**Message from the Chief Editor**

Thank you for viewing the Spring 2017 edition of the HETS Online Journal! The Journal’s goal is to provide information on the use of technology in student success, while also examining the critical areas of student retention and success overall.  We hope you’ll find some useful practices that you can implement at your own institution!

This edition features articles on meeting the need for utilizing distance learning to help meet the need for Hispanic social workers near the border in Texas, pre-course practices that can help students thrive in an online course, and a study, in Spanish, on the relationship between socioeconomic status and success in asynchronous courses.

Sincerely,

We hope you enjoy the issue!

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