HETS Learning Technologies Leadership Academy (H-LTLA)

Purpose

The HETS Learning Technologies Leadership Academy (H-LTLA) is a professional development program focused on developing the next generation of leaders to serve at HSIs to promote and facilitate the adoption of teaching and learning technologies. This H-LTLA will be an online program that enhances the skills and knowledge of professionals at mid-point in their careers as they contemplate future roles as college, university or school administrators in leading positions. Moreover, will have a special emphasis on the challenges and opportunities present at Hispanic Serving Institutions (HSIs).

Program format

Attendees will gain knowledge and skills through synchronous presentations coordinated by leaders in the higher education community. The curriculum will consists of:

- **Synchronous presentations** of eight different topics designed to provide the competencies to prepare professionals to support their institutions and transform their organizations to be more resilient, flexible, and relevant as they face an array of increasingly difficult challenges.

- Opportunity to network with the participants selected working to promote and facilitate the adoption of teaching and learning technologies, and the program faculty who will help fill the gaps in the participant's expertise and experience.

Curriculum

1. Academic Technology
2. Online Learning
3. Instructional/ Curriculum Design
4. Teaching and Learning
5. Project Management
6. Administration & Quality
7. Professional Development
8. Data for Digital Learning

Competencies or Skills

- Team Building and work towards common goals
- Flexibility and capability to retrace and reorganize when necessary
- Decision Making with consideration and attention to people and context
- Budgetary and General management skills
- Inclusion and organizational culture building
The H-LTLA faculty convened leaders in the higher education community from various areas, who will help fill the gaps in the participant’s expertise and experience through synchronous presentations of eight different topics.

Mr. Francisco García  
Director of the Center for Online Learning and Teaching Technology (COLTT), The University of Texas Rio Grande Valley  
Curriculum Topic: Academic Technology

Dr. Carlos Morales  
HETS Chair & Founding President of TCC Connect Campus, Tarrant County College District  
Curriculum Topic: Project Management

Mr. Carlos Guevara  
Director of Office of Educational Technology, Co-Director of Center for Teaching and Learning, Hostos Community College (CUNY)  
Curriculum Topic: Online Learning

Dr. Wilfredo Nieves  
President Emeritus of Capital Community College, retired after 18 years of service as a community college president in Connecticut, eight of them at Capital.  
Curriculum Topic: Administration & Quality

Dr. Ana Milena Lucumi  
Innovation Learning Design Manager, GIEO and Graduated Faculty at NUC University  
Curriculum Topic: Teaching and Learning (Spanish Track)

Dr. Alice J. Casanova  
Institutional Academic Dean of Distance Education. EDP University  
Curriculum Topic: Professional Development (Spanish Track)

Dr. Gisselle Tapia  
Director of Licensing and Accreditations at Universidad Ana G. Méndez, Cupey Campus  
Curriculum Topic: Instructional/Curriculum Design (Spanish)

Dr. Lisbel Correa  
Associate Professor of the Humanistic and Pedagogical Department of the Interamerican University of Puerto Rico, Ponce Campus  
Curriculum Topic: Instructional/Curriculum Design (English)

Mr. Javier F. Zavala  
Director of the Office of Planning, Institutional Studies and Accreditation, University of Puerto Rico in Bayamón  
Curriculum Topic: Data for Digital Learning

Eligibility

- Participants drawn from all divisions of the institution, schools, or related organizations will be selected each year for the Academy (limited spaces).
- Open to individuals whose job is to promote and facilitate the adoption of teaching and learning technologies.
Application process

To apply go to H-LTLA (Academy) menu at hets.org and fill the form including:

- Letter describing a project with the name of a Mentor (upload on the application form).
- Statement of Purpose addressing the topics requested on the form (no more than 300 words each topic).
- Nomination letter from a president, chancellor, or cabinet-level administrator stating the nominee’s qualifications for the program, leadership strengths, and development opportunities (upload on the application form).

Evaluation Committee & Selection Process

Acceptance to the H-LTLA is made through a competitive application process. The Evaluation Committee members are composed of senior staff at HETS Member Institutions, selected by the HETS Board of Directors Executive Committee, based on their expertise to validate their peers’ applications for the H-LTLA. Through this process, the evaluation committee seeks to select the most competitive applications with compelling evidence that the candidate meets all the requirements to take full advantage of the Academy. Also, they seek to create a participants group with diverse experience, background, and perspectives.

Fees

HETS Members registration fees: $599.00
Non-members registration fees: $799.00
The fees include all materials and the continuing education certificate

Note:
Invoices will be issued to participants upon their acceptance to the H-LTLA (payment plans will be available upon request). Additional savings on early payments, group rates, and non-member individuals will be announced.