

Student Leadership Showcase TOUR: Student Leadership Development Through Global Learning Opportunities

Presenters:

Dr. Martha Asselin, Director, Center for Leadership and Service, University at Albany

Dr. Dominik Hammer, Vice Dean International, Munich University of Applied Sciences

Meet your presenters:

Dr. Martha Asselin



Dr. Dominik Hammer



AGENDA:

- 1. THE HISTORY OF HOW THIS BEGAN: AN OVERVIEW OF THE PARTNERSHIPS**
- 2. UALBANY'S CENTER FOR LEADERSHIP & SERVICE – COVID DISRUPTION TO TRAVEL**
- 3. A TEAM-BASED LEARNING LEADERSHIP EXPERIENCE**
LEADERSHIP ASSESSMENTS AND THE MYERS-BRIGGS ASSESSMENT (MBTI)
INTRODUCING THE CLASSMATES AND THE CASE STUDY
- 4. ATTENTION THIS COURSE EXPERIENCE HAS ATTRACTED**
- 5. COURSE COMPLETION – REVIEWS AND THE CERTIFICATE AWARDED**
- 6. AN OPPORTUNITY TO MEET CURRENT STUDENTS: AIDA HRUSTIC AND J.T. STONE**
- 7. QUESTION AND ANSWER SESSION**

The History – How The Course Experience Came to Be

Inquiry and Partnerships



International Virtual Academic Collaboration



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About Us

Leadership
Opportunities

Engage UAlbany

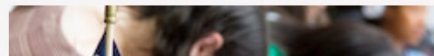
UAlbany Votes



Center for Leadership and Service

We, the Center for Leadership and Service, create an inclusive and respectful environment that challenges students to become positive agents of social change, whereby students are empowered to lead and follow as example, engaged in the community and recognized as world class leaders.

Learn to lead. Be a leader. Serve through leadership.



Center for Leadership and Service

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Leadership and Service



CENTER FOR
LEADERSHIP
AND SERVICE

Learn to **LEAD**.
Be a **LEADER**.
Serve through **LEADERSHIP**.

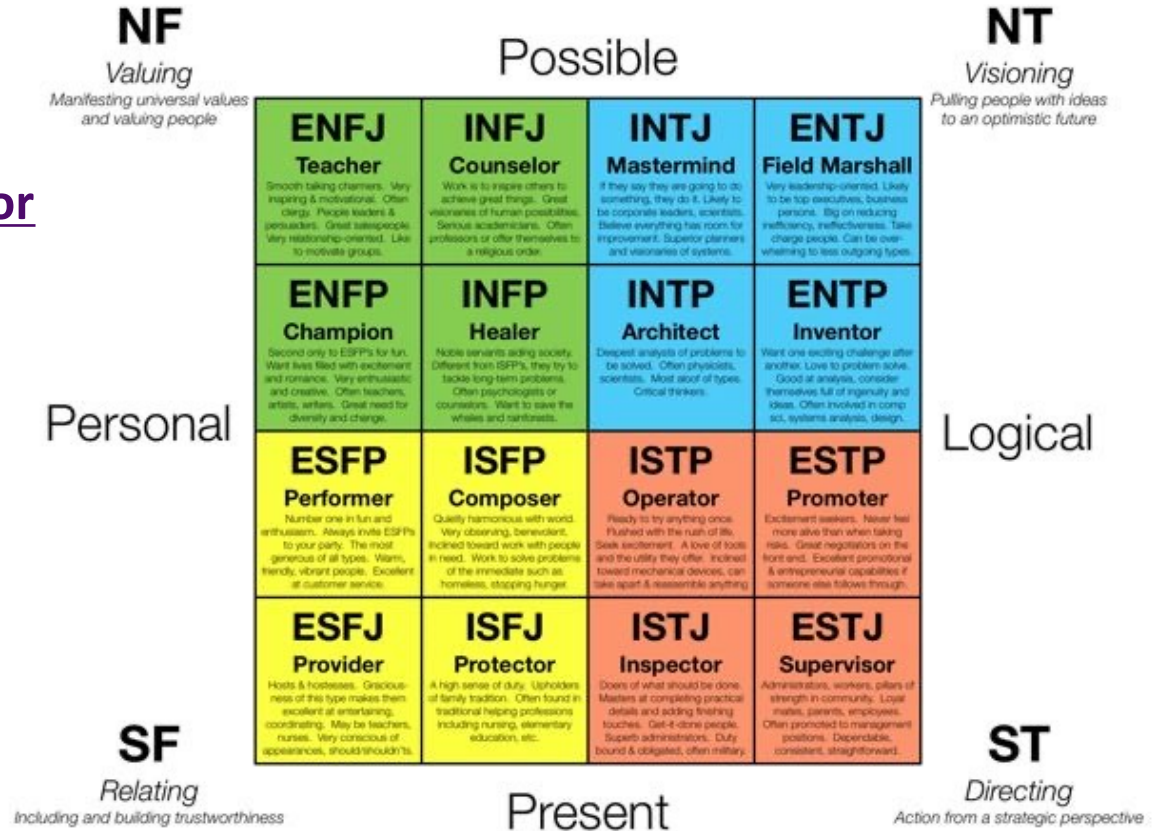
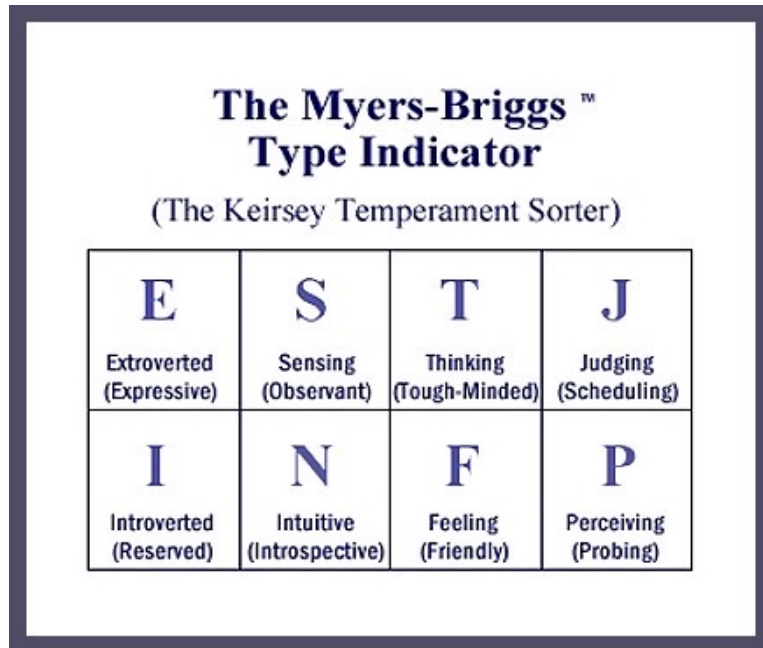


Declaring the Leadership Minor


Team-based Learning with Diversity


Myers-Briggs Personality Assessment:


<https://my-personality-test.com/personality-type-indicator>





INTRODUCING YOURSELF TO YOUR CLASSMATES:


 Radina Kirova


 Munich, Germany
Born in Sofia, Bulgaria

 MUAS: Business Administration (8th Semester)
Major: 1st Finance, 2nd International Management

 Working Student at Konzern
Versicherungskammer

 Travelling, Swimming, Cooking

 MBTI: ESPF-A - Entertainer



Nicky Angelo Chavez

al Student
angeles, CA
ersity: Cal Poly, San Luis Obispo (CA)
ess Administration (3rd Year)
ration: Information Systems
Football, Mountain Biking, Star Wars
Type: ESTJ

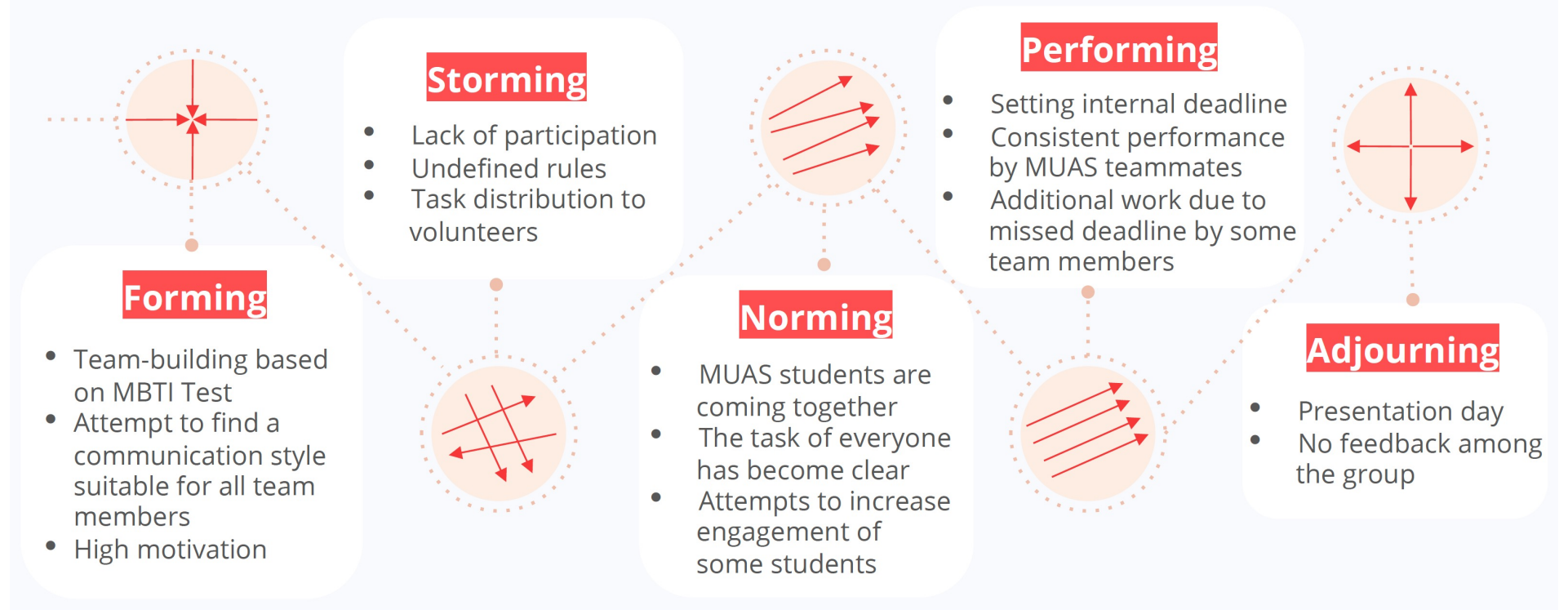


THE SHARED CASE STUDY ON LEADERSHIP: The 1996 Mount Everest Disaster



Events of 10–11 May 1996, when eight people were caught in a blizzard and died on Mount Everest during attempts to reach the summit

Team Building & Leadership Roles | Actual Situation



Decision-Making Process

Decentralized

Decision-making process was spread out throughout the team members. There were no clear decision makers in either team, and each member could/should contribute to the decision-making process.

Responsibility for own tasks

At the beginning, all tasks were split up in the teams. After more specific tasks were defined (e.g. different leaders of the case study), each person was responsible for their own decision in relation to the task.



Communication was key

The decisions themselves were reached through an active and direct communication within the team. Suggestions, feedbacks and impulses made the decision process possible.

In some situations, direct decision was necessary

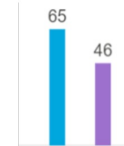
Due to inactive team members, decisions had to be made directly for those inactive members by other members. In this case, other tasks were given to the inactive members, while the remaining task was handled by someone else.

Communication & Feedback | Hofstede₄



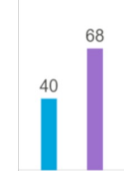
Uncertainty Avoidance

Germans tend to avoid uncertainty
-> planning meeting, structuring topics, setting deadlines



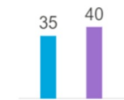
Indulgence

Do not put much emphasis on leisure time and control the gratification of their desires
-> university projects are prioritized



Power Distance

Co-determination is valued, direct and participative communication control is disliked
-> want participation, not assign work



Uncertainty Avoidance

Americans do not require a lot of rules
-> get irritated by strict plan

Indulgence

Work hard and play hard mentality
-> get the job done but leisure time is equally valued

Power Distance

Expected to be self-reliant and display initiative. Difficulty to develop deep friendships.
-> less participation, superficial communication

-> Different approach to Uncertainty Avoidance, Indulgence and Power Distance caused friction in the communication



The teams did not just learn about leadership practices and theories by studying the Mount Everest case, but learned the most by working, collaborating, and communicating within their groups and with the students of the University at Albany.



The Experience Has Been News Noteworthy

Campus Leaders have visited the class



UAlbany Faculty Keep Internationalization at the Forefront

ALBANY, N.Y. (April 1, 2021) – Despite the restrictions of the pandemic, University at Albany faculty are finding creative ways to work with valued international partners to further UAlbany's strategic goal of internationalization. Five faculty are teaching classes this spring in which their UAlbany students partner with students at universities in Germany on project-based learning on global teams. These are called

COIL activities, for Collaborative Online International Learning, an ongoing initiative of the State University of New York.

Learn more about UAlbany's engagement on the UAS7 Virtual Academy!



Virtual Academy Spotlight Hochschule München: Leadership project welcomes guest speakers from both sides of the Atlantic

ALBANY, N.Y. (April 15, 2021) – As part of the UAS7 Virtual Academy pilot phase Dominik Hammer of Hochschule München University of Applied Sciences (HM) and Martha Asselin of the University at Albany (UAlbany) are co-teaching a virtual course on interdisciplinary leadership with a focus on decision-making processes in crisis

situations. On April 7, the transatlantic class was joined by high-ranking experts of both institutions who shared valuable insights into their own leadership experience in crisis situations.



UAS7 Virtual Academy

The UAS7 Virtual Academy brings together students from Germany and the US in virtual and blended mobility formats. In its pilot phase, starting November 2020, nine transatlantic projects in six disciplines will lay the foundations for a future digital collaboration format to be

expanded over the coming months and years.



Project Overview

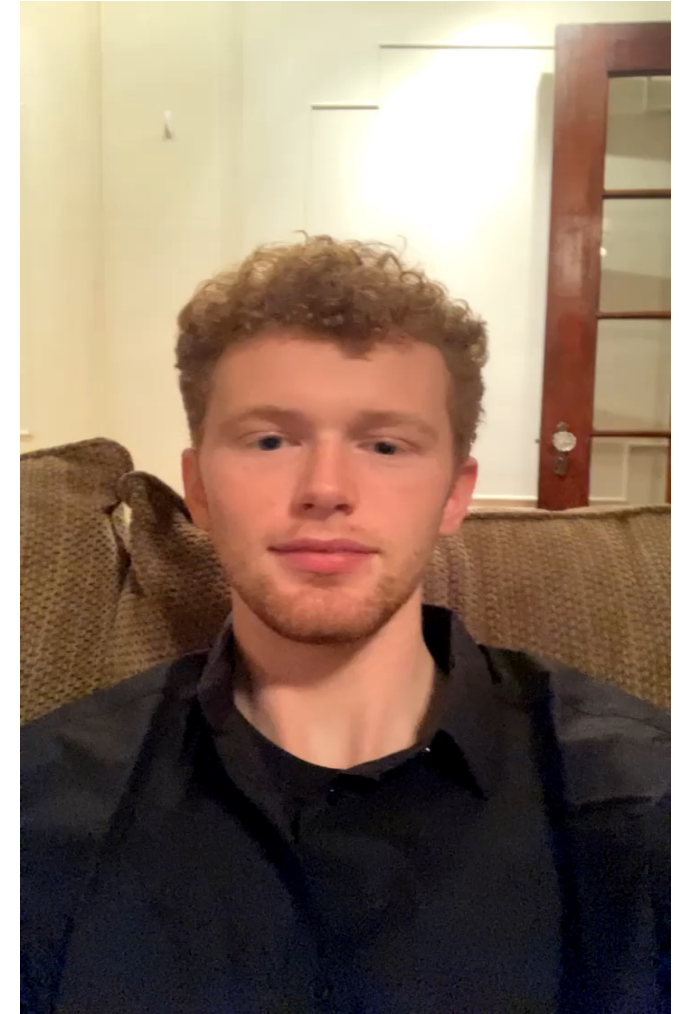
In its pilot phase, starting November 2020, nine transatlantic projects will lay the foundations for the future UAS7 Virtual Academy. Students from six disciplines at four UAS7 and three SUNY schools will strengthen their intercultural, social and digital skills through collaborative learning. Projects take the form of virtual lectures,

workshops or blended mobility - with physical mobility phases integrated where possible.



Former Student Feedback on the Experience:

Great reviews
from our
students. Meet
Christian Vitek
and
Aiden Morgan.



“This course has helped me become a better leader by studying and examining techniques of the leaders in the teachings of the Mount Everest event. Going into depths and understanding why these two different leaders took a certain route and their reasoning behind it. This course was also a new and exciting experience - allowing for diversity and learning about culture and differing viewpoints. The two teachers did a great job combining their experience in leadership and complementing each other’s teaching styles. Both teachers were excited and motivated to teach this course helping students in any way possible. The course was very well structured and organized in teaching us about leadership then transitioning it over to us to incorporate leadership amongst our groups to work towards a final presentation tying the class to an end.”

~Gianni Charalambous



“The exchange of ideas from such an internationally diverse group of students brought such a thorough analysis to our discussion on leadership and the Mt. Everest disaster. One of my favorite courses of the year! ~Matthew Gamble



In March 2022 we introduced this global classroom experience for the third time! We invited current students from our the class to join us as panelists...

Meet Aida Hrustic and J.T. Stone:

J.T. Stone

From Ithaca, New York

Freshman at the University at Albany

Journalism Major
Communications/Leadership
Minor

MBTI Score: ENFJ (Extravert,
feeling-oriented)

Loves horror movies, writing
and radio production!



Photo of me vacationing in Scotland



@joshuaj.t.stone



@joshua_jt_stone

Aida Hrustic

- University at Albany
- Major : History
- Minor : Educational Studies
- Hometown : Utica, NY
- MBTI : ENFP
- Hobbies : Painting, reading, sewing
- Fun Fact : I was born in Tuzla, Bosnia and Hercegovina



The strengths of this course experience greatly outweigh the challenges.







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