

HETS Learning Technologies Leadership Academy (H-LTLA)



March 29 to April 1, 2022 (Spanish Edition)
Online synchronous curriculum

Purpose

The **HETS Learning Technologies Leadership Academy (H-LTLA)** is a **professional development program** focused on developing the next generation of leaders to serve at HSIs to **promote and facilitate the adoption of teaching and learning technologies**. This **second edition in Spanish** of the **H-LTLA** will be an **online program** that enhances the skills and knowledge of professionals at mid-point in their careers as they contemplate future roles as college, university or school administrators in leading positions. Moreover, will have a **special emphasis** on the **challenges** and **opportunities** present at **Hispanic Serving Institutions (HSIs)**.

Program format

From **March 29 to April 1, 2022**, attendees will gain knowledge and skills through **synchronous presentations** coordinated by leaders in the higher education community. The curriculum will be in **Spanish** and consists of:

- **Synchronous presentations** of **eight** different **topics** designed to provide the competencies to **prepare professionals** to **support** their institutions and **transform** their organizations to be more **resilient, flexible, and relevant** as they face an array of increasingly difficult challenges.
- Opportunity to **network with the participants** selected working to promote and facilitate the adoption of teaching and learning technologies, and the **program faculty** who will help fill the gaps in the participant's expertise and experience.

Curriculum

1. Academic Technology
2. Online Learning
3. Instructional/ Curriculum Design
4. Teaching and Learning
5. Project Management
6. Administration & Quality
7. Professional Development
8. Data for Digital Learning

Competencies or Skills

- Team Building and work towards common goals
- Flexibility and capability to retrace and reorganize when necessary
- Decision Making with consideration and attention to people and context
- Budgetary and General management skills
- Inclusion and organizational culture building



H-LTLA FACULTY

The **H-LTLA faculty** convened leaders in the **higher education** community from **various areas**, who will help fill the gaps in the **participant's expertise** and **experience** through **synchronous presentations** of **eight** different topics.



Mr. Francisco García

Director of the Center for Online Learning and Teaching Technology (COLTT), The University of Texas Rio Grande Valley

Curriculum Topic: **Academic Technology**



Dr. Carlos Morales

HETS Chair & founding President of TCC Connect Campus,, Tarrant County College District

Curriculum Topic: **Project Management**



Mr. Carlos Guevara

Director of Office of Educational Technology, Co-Director of Center for Teaching and Learning, Hostos Community College (CUNY)

Curriculum Topic: **Online Learning**



Dr. Wilfredo Nieves

President Emeritus of Capital Community College, retired after 18 years of service as a community college president in Connecticut, eight of them at Capital.

Curriculum Topic: **Administration & Quality**



Dr. Juan Meléndez

Professor at the Faculty of Education, University of Puerto Rico, Río Piedras Campus, and member of the Systemic Distance Education Advisory Board

Curriculum Topic: **Instructional/Curriculum Design**



Dr. Alice J. Casanova

Institutional Academic Dean of Distance Education. EDP University

Curriculum Topic: **Professional Development** (Spanish Track)



Dr. Ana Milena Lucumi

Innovation Learning Design Manager, GEE0 and Graduated Faculty at NUC University

Curriculum Topic: **Teaching and Learning** (Spanish Track)



Mr. Javier F. Zavala

Director of the Office of Planning, Institutional Studies and Accreditation, University of Puerto Rico in Bayamón

Curriculum Topic: **Data for Digital Learning**

Eligibility

- **Participants** drawn from **all divisions** of the institution, schools, or related organizations will be selected each year for the Academy (**limited spaces**).
- Open to individuals whose job is to **promote** and **facilitate** the adoption of **teaching** and **learning technologies**.

Application process

Applications for the 2022 cohort are due on **Thursday, March 10, 2022**. To **apply** go to **H-LTLA (Academy)** menu at **hets.org** and **fill the form** including:

- Letter describing a **project** with the name of a **Mentor** (upload on the application form).
- **Statement of Purpose** addressing the **topics requested** on the form (no more than 300 words each topic).
- **Nomination letter** from a president, chancellor, or cabinet-level administrator stating the **nominee's qualifications** for the program, leadership strengths, and development opportunities (upload on the application form).

Evaluation Committee & Selection Process

Acceptance to the H-LTLA is made through a **competitive application process**. The Evaluation Committee members are composed of **senior staff** at HETS **Member Institutions**, selected by the HETS Board of Directors Executive Committee, based on their expertise to **validate their peers' applications** for the H-LTLA. Through this process, the evaluation committee seeks to select the **most competitive applications** with **compelling evidence** that the candidate meets all the requirements to take **full advantage of the Academy**. Also, they seek to create a **participants group** with **diverse** experience, background, and perspectives.



Dr. Maritza Ortiz

Institutional Director Accreditation and Licensing,
Inter American University of Puerto Rico



Dr. Javier Torner

Information Security Officer, California State
University, San Bernardino



Mr. Héctor Suero

Educational Technology Specialist and
Blackboard Administrator, Albizu University,
San Juan Campus



Ms. Chelsea Caile

Director SEMO Online, Southeast Missouri
State University



Dr. Sumaya Villanueva

Assistant Provost for Academic Engagement Office of
Undergraduate Studies, Office of Undergraduate
Studies, John Jay College of Criminal Justice, CUNY

Fees

HETS Members registration fees: **\$599.00**

Non-members registration fees: **\$799.00**

The **fees** include **all materials** and the **continuing education certificate**

Note:

Invoices will be issued to participants upon their **acceptance** to the H-LTLA (**payment plans** will be available upon request). **Additional savings** on early payments, group rates, and non-member individuals will **be announced**.



Apply now at **hets.org**



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