

# HETS Learning Technologies Leadership Academy (H-LTLA)



August 3 to 6, 2021  
Online synchronous curriculum

## Purpose

The **HETS Learning Technologies Leadership Academy (H-LTLA)** is a **professional development program** focused on developing the next generation of leaders to serve at HSIs to **promote and facilitate the adoption of teaching and learning technologies**. This **first edition** of the **H-LTLA** will be an **online program** that enhances the skills and knowledge of professionals at mid-point in their careers as they contemplate future roles as college, university or school administrators in leading positions. Moreover, will have a **special emphasis** on the **challenges** and **opportunities** present at **Hispanic Serving Institutions (HSIs)**.

## Program format

From **August 3 to 6, 2021**, attendees will gain knowledge and skills through **synchronous presentations** coordinated by leaders in the higher education community. The curriculum will be in **English** or **Spanish** and consists of:

- **Synchronous presentations** of **eight** different **topics** designed to provide the competencies to **prepare professionals** to **support** their institutions and **transform** their organizations to be more **resilient, flexible, and relevant** as they face an array of increasingly difficult challenges.
- Opportunity to **network with the participants** selected working to promote and facilitate the adoption of teaching and learning technologies, and the **program faculty** who will help fill the gaps in the participant's expertise and experience.
- After completing the **Academia curriculum**, participants will **develop projects** and initiatives to present them at a **special track** of the **2022 HETS Best Practices Showcase** conference.

## Curriculum

1. Academic Technology
2. Online Learning
3. Instructional/ Curriculum Design
4. Teaching and Learning
5. Project Management
6. Administration & Quality
7. Professional Development
8. Data for Digital Learning

## Competencies or Skills

- Team Building and work towards common goals
- Flexibility and capability to retrace and reorganize when necessary
- Decision Making with consideration and attention to people and context
- Budgetary and General management skills
- Inclusion and organizational culture building



## H-LTLA FACULTY

The **H-LTLA faculty** convened leaders in the **higher education** community from **various areas**, who will help fill the gaps in the **participant's expertise** and **experience** through **synchronous presentations** of **eight** different topics.



### Mr. Francisco García

Director of the Center for Online Learning and Teaching Technology (COLTT), The University of Texas Rio Grande Valley

Curriculum Topic: **Academic Technology**



### Dr. Carlos Morales

HETS Chair & founding President of TCC Connect Campus,, Tarrant County College District

Curriculum Topic: **Project Management**



### Mr. Carlos Guevara

Director of Office of Educational Technology, Co-Director of Center for Teaching and Learning, Hostos Community College (CUNY)

Curriculum Topic: **Online Learning**



### Dr. Hilda Colón Plumey

Retired professor and former Vice President for Institutional Field Relations, Middle States Commission on Higher Education (MSCHE)

Curriculum Topic: **Accreditation**



### Dr. Juan Meléndez

Professor at the Faculty of Education, University of Puerto Rico, Río Piedras Campus, and member of the Systemic Distance Education Advisory Board

Curriculum Topic: **Instructional/Curriculum Design**



### Dr. Alice J. Casanova

Institutional Academic Dean of Distance Education. EDP University

Curriculum Topic: **Professional Development** (Spanish Track)



### Dr. Ana Milena Lucumi

Innovation Learning Design Manager, GEE0 and Graduated Faculty at NUC University

Curriculum Topic: **Teaching and Learning** (Spanish Track)



### Mr. Javier F. Zavala

Director of the Office of Planning, Institutional Studies and Accreditation, University of Puerto Rico in Bayamón

Curriculum Topic: **Data for Digital Learning**

## Eligibility

- **Participants** drawn from **all divisions** of the institution, schools, or related organizations will be selected each year for the Academy (**limited spaces**).
- Open to individuals whose job is to **promote** and **facilitate** the adoption of **teaching** and **learning technologies**.

# Application process

Applications for the 2021 cohort are due on **Tuesday, June 15, 2021**. To apply go to **H-LTLA (Academy)** menu at **hets.org** and **fill the form** including:

- Letter describing a **project** with the name of a **Mentor** (upload on the application form).
- **Statement of Purpose** addressing the **topics requested** on the form (no more than 300 words each topic).
- **Nomination letter** from a president, chancellor, or cabinet-level administrator stating the **nominee's qualifications** for the program, leadership strengths, and development opportunities (upload on the application form).

## Evaluation Committee & Selection Process

Acceptance to the H-LTLA is made through a **competitive application process**. The Evaluation Committee members are composed of **senior staff** at HETS **Member Institutions**, selected by the HETS Board of Directors Executive Committee, based on their expertise to **validate their peers' applications** for the H-LTLA. Through this process, the evaluation committee seeks to select the **most competitive applications** with **compelling evidence** that the candidate meets all the requirements to take **full advantage of the Academy**. Also, they seek to create a **participants group** with **diverse** experience, background, and perspectives.



**Dr. Maritza Ortiz**

Institutional Director Accreditation and Licensing,  
Inter American University of Puerto Rico



**Mr. Héctor Suero**

Educational Technology Specialist and  
Blackboard Administrator, Albizu University, San  
Juan Campus



**Dr. Lorena Checa**

Vice President of Student Affairs, California State  
University, San Marcos



**Dr. Javier Torner**

Information Security Officer, California State  
University, San Bernardino



**Ms. Chelsea Caile**

Director SEMO Online, Southeast Missouri State  
University



**Dr. Sumaya Villanueva**

Assistant Provost for Academic Engagement Office of  
Undergraduate Studies, Office of Undergraduate  
Studies, John Jay College of Criminal Justice, CUNY

## Fees

HETS Members registration fees: **\$599.00**

Non-members registration fees: **\$799.00**

The **fees** include **all materials** and the **continuing education certificate**

### Note:

**Invoices** will be issued to participants upon their **acceptance** to the H-LTLA (**payment plans** will be available upon request). **Additional savings** on early payments, group rates, and non member individuals will **be announced**. Registration fees can be **cover** by the **CAREs Act Funds**.



Apply now at **hets.org**



@hetsorg