# Table of Contents

Message from the Chairman of the Board                       2  
Message from the Executive Director                          3  
2015-2016 HETS Board of Directors                           4  
HETS Member Institutions & Partners per State 2015-2016      6  
HETS Membership Profile 2015-2016                           7  
Vision, Mission, and Core Areas                              8  
Year 2015-2016 Overview                                     9  
2015-2016 Professional Development Opportunities           11  
The HETS Online Journal                                     12  
Collaboration and exchange of ideas: The HETS Commons       13  
Web Services and Social Media Strategies                     13  
Impacting Students                                          14  
Promoting HETS Growth and Development                       16  
Financial Statements                                        18  
2015-2016 New Members and Partners                          19  
Recognition to HETS Former Leadership                      20  
Credits and General Information                             22
Message from the Chairman of the Board

Dear members, partners, and collaborators:

We closed the fourth year of our five-year strategic plan period. This has been a good year for the organization, both fiscally and programmatically. This year, we continued our focus on identifying and sharing strategies to help Hispanics overcome barriers to succeed in Higher Education, as well as providing the support our members need to enhance retention and assessment efforts through the use of technology. The organization continued moving towards increased self-sustainability and recognition and we continued to see the active involvement of our members.

A total of 30 institutions participated in the HETS Best Practices Showcase. The HETS Virtual Best Practices Showcase provided another great forum for faculty and administrators to share their work. Also, faculty and administrators from more than 13 member institutions took advantage of the several professional development opportunities offered. We were also able to impact more than 400 students through our student leadership initiatives. We also recently launched the HETS Commons initiative, another important means to continue sharing our best practices and learning from others’ efforts. It has been a pleasure to complete this term as Chairman of the Board. I will continue working proactively and dynamically as the Board’s Treasurer.

I congratulate and welcome Dr. Carlos Vargas-Aburto as the newly elected Chairman of the Board. I also congratulate Dr. Gloria Baquero, elected as Vice Chair, Eng. Gladys Nieves, elected as Secretary; and Dr. David Gómez, Dr. Carlos Morales, and Dr. Lorena Meza, elected as regional representatives. It will be an honor to work closely with them as part of the Executive Committee.

I would like to thank our Board of Directors, member institutions, partners, and the HETS staff for the invaluable support and active engagement in the pursuit of the organization’s mission.

Thank you for an exceptional year.

Sincerely,

Manuel J. Fernós, Esq., Chair
Inter American University of Puerto Rico
HETS Board of Directors Chairman
Message from the Executive Director

Dear Members and Colleagues:

I would like to thank our members and partners for helping us reach another step in the accomplishment of our mission. With this Annual Report, we once again celebrate and share with you the results of a year of efforts at multiple levels to leave a mark in Hispanic Higher Education. We will continue working collaboratively to enhance the opportunities available for Hispanic college students.

We have been able to provide our members with tools and resources to help them increase access and retention, as well to continue assessing and demonstrating the results of their efforts. Initiatives such as the HETS Best Practices Showcase, the HETS Online Journal, the HETS Commons, and the Student Leadership Showcases, among many others, show the value of collaboration for our members. We believe that “working together” can be the key to reaching our members’ goals in Hispanic Higher Education. I am grateful for the ongoing support of our members, the collaboration of our partners, and the consistent trust and guidance of the Board of Directors.

We hope you enjoy the 2015-2016 HETS Annual Report, and that you continue working with us and with each other in making an impact on the thousands of Hispanic students that look forward to a brighter future through education.

Best regards,

Yubelkys Montalvo, M.A.
Executive Director
Puerto Rico
Ana G. Méndez University System
American University
Atenas College
Colegio Universitario de San Juan
Columbia Central University
EDP University
Huertas College
Humacao Community College
ICPR Junior College
Inter American University of Puerto Rico
National University College
NOVA Southeastern University
Polytechnic University of Puerto Rico
Pontificia Universidad Católica de Puerto Rico
Universidad Adventista de las Antillas
Universidad Central del Caribe
Universidad del Sagrado Corazón
University of Puerto Rico

United States of America
California
California State University, Dominguez Hills
California State University, Fullerton
California State University, Long Beach
California State University, Los Angeles
California State University, San Bernardino
California State University, San Marcos
California State University, Monterey Bay

Florida
Ana G. Méndez University System

Kansas
Fort Hays State University

New York
Berkeley College
Borough of Manhattan Community College
Bronx Community College
College of Staten Island
Hostos Community College
John Jay College of Criminal Justice
LaGuardia Community College
Lehman College
Medgar Evers College
Queensborough Community College
Stella and Guttman Community College

New Jersey
Berkeley College
Bergen Community College
Cumberland County College

Maryland
Ana G. Méndez University System

Massachusetts
Springfield Technical Community College

Missouri
Southeast Missouri State University

Texas
Dallas County Community College
Houston Community College
Tarrant County College Connect
University of Texas Rio Grande Valley
Ana G. Méndez University System

Washington, D.C.
Ana G. Méndez University System

Virtual
Ana G. Méndez University, Virtual Campus
Virtual College at Fort Hays State University

Corporate Partners

Major Corporate Partners
Blackboard, Inc.
Cengage Learning
Grupo Parada

Corporate Partners
Educational Testing Services (ETS)
Oracle Academy
Ramona Munsell & Associates Consulting, Inc.
Transworld Systems, Inc.
Lighthouse Translation and Interpretation Services
Dialpad, Inc.
HETS Membership Profile 2015-2016

Total Enrollment among HETS Members
- United States: 559,057
- Puerto Rico: 190,843

Enrollment among HETS Member Institutions
- Hispanic: 31%
- Non-Hispanic: 69%

Distribution of Hispanic Enrollment (56%)
- United States: 18,427
- Puerto Rico: 3,412

Total Faculty among HETS Member Institutions
- United States: 29,726
- Puerto Rico: 13,412

Faculty among HETS Member Institutions, Full-Time and Part-Time
- United States: 18,349
- Puerto Rico: 7,409
- Total: 25,758

Student enrollment among HETS Member Institutions by State
- United States: 559,057
- Puerto Rico: 190,843
Our Vision:
To become the leading Hispanic bilingual technology-oriented consortium to efficiently and effectively enhance Hispanic student success and opportunities in Higher Education.

Our Mission:
To promote, support, and increase the capabilities of member institutions to enhance Hispanic/Latino student success and opportunities by: providing training and support for faculty, staff, and students from member institutions; facilitating, promoting, and nurturing strategic alliances among HETS members and the academic, government, and corporate sectors; supporting the integration of new education technologies; and identifying and gathering expert support and resources for member institutions.

Core Area 1: Access
Disseminate information and increase understanding of opportunities available to Hispanics to access and succeed in Higher Education.

Divulgar información y aumentar el entendimiento de oportunidades para que el estudiante hispano acceda y tenga éxito en la educación postsecundaria.

Core Area 2: Retention
Support, drive, and optimize the retention of Hispanic students at member institutions.

Apoyar, promover y optimizar la retención de los estudiantes hispanos en las instituciones miembros.

Core Area 3: Assessment
Support members in establishing a solid assessment culture through the use of technology.

Apoyar a los miembros en el establecimiento de una cultura sólida de avalúo a través del uso de la tecnología.
In 2015-2016, HETS completed year 4 of the implementation of its strategic plan period. HETS focused on services and opportunities to: 1) facilitate and increase understanding of the factors that impact Hispanics’ access to Higher Education and potential technologically-based strategies to overcome barriers; 2) support, drive, and optimize the retention of Hispanic students at member institutions; and 3) support members in establishing a solid assessment culture through the use of technology. Activities taking place throughout the year in order to achieve these goals included:

- Online trainings
- The HETS Online Journal (peer review)
- Web strategies and online resources
- Student Leadership Showcases in PR and USA
- The Best Practice Showcase
- Coordination of contents and ongoing identification of experts
- Strategic alliances
- Multiple dissemination efforts
- Funding and development strategies

HETS offered several online workshops, including its basic and advanced online certifications on the Integration of New Technologies in Higher Education. HETS also delivered two online workshops in English: Using Learning Styles for Online Courses to Increase Hispanic Student’s Access and Retention and General Education/Outcomes Assessment. A total of four online sessions were offered from August 2015 to May 2016, with 68 participants overall from 13 member institutions. Also, HETS organized several educational events in collaboration with member institutions and corporate partners. These included an event with Blackboard, which gathered participants from eight institutions, and a special event in collaboration with the California State University, San Marcos, with special focus on CSU’s best practices to support success of Latino students. In addition, this year HETS celebrated the Best Practices Showcase, with a record 38 best practice proposals submitted. There were a total of 118 and 137 participants registered per day from 30 institutions. During the BPS, HETS also celebrated its second Student Leadership Showcase, which help HETS connect with more than 400 students from 12 institutions.
HETS continued to provide services and support through web strategies and online resources. Services and resources are available at both of HETS web portals: the HETS site and the Virtual Plaza. The Virtual Plaza, in particular, includes resources for students, faculty, and institutional administrators and hosts the Testing and Education Reference Center (TERC) and the Career Transition service, provided as part of HETS alliance with Cengage Learning. Another popular service is the HETS Online Journal. In 2015-2016, two issues (November 2015 and April 2016) were distributed and made available online, with access to a total of 12 articles from seven educational institutions.

En el 2015-2016, HETS completó el cuarto año de la implantación de su plan estratégico. El Consorcio centró su gestión en servicios y oportunidades para: 1) facilitar y aumentar el entendimiento sobre los factores que impactan el acceso a la educación postsecundaria para hispanos; 2) apoyar, impulsar y optimizar la retención del estudiante hispano en las instituciones miembros; y 3) fomentar una cultura sólida de avalúo a través de la tecnología. HETS proveyó acceso a diversos talleres en línea, incluyendo las versiones básica y avanzada de la certificación en la integración de nuevas tecnologías en la educación superior. También ofreció dos talleres en línea en inglés y organizó eventos educativos en colaboración con instituciones miembros y aliados corporativos. La versión presencial del HETS Best Practices Showcase tuvo lugar este año. Además, se organizó, por segundo año, el HETS Student Leadership Showcase, que permitió a la organización impactar a esta población e identificar liderato y proyectos innovadores estudiantiles. En total, HETS logró conexión con más de 400 estudiantes provenientes de 12 instituciones.

HETS continuó sirviendo a sus miembros a través de estrategias en la red y recursos en línea en sus dos portales: hets.org y la Plaza Virtual. La Plaza Virtual, que incluye recursos para estudiantes, facultad y administradores, alberga dos de los servicios más populares: el Testing and Education Reference Center (TERC) y Career Transition. Otro de los servicios populares de HETS es el HETS Online Journal, la publicación profesional oficial del Consorcio. En el 2015-2016, HETS lanzó dos números del HOJ con 12 artículos. HETS divulgó, además, las mejores prácticas entre sus instituciones miembros a través de campañas electrónicas y las redes sociales.
2014-2015 Professional Development Opportunities

HETS Signature Online Workshops

HETS offered several online workshops, including its basic and advanced online certifications on the Integration of New Technologies in Higher Education, both offered in Spanish. HETS also delivered two online workshops in English: Using Learning Styles for Online Courses to Increase Hispanic Student’s Access and Retention and General Education/Outcomes Assessment. A total of four sessions were delivered to nearly 70 participants from 13 member institutions.

HETS Best Practices Showcase

HETS celebrated its Best Practices Showcase on January 14 and 15, 2016 in San Juan, Puerto Rico. A record of 38 best practices were submitted for consideration, 14 from member institutions in the United States. A total of 118 and 137 participants, in the first and second day, respectively, from 30 institutions registered for the event. Participating institutions from Puerto Rico included the Inter American University of Puerto Rico (Arecibo, Metro, and Ponce), National University College, University of Puerto Rico (Río Piedras), Huertas College, EDP University, and the Pontifical Catholic University of Puerto Rico. US institutions included: The CUNY Graduate Center, Bronx Community College, Hostos Community College, Lehman College, Queensborough Community College, Berkeley College, University of Texas-Rio Grande Valley, Houston Community College, Tarrant County College, California State University-San Bernandino, San José Community College, South Texas College, and University of Houston - Downtown. Proposals submitted were reviewed by an Evaluation Committee constituted by members from the Inter American University of Puerto Rico, Ana G. Méndez University System, Huertas College, University of Puerto Rico, Lehman College, Fort Hays State University, California State University-San Marcos, and University of Texas-Rio Grande Valley.

Special Events

HETS organized several other educational events in collaboration with member institutions and corporate partners. These included an event with Blackboard Corporation in December 2015, during which training on the latest tools and resources was provided. HETS also conducted an event in collaboration with HETS and California State University, San Marcos, with special focus on the institution’s best practices to support success of Latino students. HETS also participated in this year’s Internet Day, held on October 29, 2015, as part of global efforts to celebrate the contributions of the Internet contributions and discuss its impact. This event gathered 12 cities, 17 campuses, public and private schools, and Internet-related organizations.
In 2015-2016, HETS released two issues of the HETS Online Journal, one in November 2015 (Fall issue) and the second one in April 2016 (Spring issue). The two issues provided access to a total of 11 articles from seven educational institutions and one authored by Dr. Eduardo Martí, President Emeritus of Queensborough Community College, former Vice Chancellor for Community Colleges of the City University of New York, and former HETS Chairman. Authors included representatives from Bronx Community College, Queensborough Community College, College of Staten Island, the Pontifical Catholic University of Puerto Rico, University of Puerto Rico-Ponce, the Inter American University of Puerto Rico, and Hostos Community College.

HETS es el Consorcio de Servicios Educativos de Tecnología de la Raza. En el 2015-2016, HETS lanzó dos números del HOJ con 11 artículos por representantes de siete instituciones educativas y un artículo redactado y sometido por el Dr. Eduardo Martí.

The HOJ Editorial Board

Pamela A. (Krauser) Vargas
Chief Editor
Director, Research and Grant Development
Southeast Missouri State University

Dr. Naydeen González De Jesús
Vice President of Student Affairs
Bergen Community College

Prof. Ana Milena Lucumi
Vice President of Student Affairs
National University College

Dr. Manuel Correa
Professor and Academic Coordinator of the Noncredit International Program
Berkeley College

Mr. Sunil Gupta
Dean of the Center for Continuing Education and Workforce
Borough of Manhattan Community College (CUNY)

Mr. Carlos Guevara
Director, Office of Educational Technology
Hostos Community College

Prof. Pura Centeno
Coordinator, Technology Services and Information Literacy, IT Center
University of Puerto Rico, Rio Piedras Campus

Dr. Juan “Tito” Meléndez
Full professor, College of Education
University of Puerto Rico, Rio Piedras Campus

Dr. Carlos R. Morales Irizarry
President, TCC Connect
Tarrant County College
Collaboration and exchange of ideas: The HETS Commons

This year, a new strategy to strengthen the organization’s impact among faculty and administrators was developed. The HETS Commons, recommended by Prof. Carlos Guevara from Hostos Community College, is an online space for collaboration and exchange of ideas, knowledge, and best practices among all HETS member institutions. Replicating the success of the CUNY Academic Commons, this space aims to serve as a think tank of activities that could lead to new projects and initiatives, mainly emphasizing on the enhancement of teaching and learning through technology. The HETS Commons was made available in the HETS website in February 2016. From February to June 2016, 63 participants joined two discussion groups in this collaborative space.

Web Services and Social Media Strategies

HETS continued to provide services and support through web strategies and online resources. Services and resources are available at both of HETS web portals: the HETS site and the Virtual Plaza. The Virtual Plaza, in particular, includes resources for students, faculty, and institutional administrators. Also, it hosts the Testing and Education Reference Center (TERC), and the Career Transition services. This year, there were more than 3,500 visits to the TERC and the Career Transition databases. According to Cengage Learning HETS partner providing the access, indicated that the practice tests most accessed by students from member institutions were those for the GRE, NCLEX - RN, ASVAB, and LSAT. The Career Transition’s most popular features were the scholarships section and the resume builder, those showcased in the HETS promotional flyers.

HETS also disseminated best practices and innovative projects and ideas through the active use of email campaigns and social networks. In total, 75 email campaigns were sent to targeted audiences. HETS has shared more than 12,200 tweets, and ended the year ended with 474 Twitter followers. The organization also reached 868 Facebook likes and almost 10,000 YouTube views across 250 total videos uploaded. On Pinterest, HETS has posted 567 pins and reached 124 followers. The organization also reached 109 connections on its LinkedIn account.
HETS Student Leadership Showcase

For a second year in a row, HETS organized its Student Leadership Showcase (SLS), which allowed the organization to directly reach out to and impact students. The main goal of the SLS is to connect with students from HETS member institutions through a relationship with leadership from student organizations. Celebrated in September 2015 at the Metropolitan Campus of the Inter American University of Puerto Rico, the event also helps identify leadership from student organizations and innovative student projects, and promote services and opportunities for students. More than 400 students from 12 out of the 17 member institutions in Puerto Rico participated this year. The event was later replicated in April 2016 at John Jay College of Criminal Justice in New York with 30 students from five member institutions in the area.

En septiembre de 2015, el Consorcio HETS organizó, por segundo año consecutivo, su evento estudiantil Student Leadership Showcase. El mismo, celebrado en septiembre en el Recinto Metro de la Universidad Interamericana de Puerto Rico, permite a la organización impactar a esta población e identificar liderato y proyectos innovadores estudiantiles. Además, el evento promueve los servicios y oportunidades disponibles para estudiantes HETS logró reunir a más de 400 estudiantes provenientes de 12 de las 17 instituciones en Puerto Rico. Más adelante, durante el mes de abril de 2016, HETS replicó el evento estudiantil en John Jay College of Criminal Justice en la ciudad de Nueva York, logrando reunir a 30 estudiantes de cinco instituciones miembros en el área.
HETS Student Advisory Committee

During 2015-2016, new Student Advisory Committee (SAC) members were appointed as a result of the Student Leadership Showcase. This Committee, established in October 2014, is another important initiative to enhance the organization’s relationship with students from member institutions. Committee members were able to participate in several events during the year, presenting and demonstrating some of HETS services. The SAC currently has seven members, two from the Ana G Méndez University System, one student from the University of Puerto Rico, and four students from the Inter American University of Puerto Rico. Three of these students participated in the filming of video tutorials explaining how to use the tools and resources in Spanish. This effort was supported by Universidad del Este. In addition, a student training on leadership was held at Microsoft’s facilities in Puerto Rico, with participation of more than 50 students from five member institutions in the Island.

Student Leadership Tour

Committee members demonstrated once again their leadership skills through their participation in the HETS Student Leadership Tour. Through this event, student leaders help promote the myriad of online support services available to students at no charge at hets.org and the Virtual Plaza. These services intend to support students’ academic goals, increase student retention, and enhance their opportunities for success. The Student Leadership Tour took place from October 29, 2015 to May 19, 2016 across several member institutions in Puerto Rico. Institutions visited included: the University of Puerto Rico - Arecibo and Utuado; Inter American University of Puerto Rico-San Germán; Universidad Metropolitana - Cupey; Universidad del Este - Santa Isabel; Huertas College; ICPR Junior College - Arecibo, Hato Rey Manatí and Mayagüez; and Columbia Central University. Overall, these events impacted more than 500 students.

HETS realizó nuevamente, en colaboración con el Comité Asesor Estudiantil, su gira de liderazgo estudiantil para promover la diversidad de servicios en línea disponibles para los estudiantes en los portales de Internet de HETS e identificar y reclutar estudiantes con proyectos innovadores que puedan servir de ejemplo y motivar a otros estudiantes. El evento cubrió varias instituciones miembros en Puerto Rico, logrando impactar a más de 500 estudiantes.
Enhancing Sustainability

Membership dues continued to be the main source of sustainability for the HETS Consortium, representing 70% of the Consortium’s total revenues. However, the Consortium continued to diversify its funding sources. Corporate Sponsorships and Donations represented 18% of total revenues in 2015-2016. Revenues from registration to workshops and the Best Practices Showcase represented close to 12% of total revenues this year.

Strengthening relations with and among HETS members

Campus visits have served as a key strategy to not only increase HETS exposure among member constituencies, but also as opportunities to interact with key contacts and continue learning about members’ needs and interests. During 2015-2016, HETS visited several members in PR and the USA, including: Ana G. Mendez University System units, Huertas College, Colegio Universitario de San Juan, Columbia Central University, Inter American University of Puerto Rico, National University College, Pontifical Catholic University of Puerto Rico, Carlos Albizu University, and the Polytechnic University of Puerto Rico. In the USA, HETS was able to visit Hostos Community College, Borough of Manhattan Community College, Berkeley College, John Jay College, Bronx Community College, Hostos Community College, Stella & Gutman Community College, California State University-San Marcos, and Houston Community College. HETS also established online contact with Universidad Cooperativa de Colombia.

HETS also continued to enhance collaboration opportunities among its members. For instance, this year, the Southeast Missouri State University established a nursing program exchange with the Inter American University in Puerto Rico.

HETS continúo implantando esfuerzos para mantener relaciones efectivas con sus miembros y aumentar su exposición entre ellos, visitando un total de 20 instituciones. HETS continuó, además, esfuerzos para optimizar las oportunidades de colaboración entre instituciones. Este año, Southeast Missouri State University firmó un acuerdo de colaboración para establecer un intercambio de programas de enfermería con la Universidad Interamericana de Puerto Rico.
Corporate Relations and Strategic Alliances

HETS continues to strengthen its relationship with key corporate partners. These relationships allow the Consortium to continue expanding and enhancing its services to its members. Corporate partners supporting the organization and its members this year included: Cengage Learning, Blackboard, and Transworld Systems. Cengage participated as exhibitor at the HETS Student Leadership Showcase in September 2015. Blackboard conducted another special event for HETS members in December 2015. Also, HETS was able to negotiate with Transworld Systems a special rate for its member institutions. In addition, two new corporate partners joined the Consortium this year: Lighthouse Translations and Interpretation Services, and Dialpad Inc.

HETS continued to participate in strategic alliances to continue expanding the work of the Consortium. These included its participation in the Internet Corporation for Assigned Names & Numbers (ICANN’s) At-Large Committee. ICANN organizes volunteers to keep the Internet secure, stable, and interoperable. During year 2015-2016, HETS participated in eight conference calls and supported the coordination of an event in PR to discuss ICANN policy development. The Consortium also participated in the Blackboard World Conference in Washington, DC; Connect Marketplace Conference in Pittsburg, PA; Virtual Educa in Puerto Rico; The Internet Day held with PR Chapter of the Internet Society; and the PEAFAL at the Inter American University of Puerto Rico-Ponce Campus. In addition, HETS established an agreement with Puerto Rico Department of State to publish a second Research Report on Distance Learning Practices in PR that was available on May, 2016.
**Statement of Activities**

Actuals as of May 31, 2016 and June 2016 projected

<table>
<thead>
<tr>
<th>Description</th>
<th>Fiscal Year 2016* (AUDITED)</th>
<th>Fiscal Year 2015 (AUDITED)</th>
<th>% Change</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>REVENUES</strong></td>
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<td>Membership Dues</td>
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<td>$155,000</td>
<td>23.57</td>
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<td>Corporate Spons. &amp; Donations</td>
<td>$56,222</td>
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<td>Best Practices Showcase (Virtual)</td>
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<td>Workshop Registration</td>
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<td><strong>EXPENSES</strong></td>
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<tr>
<td>Administrative</td>
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<td>$25,962</td>
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<td>Direct Services</td>
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<td>15.11</td>
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<td><strong>Change in Net Assets</strong></td>
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<tr>
<td>Net Assets at Beginning of Year</td>
<td>$34,863</td>
<td>$43,361</td>
<td>-19.6</td>
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<tr>
<td>Net Assets at End of Year</td>
<td>$62,580</td>
<td>$34,863</td>
<td>79.5</td>
</tr>
</tbody>
</table>

**Statements of Financial Position**

Actuals as of May 31, 2016 and June 2016 projected

<table>
<thead>
<tr>
<th>Description</th>
<th>Fiscal Year 2016* (AUDITED)</th>
<th>Fiscal Year 2015 (AUDITED)</th>
<th>% Change</th>
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<tbody>
<tr>
<td><strong>ASSETS</strong></td>
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<tr>
<td>Current Assets</td>
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<td>Banco Popular Checking Account</td>
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<td>Accounts Receivable</td>
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<td>Prepaid Expenses</td>
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<td>Total Current Assets</td>
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<td><strong>PROPERTY AND EQUIPMENT</strong></td>
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<tr>
<td>Property and Equipment</td>
<td>$6,769</td>
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<td>Accum. Depreciation</td>
<td>($2,695)</td>
<td>($1,549)</td>
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<td>Total Property and Equipment</td>
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<td>288.08</td>
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<td>Total Assets</td>
<td>$95,202</td>
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<td><strong>LIABILITIES AND NET ASSETS</strong></td>
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<tr>
<td>Current Liabilities</td>
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<td>Accounts Payable</td>
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<td>Accrued Expenses</td>
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<td>Deferred Revenues</td>
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<td>Total Current Liabilities</td>
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<td><strong>NET ASSETS</strong></td>
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<tr>
<td>Total Net Assets</td>
<td>$34,863</td>
<td>$43,361</td>
<td>(19.6)</td>
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<tr>
<td>Net Income</td>
<td>$27,717</td>
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<td>(426.16)</td>
</tr>
<tr>
<td>Total Net Assets</td>
<td>$62,580</td>
<td>$34,863</td>
<td>79.5</td>
</tr>
<tr>
<td>Total Liabilities &amp; Net Assets</td>
<td>$95,202</td>
<td>$77,471</td>
<td>22.89</td>
</tr>
</tbody>
</table>
HETS warmly welcomes its new 2015-2016 members and corporate partners!

Educational Institutions

Southeast Missouri State University

Southeast Missouri State University is a public, accredited university located in Cape Girardeau, Missouri with a total undergraduate enrollment of more than 10,000. As a comprehensive institution, the institution offers over 200 areas of study, including undergraduate degrees as well as master’s degrees and a cooperative Ed.D. program with the University of Missouri. The recent addition of the River Campus, housing the Holland School of Visual and Performing Arts, has increased the university’s commitment to education in the arts. The most popular majors at Southeast Missouri State University include: Liberal Arts and Sciences, General Studies and Humanities, Registered Nursing, Nursing Administration, Nursing Research and Clinical Nursing, and Teacher Education and Professional Development. Southeast Missouri State University was ranked 103rd in the Regional Universities Midwest category and 29th among top Midwestern Public Schools category for the 2017 U.S. News & World Report’s Best Colleges rankings (Source: US News, 2017).

American University

The American University of Puerto Rico (AUPR) is a private university in Puerto Rico with campuses in Bayamón and Manatí. The university, founded in 1963 as the American Business College, offers undergraduate programs in arts, business administration, education, and sciences, and graduate studies in criminal justice. This institution serves both traditional and non-traditional students. It is accredited by the Council of Higher Education of Puerto Rico and the Middle States Association of Colleges and Schools. AUPR fosters collaboration with other universities in Puerto Rico, United States, and Latin America to expand its offerings through technology-facilitated joint programs. (Source: www.aupr.edu)

Corporate Partners

Lighthouse Translation and interpretation Services

Lighthouse Translation was birthed out of the need to provide quality translation of documents and interpretation of presentations and meetings to a multicultural network of clients. The company provides accurate, professional quality translation of documents, websites, and live interpretation services. It specializes in: document translation, website translation, business meeting interpretation, conference interpretation, simultaneous interpretation, and interpretation equipment rental. Lighthouse has a team of over 200 native-speaking professionals, trained in translation and interpretation services in more than 20 languages. This enterprise is affiliated to the American Translators Association, the Tampa Bay Convention & Visitors Bureau, the Miami Visitors & Convention Bureau, the Puerto Rico Hotels & Tourism Association, Asonahores (Dominican Republic) and the Puerto Rico Convention Bureau. (Source: http://lighthouseonline.com).

Dialpad Inc.

Dialpad is a leader in pure-cloud communications solution for business. Dialpad, Inc. designs and develops a cloud-based platform for enterprise communications. Available on any device, the company provides voice; video; group messaging; SMS; MMS; conferencing; screen and document sharing services. The company is headquartered in San Francisco, California. (Sources: Bloomberg, LinkedIn).
Throughout its history of more than 20 years, HETS has been privileged to gather an outstanding number of renowned educational leaders. Many of these leaders have guided the organization’s steps since its inception, as founding fathers, while others have joined along the way, leaving significant contributions. Unfortunately, along the years, some of these leaders have made the decision to retire, not without first leaving a great legacy. This space in our Annual Report recognizes several of the leaders who, after this year, will not be part of the Consortium any longer. These leaders helped build what the HETS Consortium is today and we thank them for their LEADERSHIP and LEGACY.

**Dr. José F. Méndez**  
Former President  
Ana G. Méndez University System

The Ana G. Mendez University System is one of the HETS Consortium’s founding members, led by Dr. José F. Méndez, the institution’s president for 40 years. AGMUS was HETS Host Institution for eight years (2006-2014), with full support from President Méndez. Dr. Méndez served the HETS Board of Director’s Executive Committee as Chairman (2007-2010), Vice-Chairman (2010-2014), Treasurer (2005-2006 and 2015-2016), and Secretary (1998-1999). HETS has recognized him as Member Contributor of the Year in 2003, as part of its 10th Anniversary celebration, and honored him with the HETS Visionary Leadership Award in 2009, during the celebration of the Consortium’s 15th Anniversary. Dr. José F. Méndez was a consistent believer in the work of the HETS Consortium as a means to create a brighter future for Hispanic students. His commitment to education and innovation significantly contributed to the evolution of the organization and its road toward the Higher Education of the 21st Century.

**Dr. Ricardo Fernández**  
Former President  
Lehman College

Lehman College is one of the HETS Consortium’s founding members, led by Dr. Ricardo Fernández, who served as President of the institution for 26 years. Dr. Fernández made extraordinary contributions to the HETS Consortium as Chairman (2001-2004), and Vice Chairman (1998 to 2000). He was also a very active member of the Board and showed his genuine interest in the progress of the organization throughout his 24 years of involvement in the organization. On HETS 10th Anniversary in 2003, Dr. Fernández was recognized as Board Member of the Year for his commitment to the Consortium. Under his leadership, Lehman College sponsored several HETS meetings and events throughout the organization’s history.
A través de su historia de más de 20 años, HETS ha tenido el privilegio de reunir a líderes de renombre en el sector de la educación. Muchos de estos líderes han guiado los pasos del Consorcio desde su fundación, como padres fundadores. Otros se han unido a través del camino, dejando contribuciones significativas. Desafortunadamente, algunos de estos líderes dejan de estar con nosotros al tomar la decisión de retirarse, no sin antes dejar un gran legado. HETS desea dedicar un espacio en su Informe Anual para reconocer a un grupo de líderes que, luego de este año, no continuarán formando parte del Consorcio, pero que aportaron grandemente a lo que la organización es hoy día. ¡LES DAMOS LAS GRACIAS POR SU LIDERAZGO Y SU LEGADO!

Alberto Maldonado, Esq.
Former Chancellor
Universidad del Este, Ana G. Méndez University System

Alberto Maldonado representó AGMUS en el HETS Board en varias ocasiones. Se unió a HETS Board Meetings en 2008, 2013, y 2015, así como al HETS Best Practices Showcase en enero de 2016. Estuvo muy activo promoviendo los servicios de HETS entre la docencia y los estudiantes a través de diferentes estrategias, incluyendo la invitación de personal de HETS a participar en sus asambleas, y coordinando talleres para la docencia y los estudiantes, entre otras actividades. En 2015, Maldonado ofreció el apoyo del personal externo de recursos de su institución para ayudar a HETS a identificar oportunidades de becas para continuar desarrollando el HETS Commons initiative.

Dr. Michael Kress
Professor of Computer Science
College of Staten Island
Member of the Doctoral Faculty at The Graduate Center, CUNY
Vice President for Information Technology and Economic Development
Executive Director of the CUNY Interdisciplinary High-Performance Computing Center

Dr. Michael Kress representó al College of Staten Island en el HETS Board of Directors muchas ocasiones. Fue parte del HETS Technology Task Force y sirvió como miembro del HETS Best Practices Showcase Evaluation Committee. Estuvo activamente promoviendo los servicios de HETS entre los estudiantes de CSI a través de diferentes estrategias, incluyendo la invitación del personal de HETS a participar en la Feria Técnica Annual de CSI.
Credits and General Information

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