



Hispanic Educational Technology Services

Expanding Distance Learning Offerings at HETS Member Institutions

HETS Board Meeting

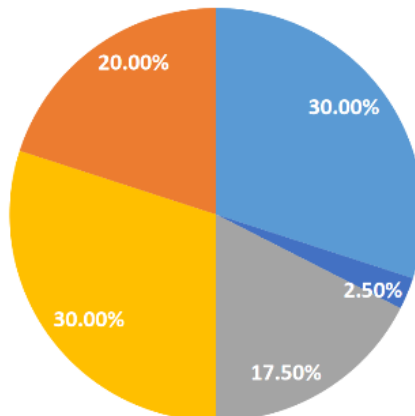
July 12, 2018

Carlos Morales, Ph.D.

Survey Data: Q2

What is your role(s)?

■ Director ■ Assistant Director ■ Dean
■ Vice President ■ Other



Survey Data: Q3

Name of the Institution

31 Responses

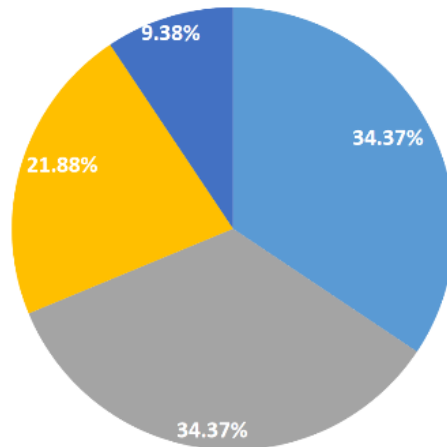
College of Staten Island
National University College
National University College
Queensborough Community College, CUNY
Test
College of Staten Island
Eastern Connecticut State University
Inter American University of Puerto Rico
National University College
TCC Connect Campus

College of Staten Island/CUNY
Oklahoma City Community College
Oklahoma City Community college
Oklahoma City Community College
Medgar Evers College
Oklahoma City Community College
John Jay College
Framingham State University
Universidad Ana G. Mendez Online
Lone Star College
Hostos Community College
Bronx Community College
University at Albany
Houston Community College
University of Puerto Rico at Rio Piedras
California State University, Los Angeles
Universidad Carlos Albizu
Carlos Albizu University Miami Campus
Carlos Albizu University
Southeast Missouri State University
EDP University of Puerto Rico, Inc.

Survey Data: Q4

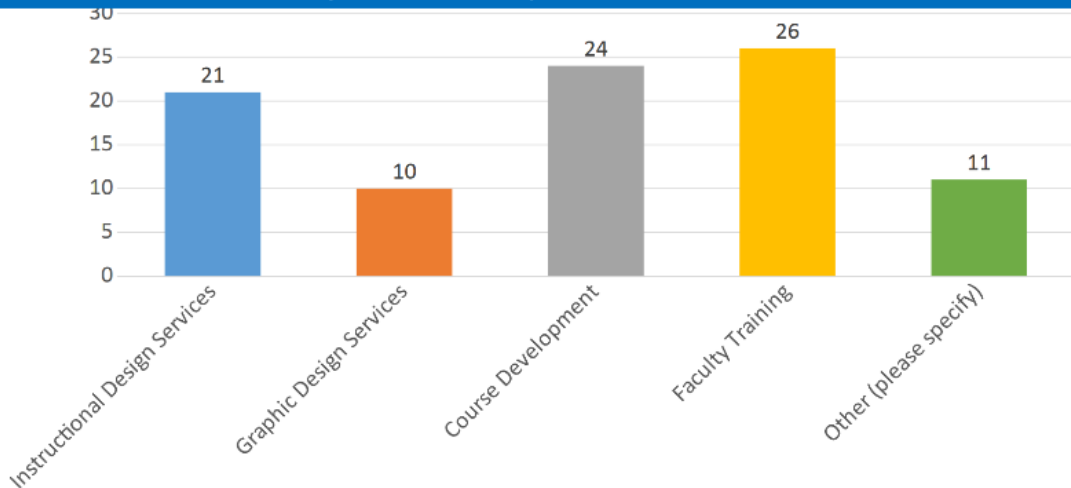
Institution Type

■ 2 year public ■ 2 year private ■ 4 year public ■ 4 year private ■ Other



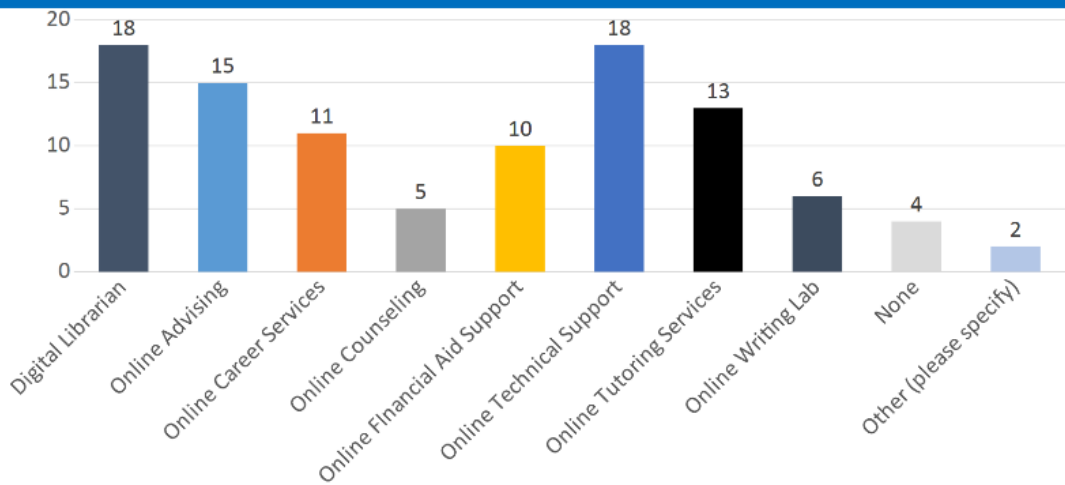
Survey Data: Q5

Describe the services your division provides.



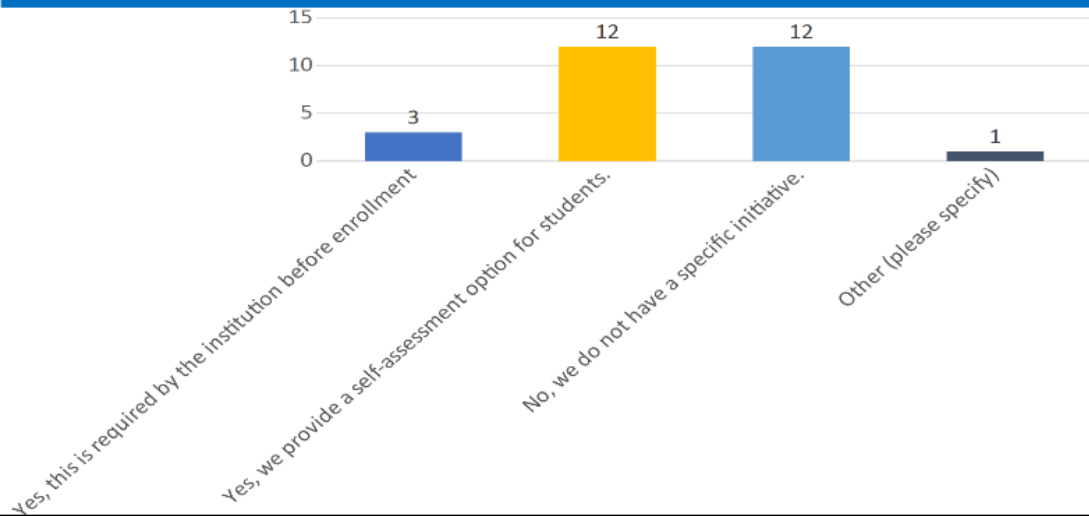
Survey Data: Q6

Which of the following services are you providing to students in online courses?



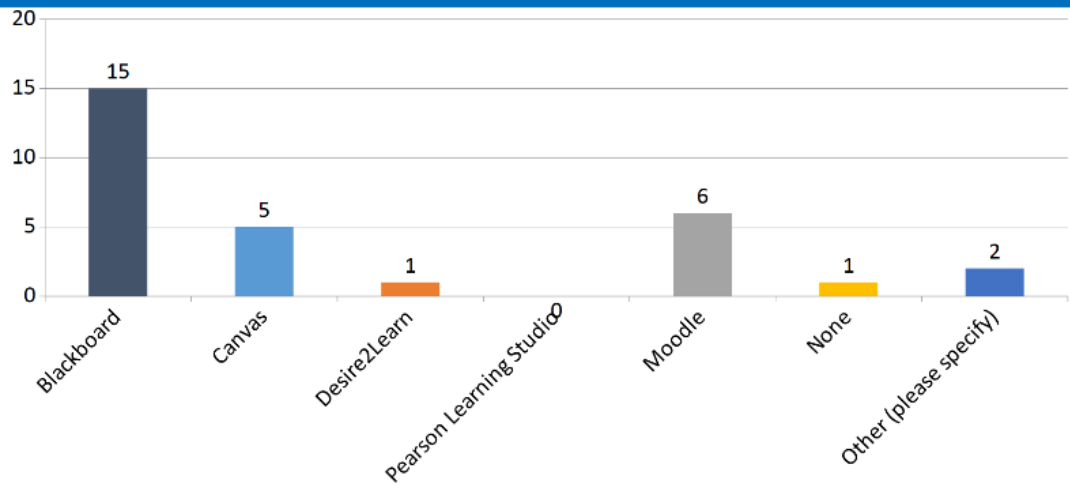
Survey Data: Q7

Do you determine a student's readiness for online learning? If so, please describe.



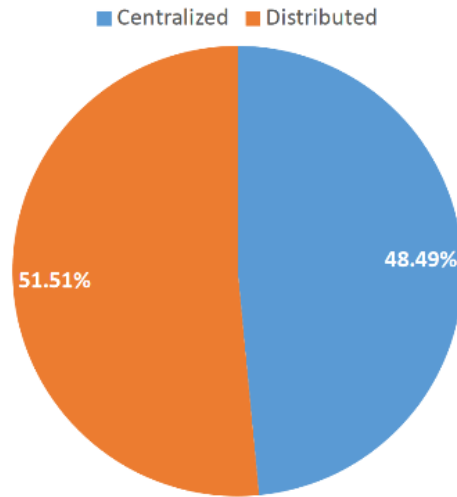
Survey Data: Q8

What LMS do you use to deliver online courses? Check all that apply:



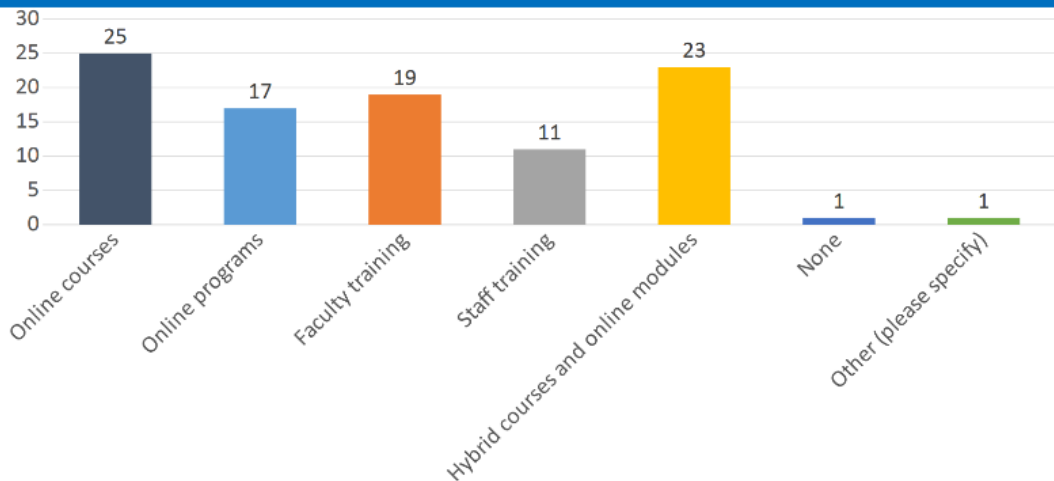
Survey Data: Q9

Are distance learning operations at your institution centralized or distributed?



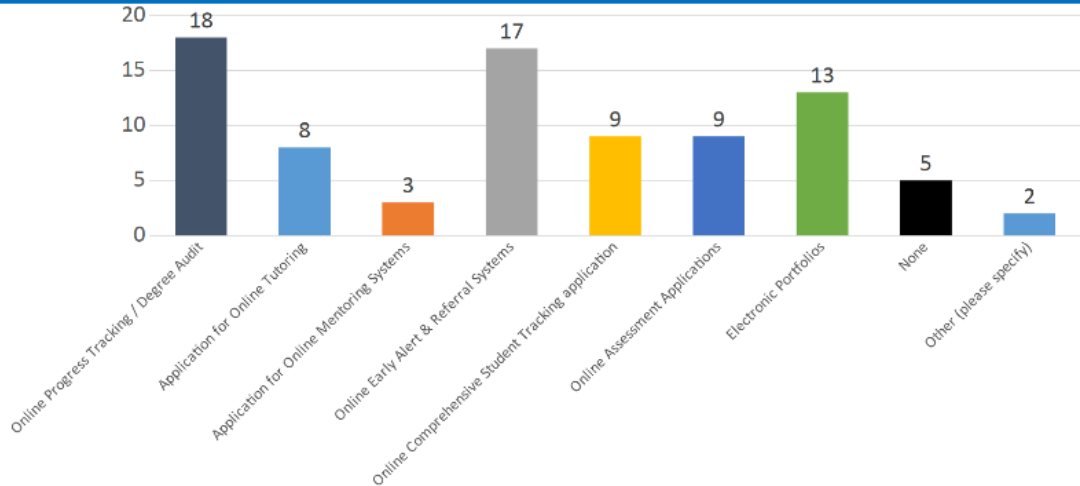
Survey Data: Q10

Type of online teaching provided through online learning platform.



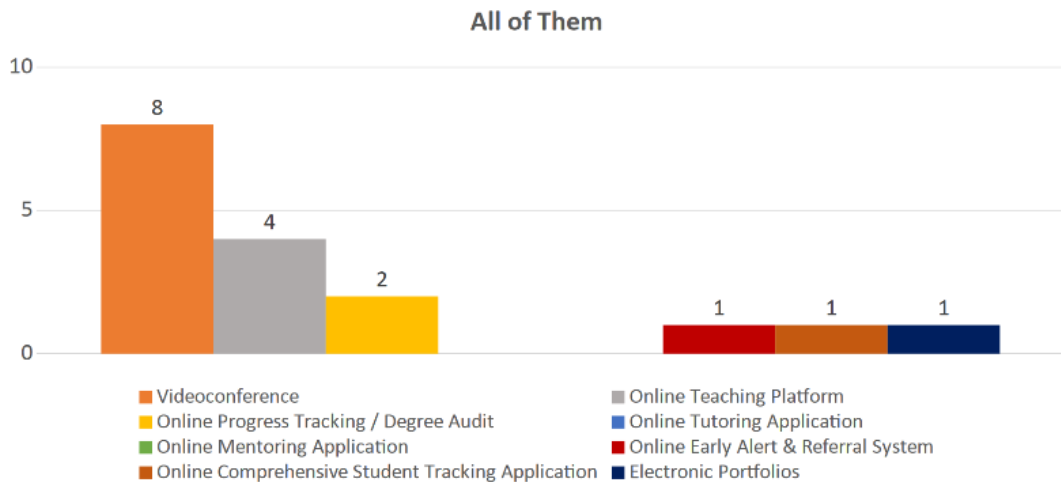
Survey Data: Q11

Select all the technology resources or equipment that your institution has:



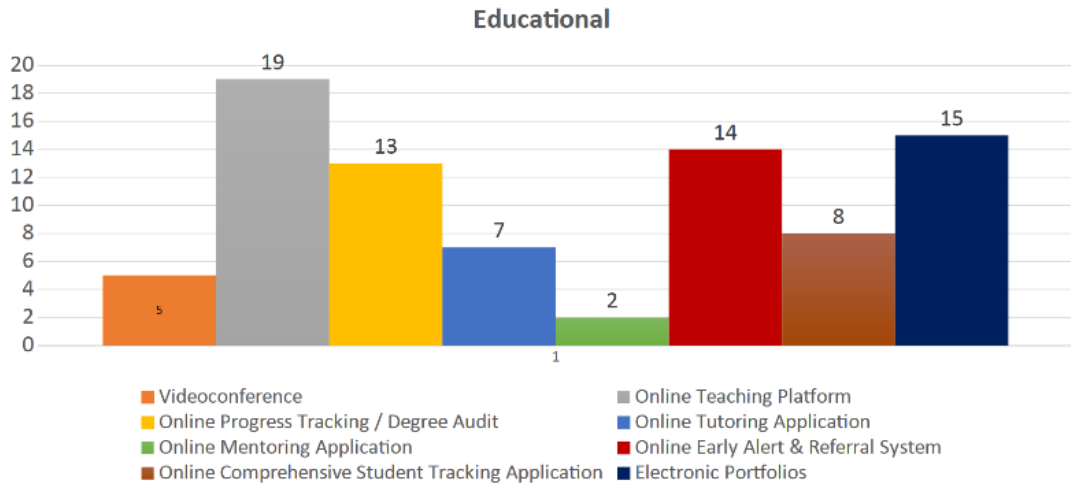
Survey Data: Q12

Indicate the main use given to each of the following technology resources or equipment at your institution.



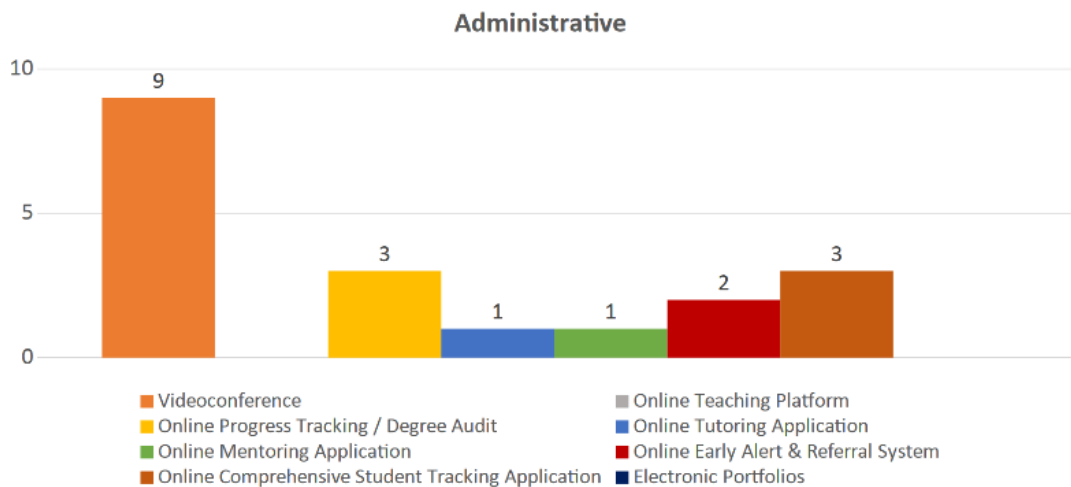
Survey Data: Q12

Indicate the main use given to each of the following technology resources or equipment at your institution.



Survey Data: Q12

Indicate the main use given to each of the following technology resources or equipment at your institution.



Survey Data: Q13

Experience on the effectiveness of the following technology / equipment:

- **Video Conference** – 92% Very Effective or Effective
- **Online Teaching Platform** – 83% Very Effective or Effective
- **Online Progress Tracking / Degree Audit** – 63% Very Effective or Effective
- **Online Early Alert & Referral Systems** – 46% Very Effective or Effective
- **Application for Online Tutoring** – 33% Very Effective or Effective
- **Online Comprehensive Student Tracking Application** – 33% Very Effective or Effective
- **Electronic Portfolios** – 33% Very Effective or Effective
- **Application for Online Mentoring Systems** – 8% Very Effective or Effective

Survey Data: Q14

Recommendations or Additional Comments

- “The instructional design implied continuous cultural-academic changes. Combined with knowledge and the comprehension about how the students really learn. The mind set of each student versus their multiple intelligences (Gardner) become a challenge in the innovation in diversification of the multiple ways that we need to create of teaching and learning methodologies.”
- “The need of more personnel with new skills to create this new learning environments and constant training to the existing team is another variable/challenge in the equation. Why? Old methodologies with new technology/cultural/generation and new ways of learning don't mix.”
- “Finally, my recommendation is, HETS could be more proactive in the promotion of this cultural update in higher education institutions.”
- “Our courses are audited weekly in the following aspects: Messaging, preparation of courses, set deadline for tasks, announcement of attendance, grades, recorded conferences, and office hours.”

Examples

Tarrant County College



Hostos Community College



HETS
Hispanic Educational Technology Services

Exploring Distance Learning Offerings at HETS Member Institutions

The HETS logo consists of the letters 'HETS' in a bold, blue, sans-serif font. To the right of the text is a blue icon of a globe with a grid, positioned above an open book. Below the logo is the text 'Hispanic Educational Technology Services' in a smaller, blue, sans-serif font.

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