HETS Learning Technologies Leadership Academy (H-LTLA)

November 7-10, 2022 (Spanish edition)
November 15-18, 2022 (English edition)
Online synchronous curriculum

Purpose

The HETS Learning Technologies Leadership Academy (H-LTLA) is a professional development program focused on developing the next generation of leaders to serve at HSIs to promote and facilitate the adoption of teaching and learning technologies. This second edition in Spanish of the H-LTLA will be an online program that enhances the skills and knowledge of professionals at mid-point in their careers as they contemplate future roles as college, university or school administrators in leading positions. Moreover, will have a special emphasis on the challenges and opportunities present at Hispanic Serving Institutions (HSIs).

Program format

From November 7-10, 2022 (Spanish edition) / November 15-18, 2022 (English edition), attendees will gain knowledge and skills through synchronous presentations coordinated by leaders in the higher education community. The curriculum will be in Spanish and consists of:

- Synchronous presentations of eight different topics designed to provide the competencies to prepare professionals to support their institutions and transform their organizations to be more resilient, flexible, and relevant as they face an array of increasingly difficult challenges.

- Opportunity to network with the participants selected working to promote and facilitate the adoption of teaching and learning technologies, and the program faculty who will help fill the gaps in the participant’s expertise and experience.

Curriculum

1. Academic Technology
2. Online Learning
3. Instructional/ Curriculum Design
4. Teaching and Learning
5. Project Management
6. Administration & Quality
7. Professional Development
8. Data for Digital Learning

Competencies or Skills

- Team Building and work towards common goals
- Flexibility and capability to retrace and reorganize when necessary
- Decision Making with consideration and attention to people and context
- Budgetary and General management skills
- Inclusion and organizational culture building
The H-LTLA faculty convened leaders in the higher education community from various areas, who will help fill the gaps in the participant’s expertise and experience through synchronous presentations of eight different topics.

**Mr. Francisco García**
Director of the Center for Online Learning and Teaching Technology (COLTT), The University of Texas Rio Grande Valley
Curriculum Topic: **Academic Technology**

**Mr. Carlos Guevara**
Director of Office of Educational Technology, Co-Director of Center for Teaching and Learning, Hostos Community College (CUNY)
Curriculum Topic: **Online Learning**

**Dr. Ana Milena Lucumi**
Innovation Learning Design Manager, GIEO and Graduated Faculty at NUC University
Curriculum Topic: **Teaching and Learning** (Spanish Track)

**Dr. Gisselle Tapia**
Director of Licensing and Accreditations at Universidad Ana G. Méndez, Cüpey Campus
Curriculum Topic: **Instructional/Curriculum Design** (Spanish)

**Dr. Lisbel Correa**
Associate Professor of the Humanistic and Pedagogical Department of the Interamerican University of Puerto Rico, Ponce Campus
Curriculum Topic: **Instructional/Curriculum Design** (English)

**Dr. Carlos Morales**
HETS Chair & Founding President of TCC Connect Campus, Tarrant County College District
Curriculum Topic: **Project Management**

**Dr. Wilfredo Nieves**
President Emeritus of Capital Community College, retired after 18 years of service as a community college president in Connecticut, eight of them at Capital.
Curriculum Topic: **Administration & Quality**

**Dr. Alice J. Casanova**
Institutional Academic Dean of Distance Education, EDP University
Curriculum Topic: **Professional Development** (Spanish Track)

**Mr. Javier F. Zavala**
Director of the Office of Planning, Institutional Studies and Accreditation, University of Puerto Rico in Bayamón
Curriculum Topic: **Data for Digital Learning**

**Eligibility**

- **Participants** drawn from all divisions of the institution, schools, or related organizations will be selected each year for the Academy (limited spaces).
- Open to individuals whose job is to **promote** and **facilitate** the adoption of teaching and learning technologies.
Application process

Applications for the 2022 cohort are due on **Friday, October 28, 2022. To apply** go to H-LTLA (Academy) menu at hets.org and **fill the form** including:

- Letter describing a **project** with the name of a **Mentor** (upload on the application form).
- **Statement of Purpose** addressing the **topics requested** on the form (no more than 300 words each topic).
- **Nomination letter** from a president, chancellor, or cabinet-level administrator stating the **nominee’s qualifications** for the program, leadership strengths, and development opportunities (upload on the application form).

Evaluation Committee & Selection Process

Acceptance to the H-LTLA is made through a **competitive application process**. The Evaluation Committee members are composed of **senior staff** at HETS **Member Institutions**, selected by the HETS Board of Directors Executive Committee, based on their expertise to **validate their peers’ applications** for the H-LTLA. Through this process, the evaluation committee seeks to select the **most competitive applications** with **compelling evidence** that the candidate meets all the requirements to take **full advantage of the Academy**. Also, they seek to create a **participants group** with **diverse** experience, background, and perspectives.

Dr. Maritza Ortiz  
Institutional Director Accreditation and Licensing,  
Inter American University of Puerto Rico

Dr. Javier Torner  
Information Security Officer, California State University, San Bernardino

Mr. Héctor Suero  
Educational Technology Specialist and  
Blackboard Administrator, Albizu University,  
San Juan Campus

Ms. Chelsea Caile  
Director SEMO Online, Southeast Missouri State University

Dr. Sumaya Villanueva  
Assistant Provost for Academic Engagement Office of  
Undergraduate Studies, Office of Undergraduate Studies, John Jay College of Criminal Justice, CUNY

Fees

HETS Members registration fees: **$599.00**  
Non-members registration fees: **$799.00**  
The fees include **all materials** and the **continuing education certificate**

**Note:**  
**Invoices** will be issued to participants upon their **acceptance** to the H-LTLA (**payment plans** will be available upon request). **Additional savings** on early payments, group rates, and non-member individuals will be announced.

Apply now at hets.org