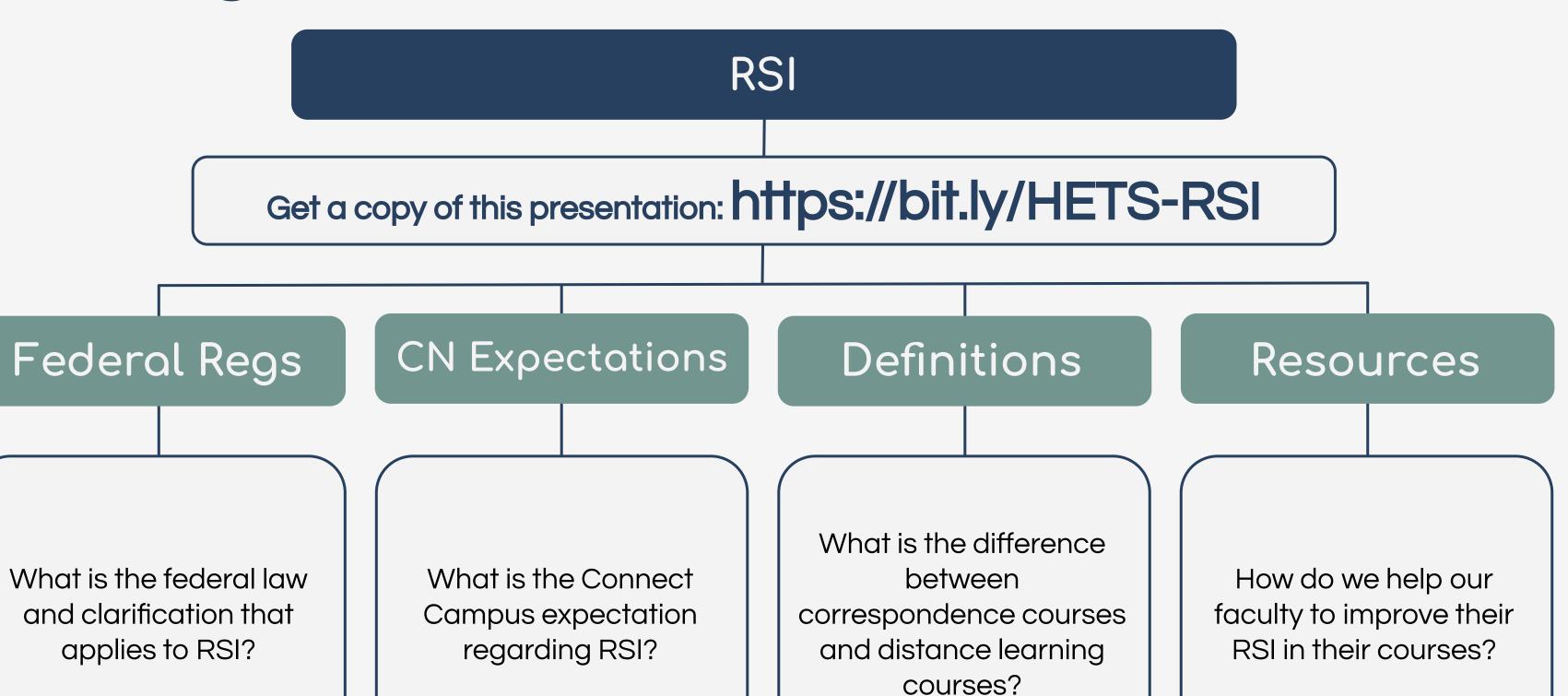# Regular and Substantive Interaction

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https://bit.ly/HETS-RSI

Regular and Substantive Interaction

RSI

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Federal Regs

What is the federal law and clarification that applies to RSI?

CN Expectations

What is the Connect Campus expectation regarding RSI?

Definitions

What is the difference between correspondence courses and distance learning courses?

Resources

How do we help our faculty to improve their RSI in their courses?

Federal Regulations

Regulatory Definition

(1) Education that uses one or more of the technologies listed in paragraphs (2) (i) through (iv) of this definition to deliver instruction to students who are separated from the instructor and to support regular and substantive interaction between the students and the instructor, either synchronously or asynchronously.

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Federal Regulations

(2) The technologies that may be used to offer distance education include-

(i) The Internet;

(ii) One-way and two-way transmissions through open broadcast, closed circuit, cable, microwave, broadband lines, fiber options, satellite, or wireless communications devices;

(iii) Audio conference; or

(iv) Other media used in a course in conjunction with any of the technologies listed in paragraph (2) (i) through (iii) of this definition.

Regulatory Definition

(3) For purposes of this definition, an instructor is an individual responsible for delivering course content and who meets the qualifications for instruction established by an institution's accrediting agency.

Federal Regulations

Regulatory Definition

(4) For purposes of this definition, substantive interaction is engaging students in teaching, learning, and assessment, consistent with the content under discussion, and also include at least two of the following—

(i) Providing direct instruction;

(ii) Assessing or providing feedback on a student's coursework;

(iii) Providing information or responding to questions about the content of a course or competency;

(iv) Facilitating a group discussion regarding the content of a course or competency; or

(v) Other instructional activities approved by the institution's or program's accrediting agency. *(SACSCOC)*

Federal Regulations

Regulatory Definition

(5) An institution ensures regular interaction between a student and an instructor or instructors by, prior to the student's completion of a course or competency—

(i) Providing the opportunity for substantive interactions with the student on a predictable and scheduled basis commensurate with the length of time and the amount of content in the course or competency; and

(ii) Monitoring the student's academic engagement and success and ensuring that an instructor is responsible for promptly and proactively engaging in substantive interaction with the student when needed on the basis of such monitoring, or upon request by the student.

Connect Campus

definition

(i) Providing direct instruction;

(ii) Assessing or providing feedback on a student's coursework;

(iii) Providing information or responding to questions about the content of a course or competency;

(iv) Facilitating a group discussion regarding the content of a course or competency; or

(v) Other instructional activities approved by the institution's or program's accrediting agency. *(SACSCOC)*

characteristics

TCC Connect campus has an expectation that instructors will include at least three of the defining items. **This is a higher standard than the federal government.**

Expectations

examples

Distance Learning

non-examples

Correspondence Course

Correspondence Course

Self-paced

Limited or no interaction between instructor and learner

Interaction is not regular or scheduled

Limited eligibility for financial aid

Distance Learning

Interaction may be synchronous or asynchronous

Interaction initiated by the instructor

Interaction is regular and scheduled

Eligible for financial aid

Scheduled Course Activities

Week 1

Welcome announcement video

Overview of course video

Survey students to find out most popular times to host possible "live" activities

Week 2

Review of Discussion Board responses video - common themes; missed important points and preview of week's important points

Week 3

Review of Discussion Board responses video - common themes; missed important points and preview of week's important points

"Live" recorded lecture to discussion Discussion Board 2 - option to attend and not complete discussion board if participates

Week 4

"Live" recorded lecture with interaction planned - unmute mic or chat using the QQTP (quote, question, talking point) strategy

Week 5

Synchronous activity such as breakout escape room or interactive gamification (Kahoot, Socrative "Race", Gimkit, etc.) that replaces an assignment

Survey students to determine what is working and what needs to be "tweaked"

Planning and scheduling interactions that are initiated by the instructor and allow for student interaction while offering an equitable option to those who may not be able to attend will count toward RSI activity.
Notes

Checklist of RSI Options

	Email using the Canvas Inbox to follow up with students who have late or missing work.	Weekly academic related announcements using the Canvas Announcements tool.	Regularly scheduled, posted office hours that are available for students to attend.	Regular, timely and specific feedback to student assignments or discussions.	Regularly scheduled interactive "live" lectures where students can unmute or chat to interact
Rubrics that allow and include for specific and individualized feedback	Canvas Comments Library to store specific, commonly used feedback opportunities		Provide positive feedback to students who are on-track or achieved	Participating in discussion boards to comment on common themes, address misconceptions, or interact	Sharing "real world" or current events that connect to course academic content
Personalized welcome message that features image and/or voice of the instructor	Offer opportunities for student feedback such as Q&A or exit ticket activity to address instruction	Provide regular and scheduled opportunities for peer to peer connection and interaction		Summarizing previous week's course content and previewing current week's content in Announcements	Using responsive feedback option in Canvas New Quizzes based on selected response - supporting or redirecting response

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Resources & Training

Instructional Resource Hub

Intro to RSI Course

Click here to view the DOE's Fact Sheet

Click here to view the full draft regulations

Examples of Faculty Resources

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Free themes and templates for **Google Slides** or **PowerPoint**

Read FAQ on slidesmania.com

Sharing is caring!