

## Message from the Chairman



Welcome to the HETS On-Line Journal,

As the Chair of the Board of Directors I am proud to announce the first edition of this important publication. Hispanic students are an important sector of higher education. While the educational literature has addressed many aspects of factors influencing the success of our students, there is not a great deal that has been written about the influence of technology on the teaching and learning process. This journal is designed to provide a forum for discussion about technology and its impact on the pedagogy that is used at our colleges and universities. It is a serious academic journal. The submissions are peer-reviewed and selected for publication by an editorial board. It is my sincere hope that you find these articles informative and that you share them with your colleagues. It is only

through an intensive dialogue that can improve the delivery of education to our students.

Eduardo Marti

Vice Chancellor for Community Colleges The City University of New York



## Message from the Chief Editor

Dear Colleagues,

HETS feels honored to celebrate the Hispanic Heritage month with the launching of the HETS Online Journal. This journal has been created to provide a virtual environment to share your expertise and knowledge with other members of the academic and corporate community, as well as with practitioners who have found innovative ways to use technology in education and in training.

This peer-reviewed journal is aimed at showcasing how technology has been used to increase effectiveness in education and in training, for sharing best practices, for bringing talents together, and reaching audiences that will benefit from the latest research in online education and training across the world.

Authors are encouraged to submit their articles for consideration to be included

in our next issue. Our editorial board is composed by a panel of experts in the field of education and technology.

We look forward to welcoming you into our community of learning and practice.  
Respectfully,

Ivonne Chirino-Klevans, PhD. Chief Editor  
Walden University