

Message from the Chairman



I am delighted to present the Fall Issue, Volume XII, of this publication. This Fall Issue is the fifth volume that we integrated new areas of interest, including student retention and assessment and the critical topic of student access. Furthermore, this issue also includes the impact of the COVID-19 Pandemic and the new academic scenario. Also, we are delighted to announce that this publication included the ISSN 2693-9193 number that has been assigned to our Online Journal. This activity is the first phase of a plan to increase the visibility of the Journal after an analysis carried out in the 38 criteria for evaluation of electronic journals by the LATINDEX Organization.

I invite you to share the link to this Journal with your colleagues. Moreover, if you have an innovative project or would like to share your knowledge and experience in any of these areas impacting higher education, please consider submitting an article for the next issue to be published in Spring 2022. Also, we invite new reviewers to join this effort. If you are interested in serving as a reviewer, please submit your interest to info@hets.org.

Sincerely,

Dr. Carlos Morales
HETS Chair
President, TCC Connect Campus
Tarrant County College

Message from the Chief Editor



Happy Fall, everyone!

I don't think any of us thought we would still be dealing with the effects of a global pandemic at the start of yet another academic year, but, we're still here, and still learning to adapt to changing conditions. We're fortunate that HETS was already advocating for Hispanic/Latino student access, retention and success in Higher Education through the strategic integration of technology, and that many of our members are willing to share both their successes and lessons learned.

In this edition, as usual, you will find articles in English and in Spanish, in keeping with our status as a bilingual consortium.

In Active Learning Approaches to Improve Teachers Research Skills using Virtual Classroom Tools During COVID-19 Pandemic, the author shares experiences with active learning teaching approaches and virtual classroom learning curriculum resources. These activities were incorporated into coursework during academic recess and social curfew in Puerto Rico.

Best practices for creating an effective online learning environment are explored in the article entitled, Instructional support for first-generation Hispanic students during the COVID-19 pandemic. Suggestions for helping students create social connections with instructors and fellow students are also considered.

Nivel de satisfacción de los estudiantes con los servicios académicos presenciales y en línea: Actualización a 2019, provides updates on several studies related to the level of satisfaction with academic services offered to face-to-face students by the Ponce campus of the Inter-American University of Puerto Rico. The article examines student satisfaction with the services of the Registrar, Financial Aid, Collections, the Center for Access to Information (CAI) and the Distance Studies Program.

La Deshonestidad Académica Estudiantil en Cursos en Línea Y Estrategias de Defensa, Detección y Prevención is a review of various studies dealing with the frequency of student academic dishonesty behaviors in online university courses. The article discusses some strategies used for enforcing and detecting the behaviors and provides a set of 42 strategies that may help to prevent them.

The article, Impacto de la Tecnología Móvil en el Nivel de Satisfacción de los Aprendices: Ventajas y Limitaciones, evaluates the impact of mobile technology on participant satisfaction during a training cycle in clinical and translational research conducted in Puerto Rico.

And finally, Cartografía Conceptual: Hacia la ciberseguridad proactiva para la educación, obligación de todos, is an article that analyses the concept of cybersecurity in distance education is presented from a socioformative approach based on conceptual cartography. The main conclusion is that as part of the pedagogical practices it seeks to train people and teams to solve cyberspace problems in distance education

We hope you'll find information to help your institution as technology continues to be critical in the delivery of higher education. And most importantly, we hope that you are better equipped to increase student access, retention and success!

Stay safe and well, everyone!

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