



HETS 2016 Best Practice Showcase Conference Schedule and Videos

Day One - January 14, 2016

| Time | Multiuse Room ISCHA | T203 | T204 | T205 | T206 |
|----------|--|--|--|--|--|
| 9:15 am | <p>Opening Plenary by John Sener, founder/CKO of Sener Knowledge LLC.</p> <p>Video 1 of 6; 2 of 6; 3 of 6; 4 of 6; 5 of 6; 6 of 6</p> <p><i>(This Presentation was in <u>English</u>)</i></p> | | | | |
| 11:00 am | <p>Research Presentation <i>Teoría y práctica de la educación a distancia en Puerto Rico</i> by Juan Meléndez and graduate students from <i>Universidad de Puerto Rico, Recinto de Rio Piedras</i></p> <p>Video 1 of 5; 2 of 5; 3 of 5; 4 of 5; 5 of 5</p> <p><i>(This Presentation was in <u>Spanish</u>)</i></p> | <p>Access Track</p> <p>Accelerate completion: a weekend college in 18 months by Carlos Morales, President, Tarrant County College District</p> <p>Video 1 of 4; 2 of 4; 3 of 4; 4 of 4</p> <p><i>(This Presentation was in <u>English</u>)</i></p> | <p>Assessment Track</p> <p>Utilizing the Learning and Study Skills Inventory (LASSI) to Improve Learning Outcomes at an Urban Community College by Victor Rodriguez from Bronx Community College</p> <p>Video 1 of 3; 2 of 3; 3 of 3</p> <p><i>(This Presentation was in <u>English</u>)</i></p> | <p>Retention Track</p> <p>Modeling Intended STEM Success for First and Second Year First Generation Undergraduates by Mary Jo Parker from University of Houston Downtown</p> <p>Video 1 of 1</p> <p><i>(This Presentation was in <u>English</u>)</i></p> | <p>Retention Track</p> <p>Students Working in Interdisciplinary Groups (SWIG): An Interdisciplinary Education Model Using Media Literacy and Peer-Led Learning by Kathleen Wentrack from Queensborough Community College</p> <p>Video 1 of 1</p> <p><i>(This Presentation was in <u>English</u>)</i></p> |

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| 1:00 pm | <p>Assessment Track Winners Hostos Online Learning Assessment Project (HOLA) by Carlos Guevara. Co-authors: Kate Lyons, Kristopher Burrell, Aaron Davis, Jacqueline DiSanto, Sandy Figueroa, Sarah Hoiland, Iber Poma, Linda Ridley, Wilfredo Rodriguez and Kate Wolfe from Hostos Community College Video 1 of 3; 2 of 3; 3 of 3</p> <p><i>(This Presentation was in English)</i></p> | <p>Access Track A Hybrid (Re)Designed Developmental Reading Course with Student Support Services Collaboration by Celia Cruz-Johnson, Byron Breland, College President, and Roland Montemayor, Vice President, from San José City College Video 1 of 3; 2 of 3; 3 of 3</p> <p><i>(This Presentation was in English)</i></p> | <p>Retention Track Framing Gamification: A Plan for Motivation and Retention by Dr. Ramiro de la Rosa, and Antony Salinas from University of Texas Rio Grande Valley Video 1 of 3; 2 of 3; 3 of 3</p> <p><i>(This Presentation was in English)</i></p> | <p>Access Track <i>Bibliotecario Virtual: acceso a tu biblioteca sin paredes y sin límite de tiempo por Jane Canfield, y Carmen Betancourt de la Pontificia Universidad Católica de Puerto Rico</i></p> <p><i>(This Presentation was in Spanish- but video is not available)</i></p> | <p>Access Track An Intervention to Increase the Vocabulary Acquisition of English Language Learners at a Community College by Hamadi Henderson Doctoral Candidate from CUNY Graduate Center Video 1 of 1</p> <p><i>(This Presentation was in English)</i></p> |
| 2:00 pm | <p>Retention Track <i>Métricas Efectivas para Ejercer un Control de Monitoreo de la Retención de la Educación Universitaria Online por Ediska M. Marchena de National Universty College</i> Video 1 of 3; 2 of 3; 3 of 3</p> <p><i>(This Presentation was in Spanish)</i></p> | <p>Panel: The Differentiating Factors of Hispanic Students: Cultural Awareness, Technology Access, and Learning styles. Moderated by René Sainz from Inter American University of Puerto Rico, By Carlos Guevara, Director from Hostos</p> | <p>Assessment Track Strategies for the Development and Improvement of an Undergraduate Program Assessment Plan through a Computerized System, by Dr. Edilberto Arteaga-Narváez, and Dr. Kenia Parga-Rivera from Inter American University of Puerto</p> | <p>Retention Track Boutiquing - Designing Tailored-Fitted Retention Programs for the Student Body by Dr. Marva Craig and Dr. Michael Hutmaker, from Borough of Manhattan Community College Video 1 of 1</p> | |

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| | | Community College, and Ronald Bautista, from Grupo Parada. Video 1 of 3; 2 of 3; 3 of 3 <i>(This Presentation was in English)</i> | Rico, Metropolitan Campus Video 1 of 3; 2 of 3; 3 of 3 <i>(This Presentation was in Spanish)</i> | <i>(This Presentation was in English)</i> | |
| 3:30 pm | Access Track Creating Value Propositions for the University Community Through the Effective Use of Information Technology Services by Dr. Samuel Sudhakar from California State University San Bernardino Video 1 of 4; 2 of 4; 3 of 4; 4 of 4 <i>(This Presentation was in English)</i> | Retention Track Conquering Test Taking Anxiety: Exploring Positive Outcomes of Group Testing by Melissa Baralt and Amber Lassiter from Berkeley College Video 1 of 3; 2 of 3; 3 of 3 <i>(This Presentation was in English)</i> | Retention Track S.T.E.A.R. Early Warning System: Removing Student Barriers Through Enhanced Collaboration by Devindra Williams from Lehman College Video 1 of 4; 2 of 4; 3 of 4; 4 of 4 <i>(This Presentation was in English)</i> | Retention Track- TBC A Layered Approach to Student Retention Interventions: Course Retention Coaching for Students and Faculty by Janey Flanagan from Borough of Manhattan Community College Video 1 of 1 <i>(This Presentation was in English)</i> | |
| Day Two - January 15, 2016 | | | | | |
| 9:00 AM | Track Winners Panel By: Retention Track Winner: | | | | |

| Time | Multiuse Room ISCHA | T203 | T204 | T205 | T206 |
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| | <p>Mirada 20/20 Doris Vilma Rodriguez, EDP University</p> <p>Access Track Winner: How to Create a Massive Open Online Course (MOOC) to reach Hispanics Worldwide Karla Gonzalez, University of Puerto Rico, Rio Piedras</p> <p>Assessment Track Winners: Hostos Online Learning Assessment Project (HOLA). Carlos Guevara, and Wilfredo Rodriguez, Hostos Community College (CUNY)</p> <p>Video 1 of 4; 2 of 4; 3 of 4; 4 of 4</p> <p><i>(This Presentation was in English)</i></p> | | | | |
| 10:00 AM | <p>Retention Track <i>Uso de la Analítica Académica para informar la consejería de estudiantes en riesgo por Nicolás Ramos y Mérida Mercado de la Universidad</i></p> | <p>Access Track Quality Enhancement Plan in Developmental Mathematics Courses at a Hispanic Serving Institution in South</p> | <p>Assessment Track Re-Imagine: Universal Design for Student Online Readiness Assessment by Carlos Guevara, George Rosa</p> | <p>Retention Track Virtual and Actual Learning Communities in the Same Classrooms: A Case Study of Multiple High Impact Practices by Jillian Ann</p> | |

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| | <p><i>Interamericana de Puerto Rico, Recinto de Arecibo</i></p> <p>Video 1 of 6; 2 of 6; 3 of 6; 4 of 6; 5 of 6; 6 of 6</p> <p>(This Presentation was in <u>Spanish</u>)</p> | <p>Texas by Dr. Andrés Padilla-Oviedo, and Mary Jane Sustaita from South Texas College</p> <p>Video 1 of 2; 2 of 2</p> <p>(This Presentation was in <u>English</u>)</p> | <p>and Aaron Davis from Hostos Community College</p> <p>Video 1 of 3; 2 of 3; 3 of 3</p> <p>(This Presentation was in <u>English</u>)</p> | <p>Abbott and Barbara L. Lynch from Queensborough Community College</p> <p>Video 1 of 1</p> <p>(This Presentation was in <u>English</u>)</p> | |
| 11:30 am | <p>Retention Track Winner</p> <p><i>MIRADA 20/20 de Doris Vilma Rodríguez Quiles de EDP University</i></p> <p>Video 1 of 5; 2 of 5; 3 of 5; 4 of 5; 5 of 5</p> <p>(This Presentation was in <u>Spanish</u>)</p> | <p>Access Track</p> <p><i>El padre Las Casas en La Edad de Oro, de José Martí: textos e imágenes por Silvia M. Alberti Cayro de la Universidad Interamericana de Puerto Rico, Recinto Metropolitano</i></p> <p>Video 1 of 1; 2 of 2</p> <p>(This Presentation was in <u>Spanish</u>)</p> | <p>Assessment Track</p> <p>Computerized System Tk20: Challenges and Opportunities in Academic Program Assessment by Dr. Ahmad Jumah, Dr. Juan C. Karman and Dr. Ana L. Román, from Inter American University of Puerto Rico, Metropolitan Campus</p> <p>Video 1 of 3; 2 of 3; 3 of 3</p> <p>(This Presentation was in <u>Spanish</u>)</p> | <p>Retention Track</p> <p>Best Practice: Against the Grain, Using Technology, Social Media and Creative Writing Pedagogy to retain and engage Hispanic Students in Freshman Composition by Jillian Abbott from Queensborough Community College and York College, CUNY</p> <p>(This Presentation was in <u>English</u> and its video is not available)</p> | |

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| 1:30 pm | <p>Access Track Winner How to create a Massive Open Online Course (MOOC) to reach Hispanics worldwide by Karla González from University of Puerto Rico, Río Piedras Campus</p> <p>Video 1 of 3; 2 of 3; 3 of 3</p> <p>(This Presentation was in English)</p> | <p>Access Track <i>Uso de Blackboard Collaborate en la enseñanza de estadísticas en línea: Retos y posibilidades por Marcos Torres-Nazario, Ed.D. IR Certificate de la Universidad Interamericana de Puerto Rico, Recinto de Ponce</i></p> <p>Video 1 of 2; 2 of 2</p> <p>(This Presentation was in Spanish)</p> | <p>Retention Track <i>Identificación de Factores Académicos en la Retención de Estudiantes de Enfermería por Wilma R. Rivera-Solla de National College University</i></p> <p>Video 1 of 3; 2 of 3; 3 of 3</p> <p>(This Presentation was in Spanish)</p> | <p>Retention Track <i>Mejores prácticas en el diseño de cursos a distancia por Rene Batiz Ortiz de la Universidad Interamericana de Puerto Rico, Recinto de Ponce</i></p> <p>Video 1 of 1</p> <p>(This Presentation was in Spanish)</p> | |
| 2:30 pm | <p>Retention Track Organizing for Student Learning and Success by Rolando Méndez Fernández, and Erica Sigmann Baker from Inter American University of Puerto Rico, Ponce Campus</p> <p>Video 1 of 5; 2 of 5; 3 of 5; 4 of 5; 5 of 5</p> | <p>Access Track <i>Tutoriales en línea por Ursula Rodríguez del Huertas College</i></p> <p>(This Presentation was not Showcased)</p> | <p>Retention Track <i>Progreso Académico, Retención y Persistencia Mediante el Uso de Tecnología; Estrategias que dan resultados by Carlos A. Rodríguez Rosich, Denisse M. Meléndez Serrano, and Dra. Eunice Cordero</i></p> | <p>Retention Track Start Here, Accelerate Anywhere! by Dr. Erwin Wong and Ms. Carei Thomas from Borough of Manhattan Community College</p> <p>Video 1 of 1</p> <p>(This Presentation will be in English simultaneous translation available)</p> | |

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| | <i>(This Presentation was in English)</i> | | from Inter American University of Puerto Rico, Ponce Campus Video 1 of 3; 2 of 3; 3 of 3 <i>(This Presentation was in Spanish)</i> | | |