

## HETS Chair Message



I am pleased to announce the publication of the **2025 Spring Issue Volume XIV** of our peer-reviewed HETS Online Journal (HOJ). As Chair of the Hispanic Educational Technology Services (HETS) Consortium, we invite you to access the publication on the editorial platform available from the HETS website ([hets.org/ejournal/](https://hets.org/ejournal/)).

This issue showcases seven new articles, two in English and four in Spanish, consistently focusing on innovative research, scientific papers, and best practices in topics related to higher education with a globalized perspective. HETS invites you to enjoy the articles on this issue and share the Journal with colleagues, academics, students, and administrators involved with higher education.

Among the topics, you can find articles discussing: *Undergraduate research experiences' influence on STEM belonging*; *Reinforcement learning from human and AI feedback*; *Distance learning programs and higher education in Puerto Rico*; *the COTE Framework for Faculty*; and *Academic anxiety of distance learners*.

This Journal, created in 2010, provides high-quality research articles in English and Spanish, covering online teaching, learning, and training topics for the academic community around the world. HETS encourages all those interested in publishing their articles to take advantage of this opportunity to share their knowledge. The **deadline for submission** of articles for our next **Fall Issue Volume XV** is **September 30, 2025**.

Finally, we invite you to join HETS collaborators as reviewers of our Journal. If you are interested, please send an e-mail to [info@hets.org](mailto:info@hets.org).

We hope you enjoy this edition!

Regards,

**Gladys Nieves, P.E.**

HETS Chair

President, EDP University