

Message from the Chief Editor



Welcome to the Fall 2018 edition of the HETS Online Journal!

This edition is comprised of five articles, three in English and two in Spanish. As always, we hope that the experiences of our authors will inspire you, the readers, and provide insight into different ways of helping students achieve their educational goals while also increasing institutional effectiveness.

The article, *Career and Academic Forums: A Model to Connect the College Experience to Future Career Opportunities*, reports on the assessment of career and academic forums that were conducted at Bronx Community College (BCC) in 2017. The study indicates that hosting career and academic forums early in students' academic programs may help them to identify and enter programs of study that are appropriate for their goals and interests' sooner. They suggest that this model can be used by other colleges to improve retention rates and increase student access to career options and mobility.

The second reading in this issue, *Efectividad de las modalidades de enseñanza presencial y a distancia en el aprovechamiento académico de estudiantes del componente general del programa de Educación de una universidad privada de Puerto Rico*, examines the effectiveness of on-site and online modes of delivery. The study focuses on the academic achievement of students enrolled in the general component of the education program at a private university in Puerto Rico.

Many students abandon majors in science because they are unable to successfully complete the introductory science course requirements. In the **article *Introduction of Chemistry Accelerated Sequence Program at Bronx Community College, CUNY***, the authors describe how they addressed this challenge by implementing an Accelerated Sequence Program (ASP). This paper highlights the impacts on student performance and retention and shares the finding that students enrolled in the remedial CHM02 ASP sections achieved the greatest benefit from the introduction of ASP.

The research reviewed in *La educación a distancia com herramienta de capacitación profesional: perspectivas del docente universitario*, focuses on analyzing distance education as a valid alternative for the professional development of employees, since it facilitates education without impacting the productive process of the organization.

Using Twine to Deliver a Grammar-Linked Creative Writing Assignment in a Hybrid English as a Second Language (ESL) Course is an article that describes a grammar adventure game designed by two faculty at Hostos Community College. The game served as an alternative to a traditional grammar assignment and as a pre-writing activity for a creative writing assignment in an intermediate ESL course. The article examines the students' experience with the gamified approach and discusses why it works in the hybrid environment.

We hope that you enjoy this edition of the HETS Online Journal, and we encourage you to share your own experiences and best practices for future issues of the Journal! You can submit your article for the spring edition of this Volume **on or before March 22, 2019**.

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