

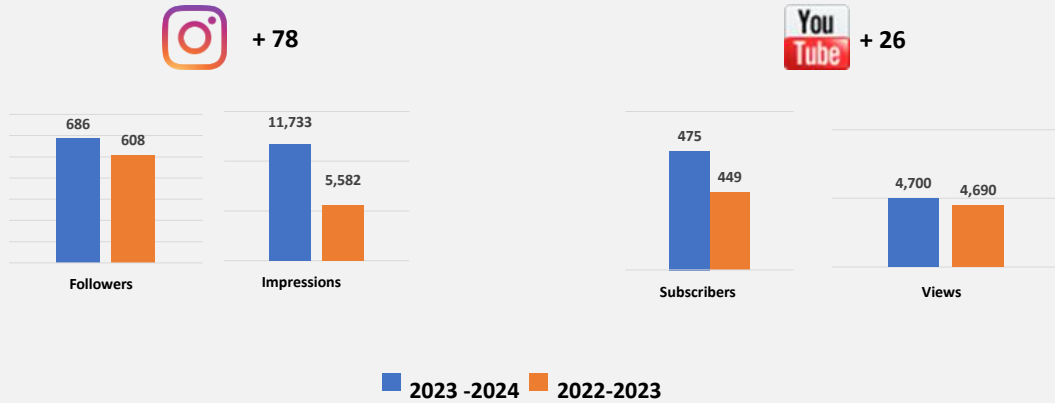
Internal & External Visibility

Social Media as @hetsorg



Internal & External Visibility

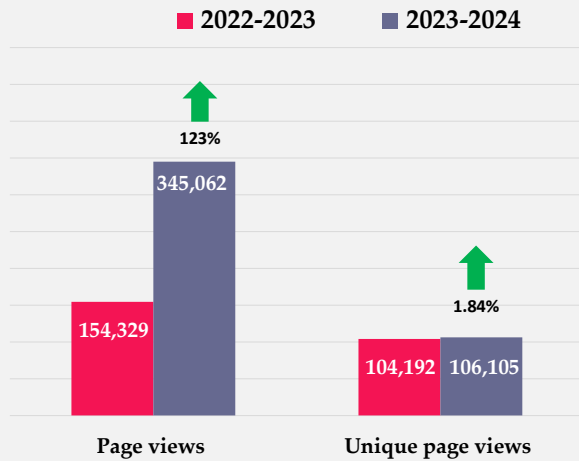
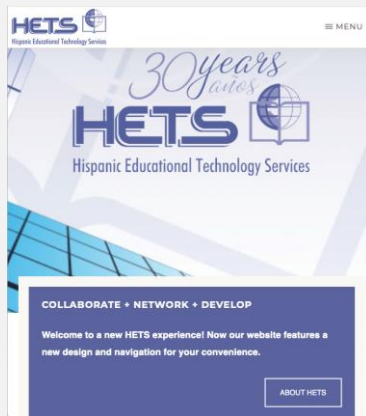
Social Media as @hetsorg



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Metrics of the hets.org



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Internal Visibility and Invitations



**University of PR & Houston
Community College AI Conferences
in March 2024**



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External Visibility and Alliances



AmeriCorps State & National in PR - March 2024



Territorium - February 2024



Educational Testing Services & TOELF - May 2024



American Heart Association - May 2024



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Connect
Connecting People, Places and Ideas



Alliances & External Relations



55

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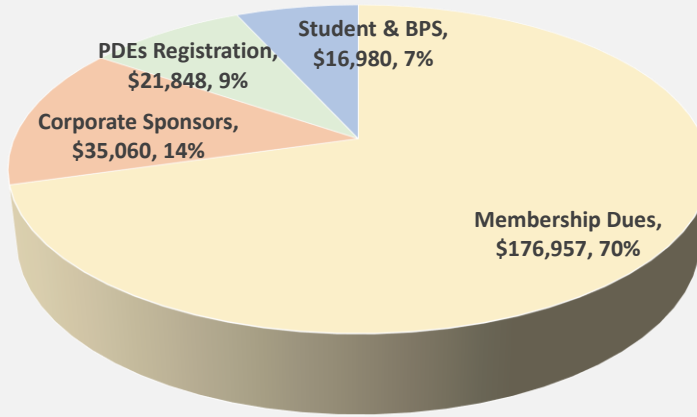
New Partnerships



56

56

Distribution of Revenues 2023-2024



Total: \$250,845



57

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New initiatives 2024-2025!



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THE SUMM
STUDENT EXPERIENCE SUMMIT

STUDENT PASSPORT

HETS
STUDENT LEADERSHIP SHOWCASE

HETS
Hispanic Educational Technology Services

HETS Student Passport:
Connect, Learn & Lead
(Puerto Rico Edition 🇵🇷)

September 2 to 6, 2024

Arecibo Manatí San Juan Gurabo
Caguas Ponce Cayey

HETS
Hispanic Educational Technology Services

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HETS
Hispanic Educational Technology Services

Proposed Schedule
(HETS will provide ground transportation to all Institutions and events sponsored by EDP University)

Day 1

- Plan to arrive

Day 2

- Workshops and Student Presentations at INTER Metro, Cupey
- Workshops, Student Presentations and Lunch at EDP University, Hato Rey Campus
- Student Presentations at Albizu University
- Tour at Old San Juan
- Hosted dinner in San Juan

Day 3

- Breakfast and Student Presentations at University of Puerto Rico Cayey Campus
- Workshop at Ponce Health Science University
- Student Presentations and Lunch at Ana G. Méndez University, Gurabo Campus
- Workshop at Huertas College
- Hosted dinner in Caguas

Day 4

- The Summ: Students Experience Summit at Puerto Rico Convention Center, San Juan
- Lunch and Interviews at Inter American University of PR, Arecibo Campus
- Students Presentations at Atenas University
- Networking Masterclass and Dinner at ICPR Junior College, Manatí Campus

Day 5

- 2024 HETS Student Leadership Showcase
- Farewell lunch for students near the Convention Center in San Juan
- Free afternoon

Day 6

- Plan to return home

60



FOR A BRIGHT FUTURE

A non-profit organization dedicated to supporting underprivileged children, to enhance advance S.T.E.A.M education.

This partnerships objectives are:

- FABF’s Media Lab program envisions establishing media facilities in schools, allowing students to produce their own television programs, short films, music, and sports programming.
- Facilitate the acquisition of dual credits for participating students, fostering academic advancement.
- Propel funding initiatives for their programs through grant collaboration.

HETS and FABF forge alliance to empower underserved students in Media and S.T.E.A.M Education



The HETS Consortium is pleased to announce its partnership with the [Louis Hernandez Jr.’s Foundation For A](#)

[Bright Future](#) (FABF), a non-profit organization dedicated to supporting underprivileged children, to enhance advance S.T.E.A.M education.

The partnership aims to cultivate a robust relationship between FABF and HETS, enabling the optimization of opportunities and the enrichment of student proficiency. Through a tailored media technology curriculum, the initiative empowers underserved students to expand their knowledge and abilities, encouraging further education and the pursuit of opportunities within the dynamic media sector while honing their leadership skills.



New Partnership & MOU



Develop two online workshops:

- Active Learning: Case Studies, Problem-Based Learning, Project-Based Learning, and Cooperative Learning.
- Digital Teaching: Leveraging Digital Learning Tools and Resources to increase Online Student Interaction and improve Student Learning Outcomes
- Resources includes:
 - Content Experts
 - Grant Coordinator
 - Instructional Designers
 - LMS Specialist



New Partnership & Grant



Thanks for your support!

