

Curricular Transition to Distance Education through Design Thinking

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CONTEXT

Pillars of Education

Learning to know, learning to do, learning to live together, and learning to be (UNESCO, 1997).

Curriculum Design

Dynamic and adaptable to define holistic learning goals to meet professional standards (Díaz, 2022).

Distance
Education

Competency-Based Education

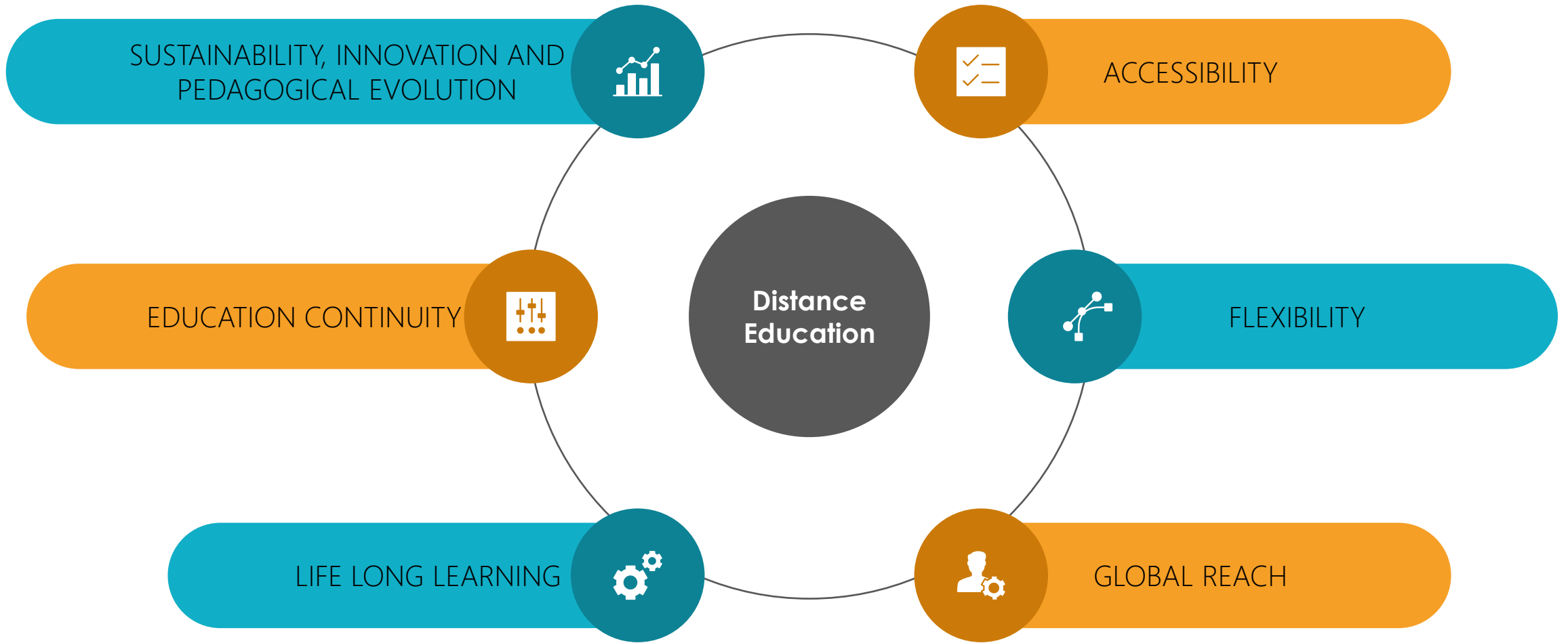
A pedagogical approach that focuses on developing specific skills and competencies that students need to succeed in academic, professional, and personal life.

Design Thinking

A human-centered problem-solving approach is used to address a wide variety of challenges and generate innovative solutions.

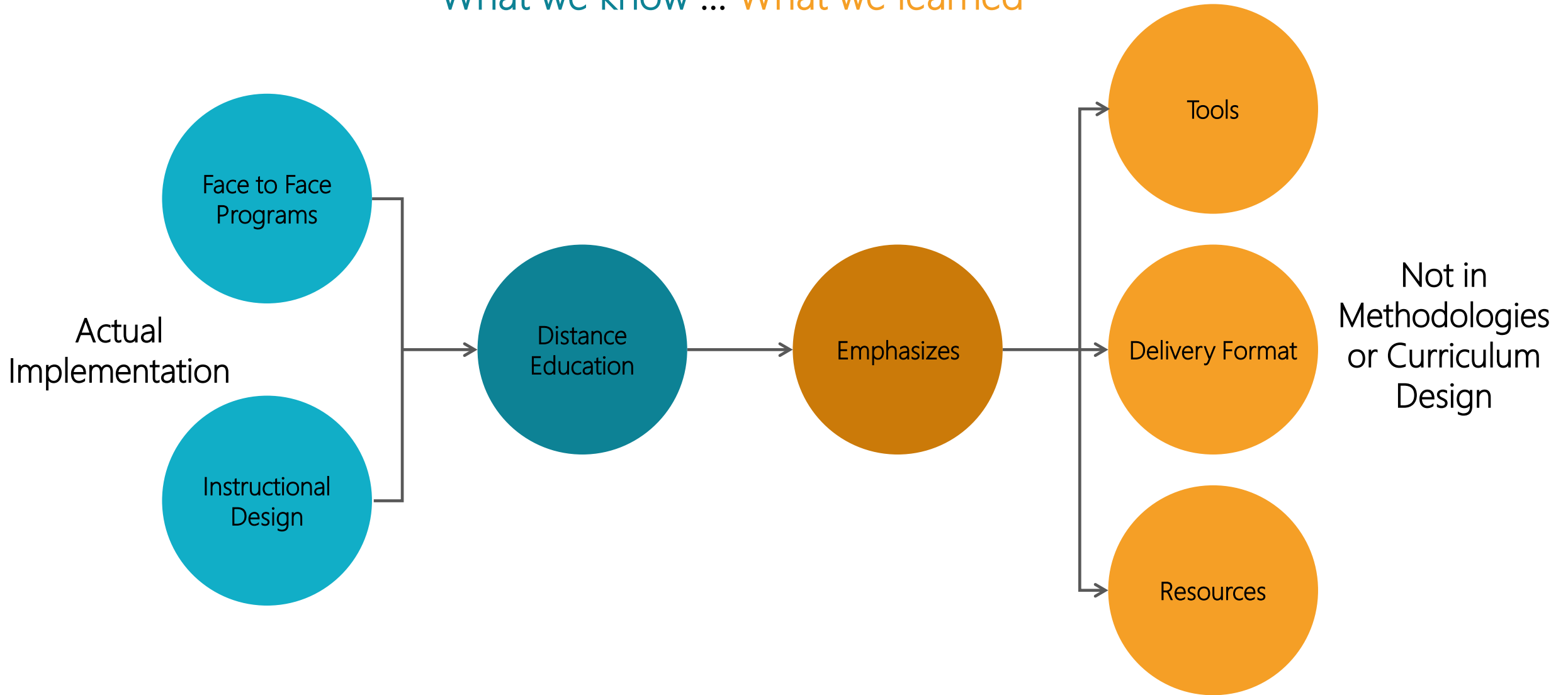
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What we know



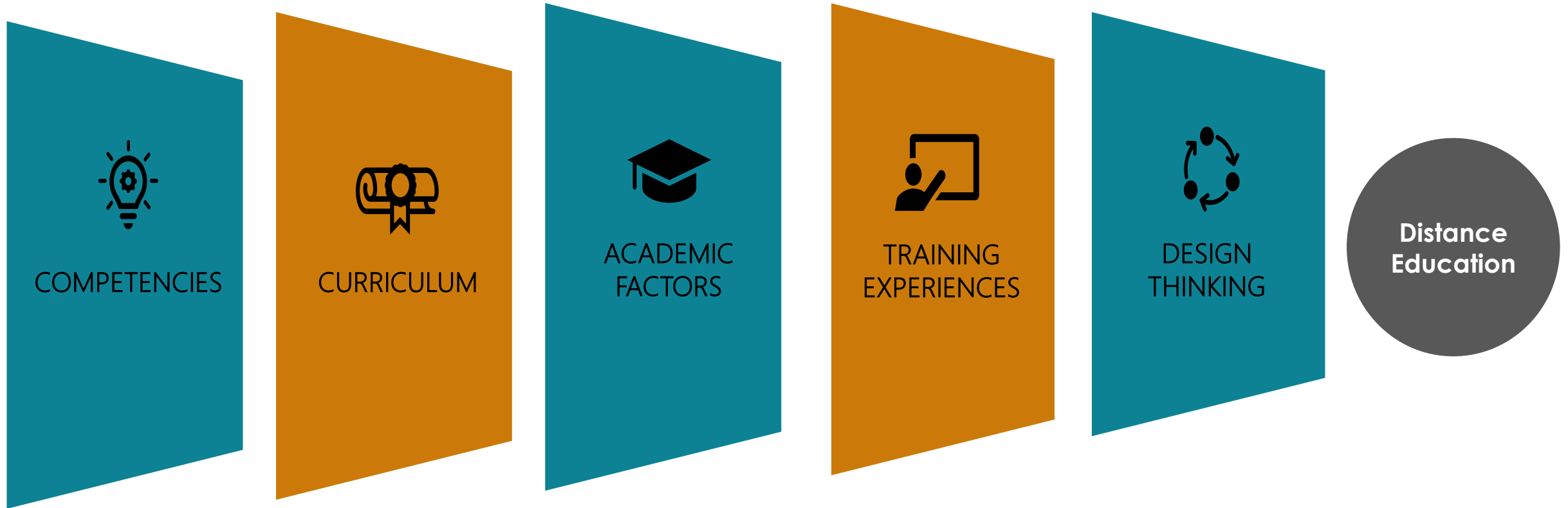
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What we know ... What we learned



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Phenomenological Perspective Study

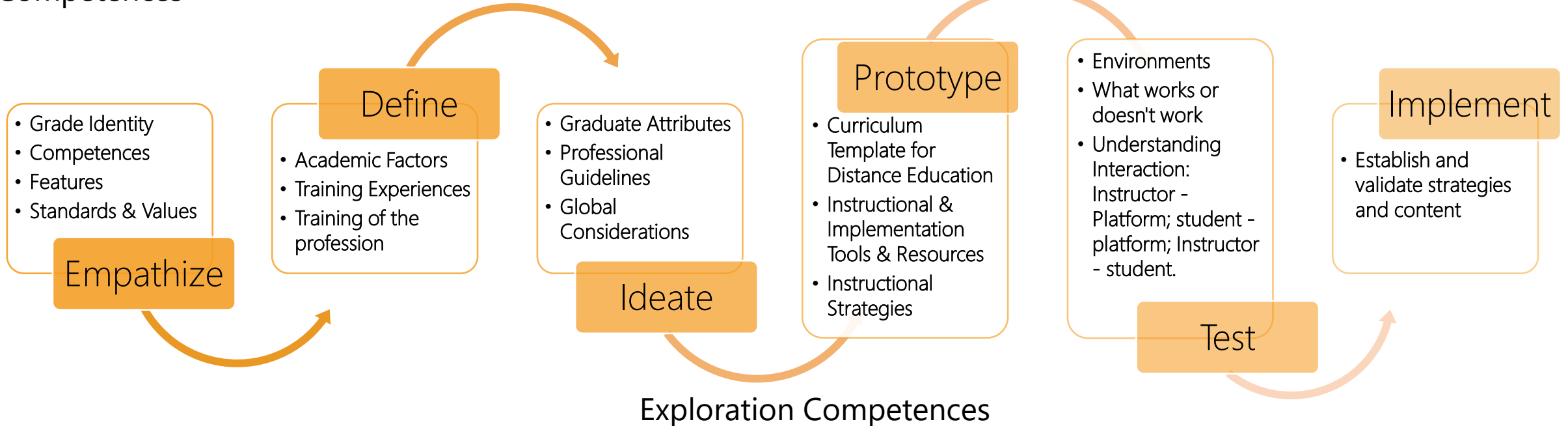


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What was developed

Curricular Transition Model

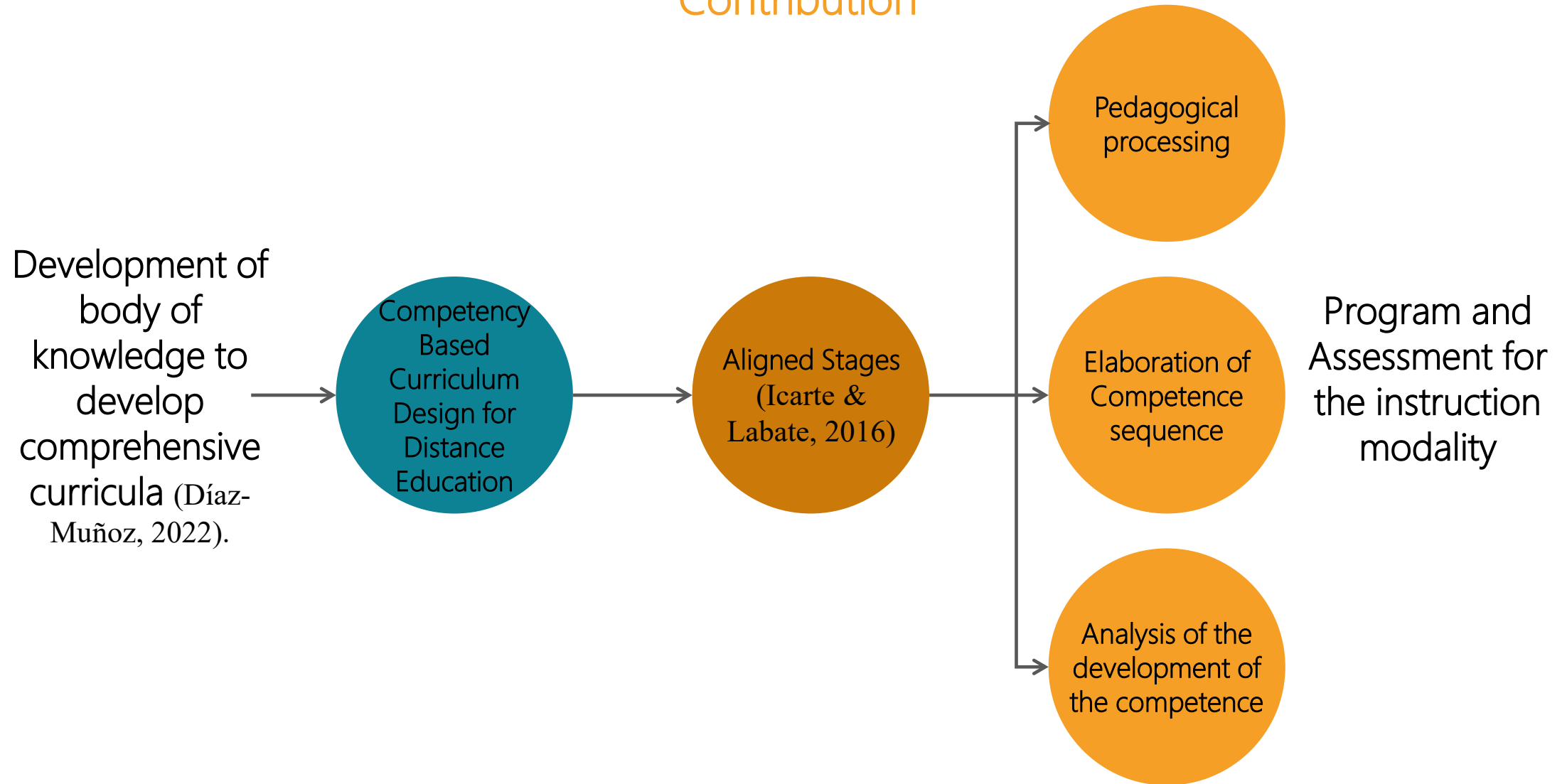
Personal and Professional understanding Competences



Note: Elaboration by the author based on scientific references, the research carried out and the design thinking process (Díaz-Muñoz, 2022).

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Contribution



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References

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Thank You



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