



Status Report Academic Year 2022-2023

Yubelkys Montalvo, Ed.D. Board Meeting at CSUS Long Beach, California June 29 & 30, 2023

REPORT BASED ON STRATEGIC CORE AREAS

1. Access

Increasing Hispanic access to Higher Education and achievement of a Higher Education degree.

2. Retention and Successful Completion

Promoting the strategic use of technology to support, drive, and optimize retention and successful completion of Hispanic students at member institutions.

3. Online Learning / Technology Integration

Promoting and encouraging effective integration of online learning and technology innovation, as means to support student access, retention, and successful completion, placing emphasis on quality teaching and learning, and assessment.



Core Area 1: Access



Faculty: HETS Online Journal

Progress	Objectives	Key Activities	Results 2022-2023 VS. 2021-2022
	Publish 4 articles annually (2 per issue) on Hispanic access to Higher Education	Call for Articles and publications	2 articles in Fall and 2 in Spring from 2 *HMI and 2 **NMIs vs. 2 articles from 2 **NMIS
	Exceeding expectactions	Expert consultant and Editorial Board meetings	Digital Object Identifier (DOI) per article and New Editorial Platform

* HMI : HETS Member Institution | ** NMI: Non Member Institution





2023 Best Practices Showcase

Progress	Objectives	Key Activities	Results 2022-2023 VS. 2021-2022
	Include at least 3 BPs on the use of technology to help overcome barriers to Hispanic access to Higher Education	Call for Presentations HETS' BPS	2023: 4 presentations from 4 *HMIs vs. 2022: 4 presentations from 3 *HMIs and 1 **NMI
	Exceeding expectactions	New track for students focused on Technology Integration	6 Presentations with 11 students from 4 HMIs







* HMI : HETS Member Institution | ** NMI: Non Member Institution

Student: Academic Fair

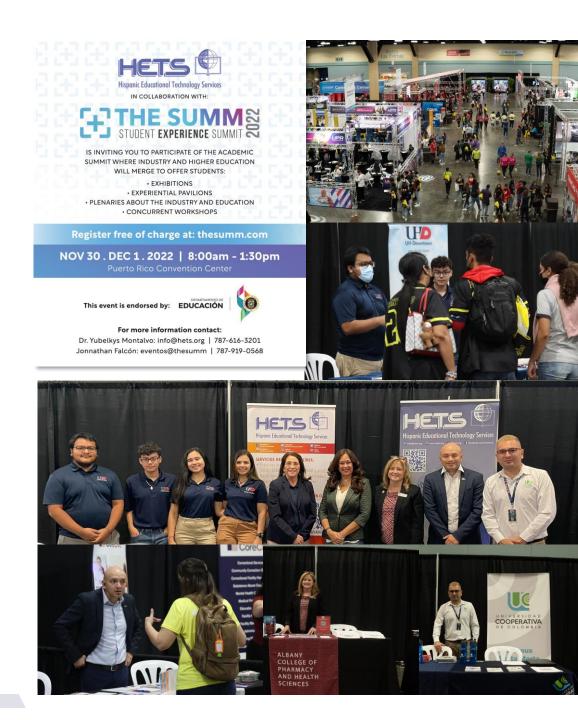
The SUMM: Student Experience Summit

First event of this nature celebrated in PR

- Results: 5,000+ students attended
- Four (4) HETS Members took advantage of the HETS Corner:
 - 1. Albany College of Pharmacy and Health Sciences
 - 2. Borough of Manhattan Community College
 - 3. Universidad Cooperativa de Colombia
 - 4. University of Houston Downtown

Other *HMIs participated own booths:

- 1. Albizu University
- 2. Colegio Universitario San Juan
- 3. Columbia Central Univ
- 4. EDP University
- 5. Inter American Univers
- 6. NUC University
- 7. Universidad Central del
- 8. University of Puerto Rico
- 9. UAGM





Save the date: November 14-15, 2023 The Summ: Student Experience Summit

92% of students indicated that The Summ helped them decide their academic & professional future.

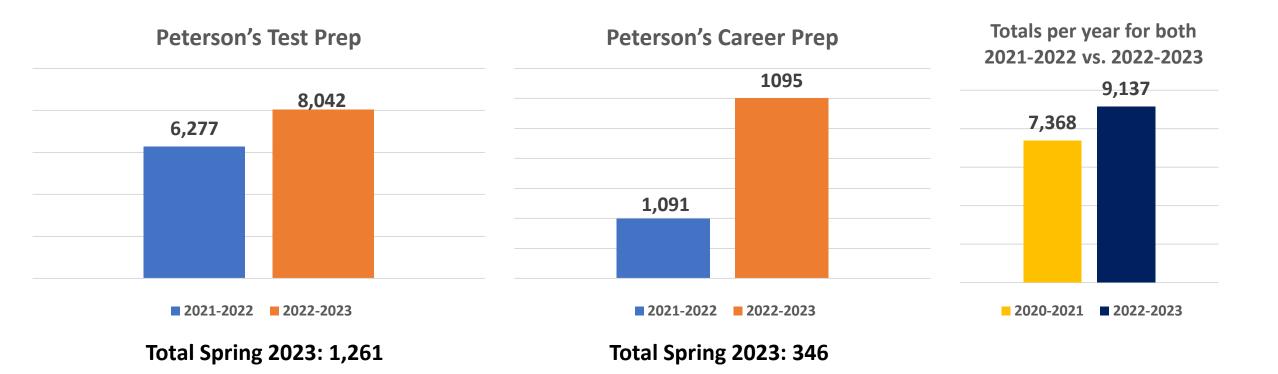








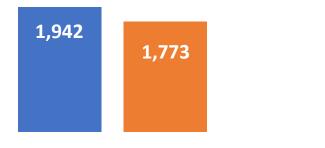
Usage Peterson's Test & Career Prep





Student Leadership Showcase & Fairs

- Objective: Increase by 25% the number of students impacted through the Student Leadership Showcase/Tour & graduate fairs.
- **Key activities:**
 - SLS Hybrid Spanish Edition: September 2022 •
 - SLS Virtual English Edition: December 2022 •
 - Open House at IAUPR, Law School October 2022 •
 - SLS Virtual Spanish Edition: April 2023
 - SLS Virtual English: May 2023 •
 - EdUAGM College Night: May 2023
- **Results:**
 - 1,140 participants for the SLS Hybrid Spanish Edition
 - **102** participants for the SLS English Edition
 - 423 participants for the SLS Tour Spanish Edition
 - **108** participants for the SLS Tour English Edition



Viernes, 16 de septiembre 10:00 AM **I FADERSH** Teatro INTER Metro | Zoom Registrate hoy! Libre de costo

Invierte en tu conocimiento: estudia + emprende + triunfa

Conoce más sobre las tendencias globales de los mercados y cómo la educación es fundamental para el éxito. Escucha las historias de varios influencers que han logrado su grado académico y han emprendido.







Dr. Angel Toledo Arnaldo Santiago "Diary of Trips"



Hispanic Educational Technology Service

ally life, communication processes and leadership. Finally, learn how develop yourself to be an emotionally intelligent les

ssor. Bronx Community College (CUNY

Participate in the raffle (only for stud

Dr. Bárbara Flores Caballero

CampusCare lanthology

Friday, December 2, 2022

e to register free of charge rg (Next events)

O Zoom

3:00 p.m. - 4:30 p.m. (AST/ PR Time)

Social Emotional Intelligence

Bloguero, influencer, y dueño de negocio ndustria del entretenimiente

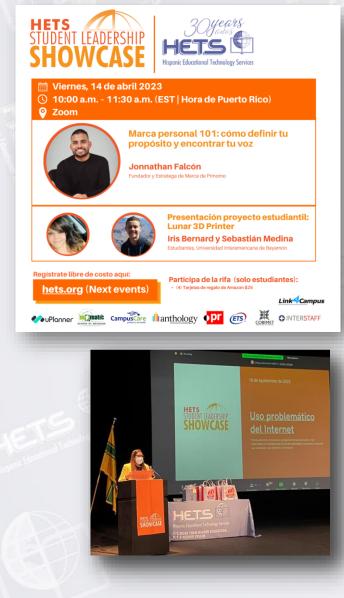
Participa de la rifa (solo para 10 tarjetas Visa de \$100 cada i

iomas 2 a Sar



2021-2022 2022-2023

Student Leadership Tours & Fairs









Friday, May 12, <u>2023</u>

() 2:00 p.m. - 3:30 p.m. (EST | Puerto Rico Time) O Zoom

What is your IX: Expert discussion about how to navigate when Title IX and Cancel Culture clash on your college campus.



Dr. Jesenia Minier Chief Diversity Officer/ADA and Title IX Coordinator Western Connecticut State University

You will learn what Title IX is. We will have an expert discussion that will help you answer your questions and help you navigate when Title IX and culture collide on a college campus.

Register free of cost here: hets.org (Next events)

Don't miss the raffle (only for students): (4) Amazon card of \$25







Core Area 2:

Retention and Successful Completion



Faculty: HETS Online Journal

Progress	Objectives	Key Activities	Results 2022-2023 VS. 2021-2022
	Publish 6 articles annually (3 per issue) on Hispanic access to Higher Education	Call for Articles and publications	4 articles (2 in Fall & 2 in Spring from 3 *HMI & 2 **NMIs) vs. 7 articles (3 in Fall from 2 *HMIs & 4 in Sring from 2 *HMIs and 1 **NMI)
	Exceeding expectations	Expert consultant and Editorial Board meetings	Digital Object Identifier (DOI) and New Editorial Platform



* HMI : HETS Member Institution | ** NMI: Non Member Institution



Faculty: Best Practices Showcase

Progress	Objectives	Key Activities	Results 2022-2023 VS. 2021-2022
	Include at least 3 BPs on the use of technology to improve Hispanic student retention levels	Call for Presentations HETS' BPS	2023 BPS: 5 presentations from 4 *HMIs & 1 **NMI vs. 2022 BPS: 6 presentations from 4 *HMIs & 1 **NMI
	Exceeding expectactions	New presenters from *HMIs and **NMIs	13 out of 40 presenters



for Hispanic Success in Higher Education

HETS

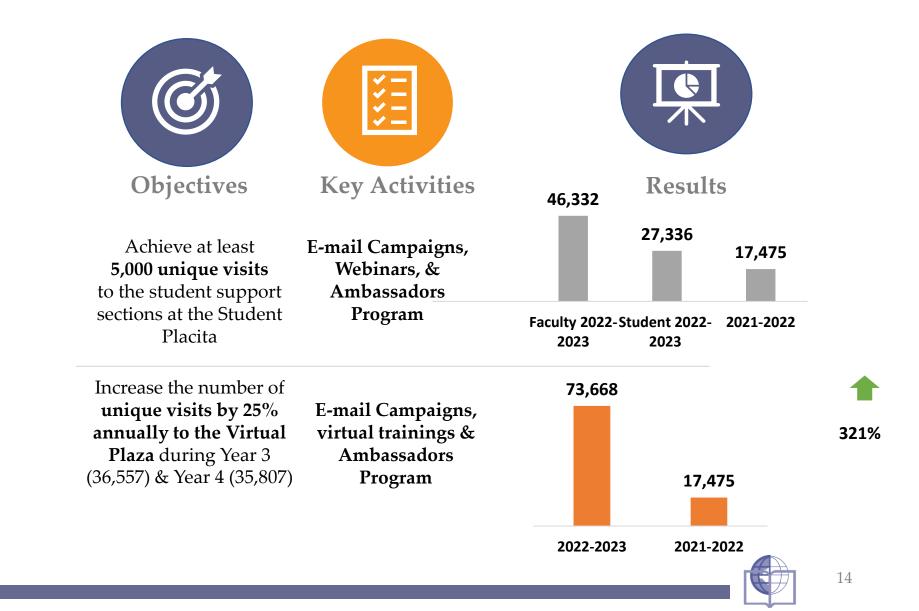
BEST PRA



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Online Resources for Students





Student: SLS & Services Trainings 2022-2023





Key Activities



Develop mini-workshops focused on specific student support skills

SLS + Webinars

2022-2023: 4 SLS & Tours + 10 webinars **6,439** registrants V.s. 2021-2022: 4 SLS & Tours + 12 webinars **7,201** attendees

Train student support staff from at least 80% of *HMIs in Puerto Rico by June 30, 2022

SLS + Virtual Trainings

100% (16) HMIs trained



15

Student: Services Trainings 2022-2023





Key Activities



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Results
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Train at least **50** student support staff annually.

Virtual presentations

Fall & Spring: 46 student support staff from 6 Members in PR (AU, EDP, UCCaribe, UPR, UAGM, CUSJ), UCColombia & 4 in the US (CSUF, WCSU, LTCTS & TCC)

vs. 2021-2022: 63 student support staff trained from 6 Members in PR & 5 in the US





Student Ambassadors Program









Recruit & train 30 student ambassadors from *HMIs in PR in Year 1 & 20 from *HMIs in the US in Year 2.

Recruitment & training

Outreach efforts

May 2023: 9 (8 PR & 1 from US) vs. May 2022: 12 (10 PR, 1 US & 1 COL)

Reach 10% of the total student population at each campus participating in the Student Ambassadors Program. May 2023 51% (4,550 out of 8,889) vs. May 2022 33% (2,974 out of 8,889)





Results SLS & Webinars evaluations surveys

Over 55% of respondents responded that they did not know their institution's password to access Peterson's Test Prep and Peterson's Career Prep vs. 50% in 2021-2022

Peterson's Career Prep (former CT) services:

- 1. Job Search
- 2. Templates to create resume
- 3. Explore New Careers and Career and College Information

Peterson's Test Prep (former TERC) services:

1. Practice exams

Top <u>3</u>

- 2. Electronic books
- 3. Scholarship information

Recommended strategies to promote HETS services among students, faculty and staff at their Institutions are:

- 1. Send information about HETS services by email
- 2. Invite students, faculty and staff from your institution to HETS events
- 3. Posting information from HETS services on social media (Facebook and Instagram)

Main needs for students at your Institution are:

- 1. Search for scholarships
- 2. Search for jobs
- 3. Promotion of internship opportunities in agencies and organizations
- Ways they consider most efficient to receive information from HETS are:
 - 1. Emails of your institution
 - 2. HETS Emails
 - 3. Email invitations to participate in HETS events

Students: Other events would you like HETS to develop, and which topics?

- 1. Strategic Leadership
- 2. Emotional Intelligence & AI
- 3. Effective communication



Faculty: Other events would you like HETS to develop, and which topics?

- 1. LMS Management
- 2. Artificial Intelligence and Chat GPT
- 3. Student Retention





Core Area 3:

Online Learning and Technology Integration



Faculty: HETS Online Journal

Progress	Objectives	Key Activities	Results 2022-2023 VS. 2021-2022
	Publish 6 articles annually (3 per issue) on on online learning to Higher Education	Call for Articles and publications	9 articles: 5 rticles in Spring and 4 in Fall from 6 *HMIs & 3 **NMIS vs. 7 articles: 3 articles in Fall 2021 from 2 *HMIs & 4 in Sring 2022, 4 from 2 *HMIs and 1 **NMI
	Exceeding expectactions	Expert consultant and Editorial Board meetings	DOI implementation and new editorial platform





Faculty: 2023 Best Practices Showcase





Key Activities





Include at least **3 BPs** on the use of technology to support online learning

Call for Proposals

7 *HMIs VS. 2022 BPS: 12 presentations from 9 *HMIs & 1 **NMI

2023 BPS: 9 presentations from

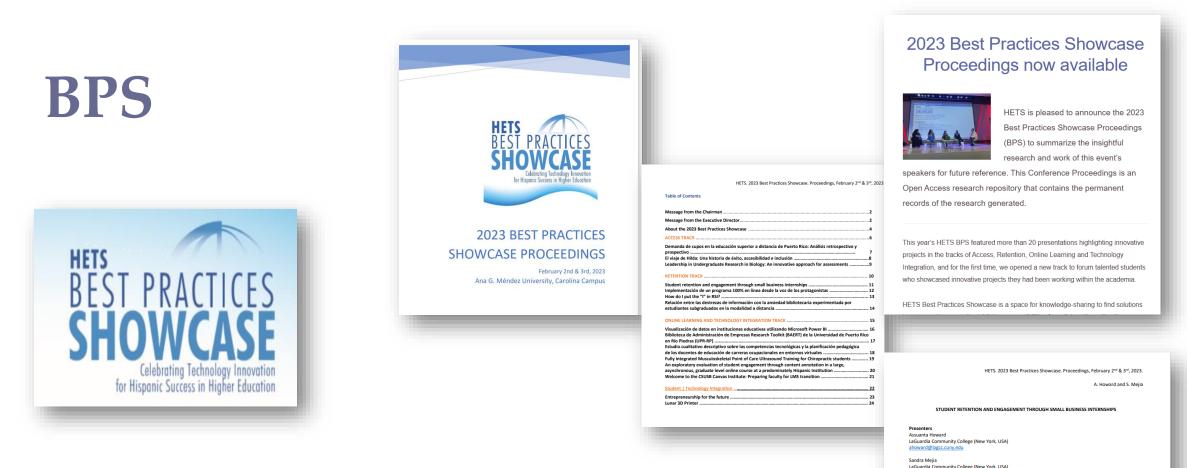
Exceed by 20% BPS participants

Conference program and e-mail campaigns

145 registered in 2023 VS. **131** registered in 2022







Published on HETS website in May 2023, the 2**023 Best Practices Showcase Proceedings** (BPS) is an Open Access research repository that contains the permanent records of the research generated.

HETS presenters were invited to submit their presentations abstracts for to showcase the insightful research and work of this event's speakers for future reference.

iness owner engagement, provides a rigorous matching and curation process, offers a comprehensive	
ning curriculum, and fair wages for interns, aligns Work-Based Learning elements, and provides students	
h career engagement and exposure. By providing resources and pathways, the project creates a win-win	
ation in communities, addressing challenges small businesses and college students face. The rigorous	
tching and curation process saves time and effort for small business owners while providing students with	
ner engagement and commitment. The project also provides timely training, individualized coaching, and	
er resources to guide both small business owners and students through a successful internship. The	
gram offers interns a fair wage to ensure greater diversity and equity within the program. Overall, the	
gram is designed to incorporate elements of Work-Based Learning to provide students with increased	
eer opportunities and exposure. The project can be considered a best practice and should be replicated due	
ts unique components and ability to address challenges faced by small businesses and college students in	
imunities.	

In the Fall of 2021, a small business internship program was piloted at LaGuardia Community College that

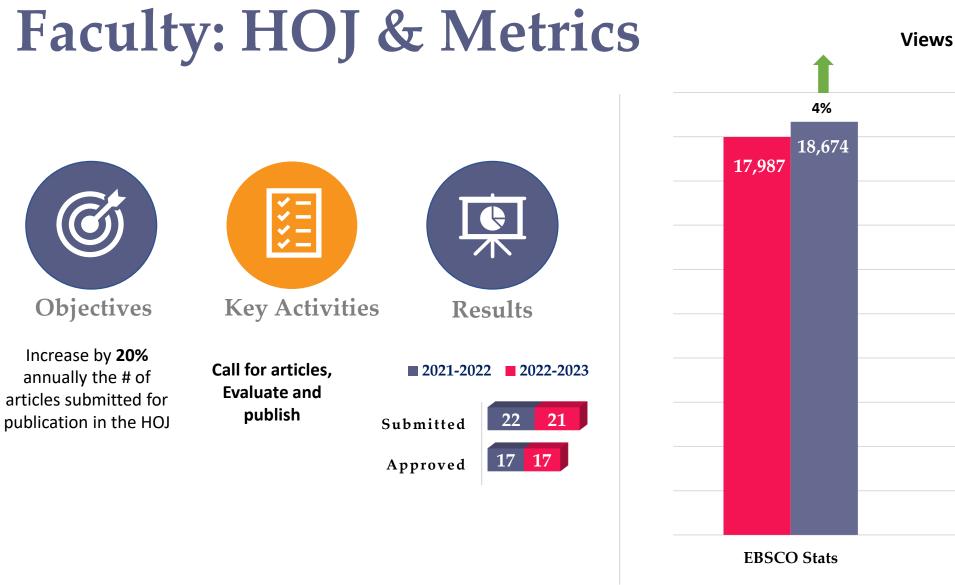
Key Words:

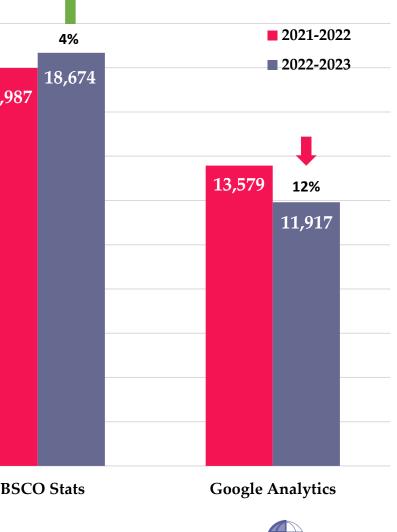
smejja@lagcc.cuny.edu

Small business engagement, first-generation students, student retention, internships, experiential learning, work-based learning, career exposure, professional development, skill building, community engagement, economic growth



22





English



English



Total of SLS + Tours + Webinars (21 vs. 16)



* HMI : HETS Member Institution | ** NMI: Non Member Institution

Online Workshops available







Offer **4 online workshop**

sessions

(4 SPA & 2 ENG)

Online and in-person workshops

Workshop availables

English

- General Education Outcomes Assessment
- Learning Styles for Online Courses

Spanish

- Retención en línea: elementos básicos para un diseño instruccional efectivo
- Mejores prácticas para la retención enl: elementos básicos para un diseño instruccional efectivo
- Aplicaciones educativas de la Web 2.0
- Competencias digitales e informacionales con los nativos digitales
- Mejores prácticas en trabajos colaborativos en el aprendizaje en línea: foros de discusión y trabajos en equipos virtuales



Online Workshops offered



2 online sessions & 1 in-person workshop (SPA) vs. 6 sessions (4 SPA & 2 ENG) In June 2021

Workshops offered

Spanish

- Two sessions of: Retención en línea: elementos básicos para un diseño instruccional efectivo (27 participants)
 - Fall 2022: 15 participants from EDP, NUC, UPR, UCCaribe, IAUPR & PUCPR
 - Spring 2023: 12 participants from UAGM. NUC, EDP, Huertas & CCU
- In-person workshop to UCCaribe: Online and Hybrid Teaching-Learning for Higher Education
 - 30 participants from UCCaribe



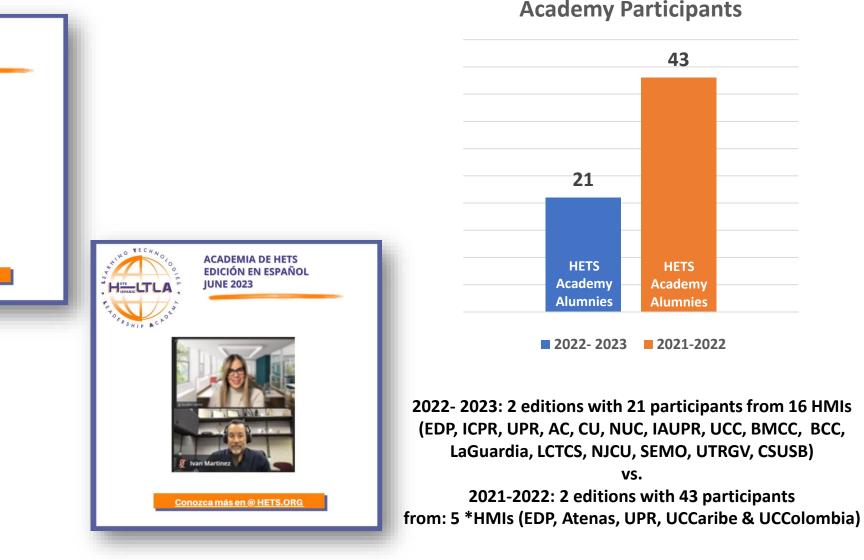


HETS Learning Technologies Leadership Academy (H-LTLA)

HETS ACADEMY **ENGLISH EDITION**

Learn more @ HETS.ORG

JUNE 2023



Academy Participants



HETS Learning Technologies Leadership Academy (H-LTLA)

HETS first digital badges to the Leadership and Learning Technologies Academy June 2023 Edition Alumni



The Hispanic Educational Technology Services (HETS) is delighted to grant its first digital badges to the HETS Leadership and Learning Technologies Academy Alumni. HETS delivered to 21 participants selected, who completed the June 2023 English and Spanish Academy sessions offered concurrently. The HETS Academy is a professional development program focused on enhancing the skills and knowledge of those professionals contemplating leadership positions in distance education. Its primary objective is to develop the next generation of leaders in Hispanic Serving Institutions (HSIs) by promoting and facilitating the adoption

of teaching and learning technologies.

Credly

Your badges were issued successfully!



Your file "List_digital_badges_June_2023.csv20230627-44-t096dc" with 21 records was successfully uploaded and processed 27 Jun 2023 at 6:47PM



Trainings Faculty & Students

 Dra. Graciela Tesán

 Universidad Interamericana de

 Pereto Rico, Recinto de San Germán

 ★ ★ ★ ★ ★

 Agradezco el trabajo

 que están realizando

 con HETS y la variedad

 de temas que están

 ofreciendo ya que me

permite mejorar mis tareas educativas de una manera eficiente. @hetsorg in y f

Objectives

Train at least 100

faculty members

Key Activities

Webinars,

Workshops, &

HETS Academy

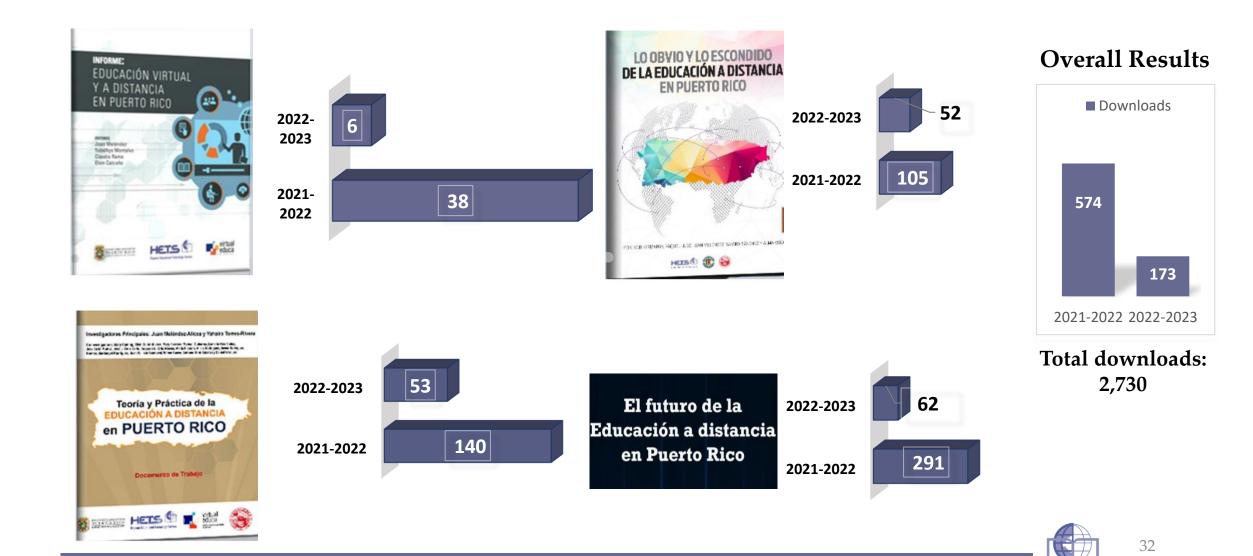
Results Total registrants: 5,468 (2022- 2023) vs. 7,328 (2021-2022) I enjoyed the participation and collaboration among attendees. Everyone contributed by sharing their experiences and interacting with the presenters. Having a variety of expert participants from different positions and institutions makes the sessions more enjoyable, sharing different points of view.

Excellent academy, very interesting and very good trainers. All of the trainings were dynamic, entertaining and of great interest.

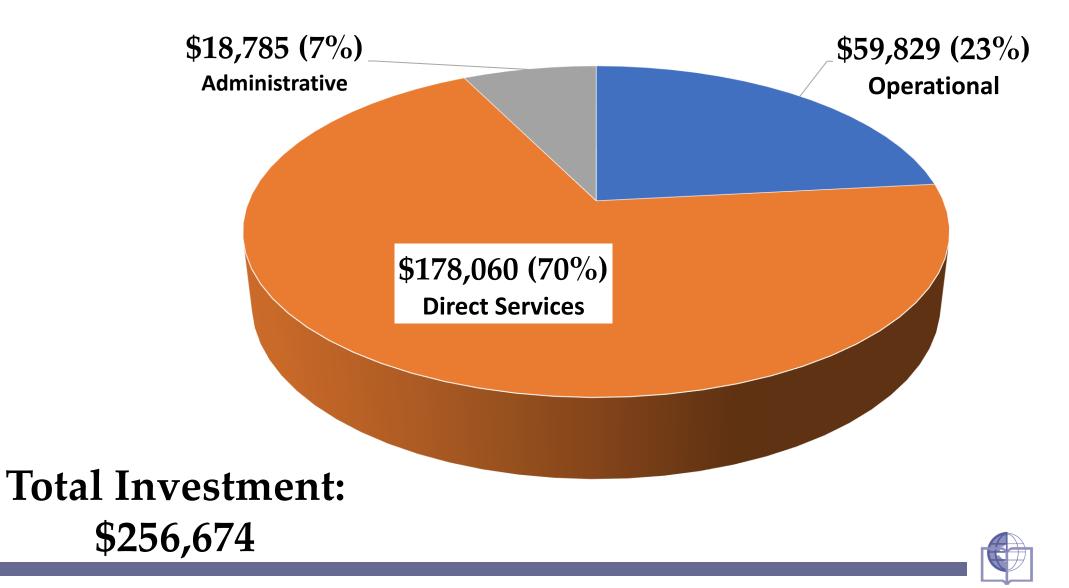
> Grateful for the opportunity to receive knowledge from professionals and experts in the field of education. They were certainly pertinent and very appropriate topics for leaders in this field.



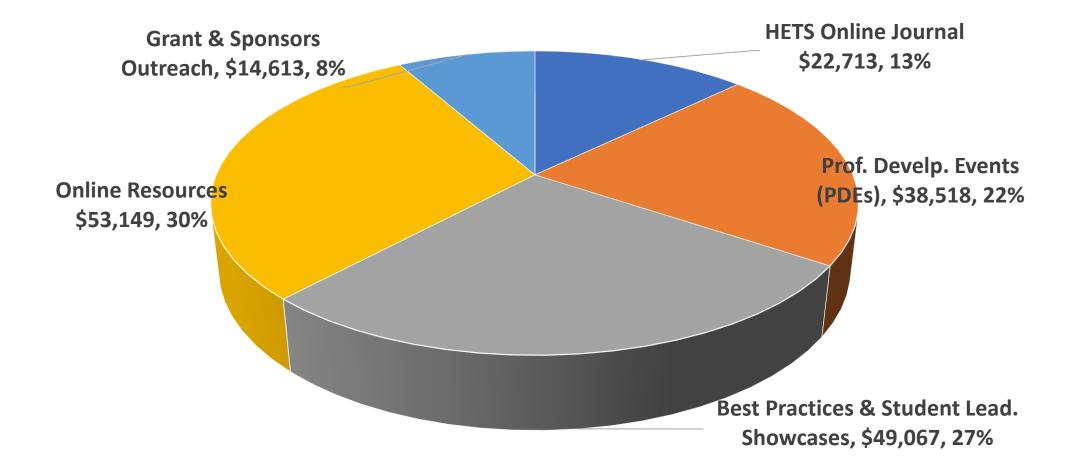
Research Reports: Downloads



Distribution of Expenses 2022-2023



Investment in HETS Direct Services







Growth and Development

Our path to continuous sustainability



Key Accomplishments: Memberships

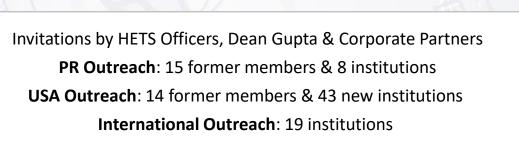
7 New Members

Member

Referrals

Retention





CSUDH

KINGSBOROUGH

90% membership retention rate

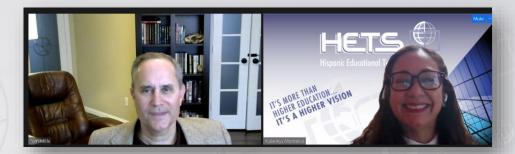
4 out of 46 members unable to renew (Antillian Univ., PHSU, Rowan College of South Jersey, and WCSU) Promote membership value: Members Reports



36

Outreach: Membership













Campus visits: Membership







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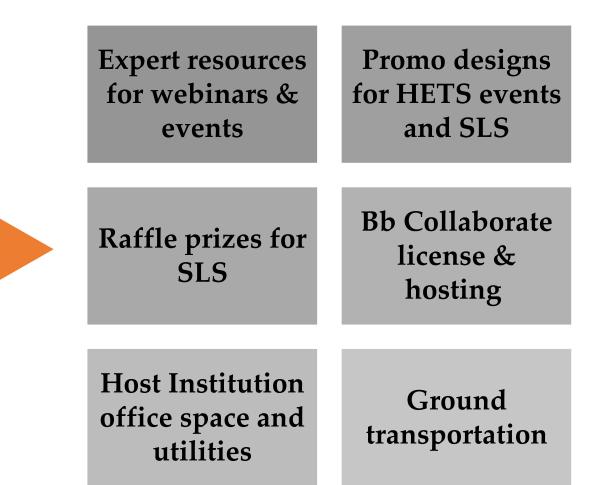
T'S MORE THAN HIGHER EDUCATION...





Costs & Expenditures

Maintain **adequate controls** over costs and expenditures by gathering **in-kind support from HMIs**





Internal & External Visibility Editorial Board Virtual Meetings & Prof. Pura Centeno, Expert Consultant



Second edition published on the new Open Editorial platform:

- Provides its users and editors with a better browsing experience
- More agile process for authors and reviewers

Result: 17 articles published





Internal & External Visibility

E-mail Campaigns & News

HETS News



115 + 59 = 174

Strategic email campaigns Fall 2022



THE ENGLISH AND SPANISH EDITIONS OF THE HETS LEADERSHIP AND LEARNING TECHNOLOGIES ACADEMY (H-LTLA) WERE OFFERED CONCURRENTLY TO 21 PARTICIPANTS FROM PUERTO RICO, COLOMBIA AND THE UNITED STATES

(Spanish version below) HETS offered for the first time the HETS Leadership and Learning Technologies Academy (H-LTLA) the English and Spanish editions concurrently to 21 participants selected from 16 of its member institutions in Puerto Rico, Colombia, and the United States. Held from June 6 to 9, 2023, the Academy is a professional development program...



HETS ANNOUNCES THE PUBLICATION OF THE SPRING ISSUE OF THE ONLINE JOURNAL ON ITS NEW PLATFORM

(Spanish version below) The Hispanic Educational Technology Services (HETS) Consortium is pleased to announce the publication of the Spring Issue of its peer-reviewed Online Journal (HOJ). This edition of the Journal is published on the new Open Journal platform, which now provides its users and editors with a better browsing experience and allows those who submit their articles for consideration a quick evaluation process and a more agile...

CONTINUE READING

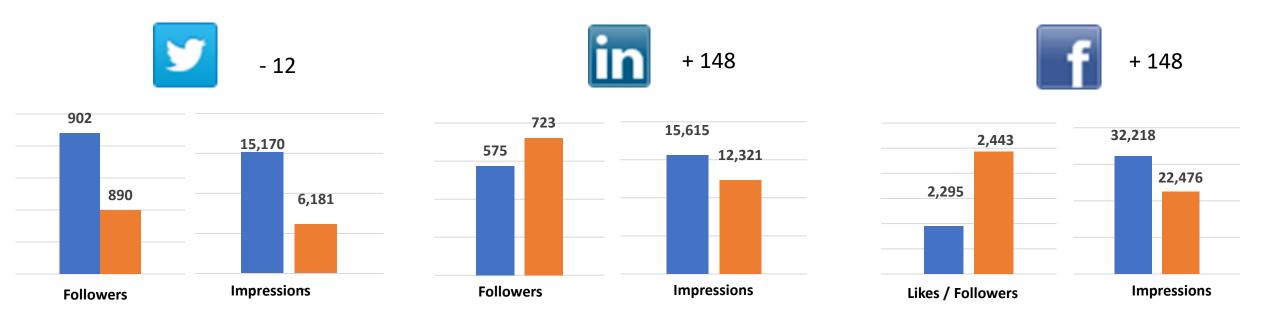


11 + 9 = 20

News articles published on HETS website Fall 2022

Internal & External Visibility

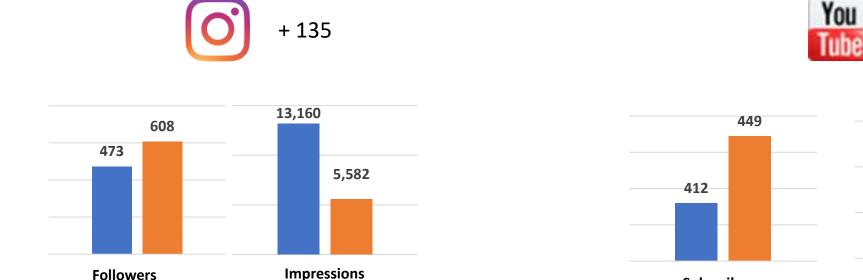
Social Media as @hetsorg



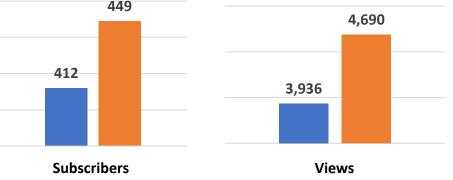


Internal & External Visibility

Social Media as @hetsorg



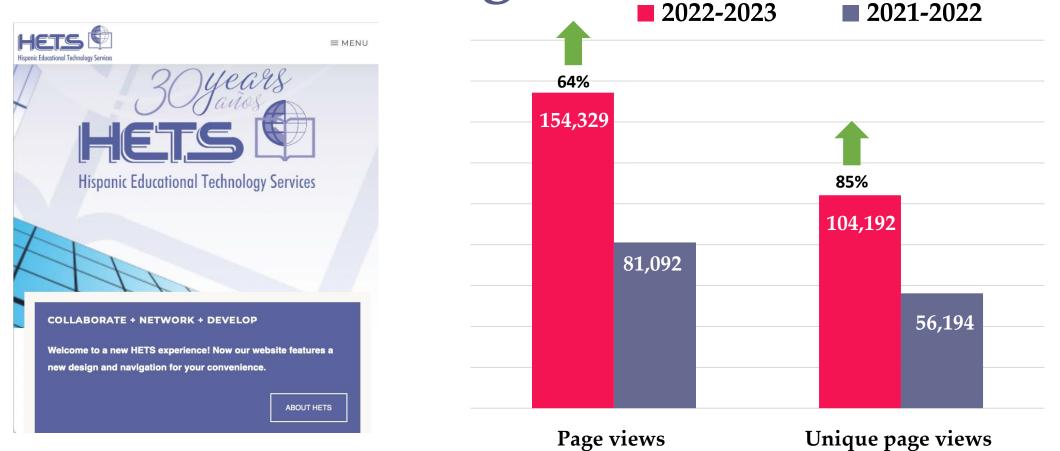
+ 30







Metrics of the hets.org





Internal Visibility and Invitations









Connect

Connecting People, Places and Ideas



Alliances & External Relations







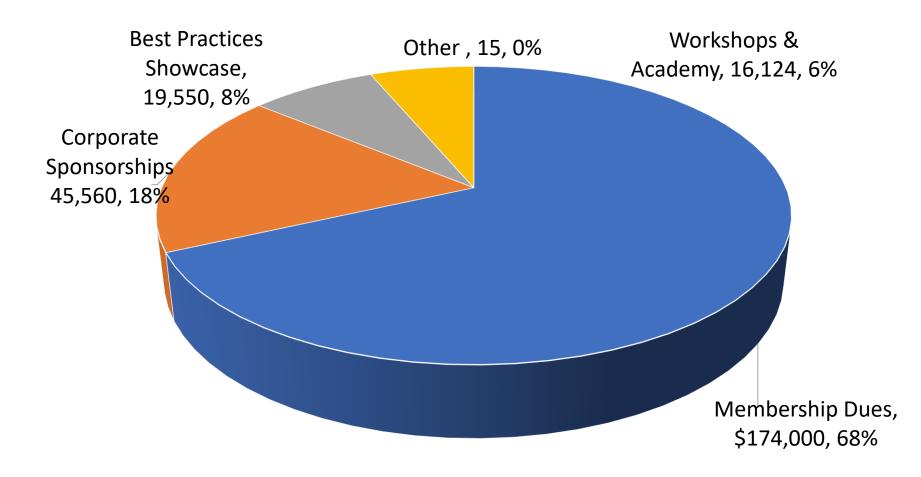
New Partnerships







Distribution of Revenues



Total: \$255,249



