HETS
BEST PRACTICES SHOWCASE
Celebrating Technology Innovation for Hispanic Success in Higher Education
An overview of Weekend/Online Nursing Program
The Affordable Care Act impacted the Nursing Profession

- The Nursing Student Loan Program (NLP) along with the Nursing Workforce Diversity Program were strengthened by the Affordable Care Act.

These programs provided low-interest student loans as well as provisions for partial loan cancellations for nurses who chose to work in areas in the U.S. where there was a significant shortage of health care professionals.
The Affordable Care Act impacted the Nursing Profession
(continued)

- The Nursing Workforce Diversity Program provided stipends, traineeships and retention activities to help improve the cultural diversity among nurses and enhance the care to patients through better representation of the cultural diversity throughout the nation.
The Affordable Care Act impacted the Nursing Profession (continued)

- Additionally, the Nurse Education, Practice and Retention grant program included a quality improvement component.

This approach helped nurses attain specific skills in order to improve the quality of the entire healthcare delivery process.
Quality of Healthcare & Career Opportunities

- Culturally & linguistically competent bilingual healthcare professionals particularly for the Bronx healthcare consumers.
- Latinos account for a growing proportion of healthcare consumers, but are underrepresented in professional patient care occupations.
- The Weekend/Online Option has attracted many Latino students.
Model Program Components

- Registered Nurses with AAS and licensed to practice in New York State
- The program is accelerated two years
- Cohort Model
- The program is designed specifically for Nurses who are full time employees
- The courses are offered Online and on the Weekends
Model Program Components (continued)

- Candidates complete 60 credits—30 credits are specific Nursing courses & the remaining 30 credits are liberal art & electives
- The program encompasses Prior Learning Assessment (PLA)
- Students are from similar backgrounds & they follow the same program outline
- There is a dedicated Educational Case Manager for the program
Recruitment Process

- Outreach-“Marketing Stage”
- Fact sheet detailing the specifics about the program
- Description of application and intake process—including requirements for eligibility
Selection & Intake/Screening Process

- Conducting Informational Sessions: Weekend/Evening Flexible hours
- Individual interview
- Team decision making in selecting the candidate
- Final recommendation of the candidates by the Nursing Dept. & the School of Cont. & Professional Studies
Case Management/Supportive Services

- Assessing students readiness for the accelerated program
- Assessing students technology literacy—computer skills and the ability to use computers to improve learning, productivity, and performance
- Provide support to students on individual basis to enhance technological skills—connecting the students to the appropriate personnel for additional support
- Provide overall academic support
Case Management/Supportive Services

(continued)

- Visiting students during the course of a semester for optimal opportunities for communicating with the case manager
- Contacting professors in the beginning of each semester to introduce the case manager and to put forth time and effort to establish and maintain rapport
- Tracking the students’ progress in the course of a semester
- Provide advisement
Catherine Alicia Georges

WEEKEND ONLINE OPTION
Weekend/Online Option for Working Adults

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Weekend /Online  option

• What and how are we teaching?
• RN- BS  curriculum

• How operationalized?
  Use of Blackboard
  Skye /Facetime
Weekend/online option

- Courses are customized
- Faculty selection
- Adherence to expected program outcomes
Weekend/online option

• Student Engagement
• Results
• Faculty Engagement
• www.lehman.cuny.edu
Weekend/online option

- Future for this Model
- Challenges and isssues