

Message from the Chief Editor



Welcome to the Fall 2017 edition of the HETS Online Journal! We hope that you will find this edition full of useful information aimed at helping to increase student success and retention. As always, we offer some articles in Spanish and some in English. In this issue you will read about the following:

“An Online Tutorial in Support of English Language Learners”, presents a new approach using technology to assist in the student success of English language learners. The article, “*Características, preferencias e intereses de los estudiantes a distancia: Años 2013-2016*”, updates past research in education and technology by examining whether there are differences in the demographic characteristics, study preferences, and positive and negative aspects of studying for students studying solely through distance education. For your reference, you can learn more about the author’s earlier research on this topic on previous issues of this Online Journal. “*Desarrollo de Competencias Profesionales sobre Simulación Virtual en el Profesorado de Enfermería*”, addresses assessment of faculty training. The article discusses the benefits of implementing and a training and development program for faculty. “Efecto del aula invertida como estrategia didáctica en el rendimiento académico”, evaluates and analyzes the significance and impact of the implementation of didactic methodology (flipped classroom) on academic performance in the subjects of Spanish, English and mathematics. “Flourishing in a New Country: Resiliency among Dominican English Language Learners at Bronx Community College”, follows two Dominican English language learners and how they used both internal and environmental strengths to overcome language, immigration, academic, and personal adversities. In the article, “Online Learning for Higher Education to Enhance Access, Student Experiences and Course Outcomes”, a pedagogical approach and assessment of student performance is examined in a Stellar Astronomy course taught in an both in an online class section and a traditional classroom section. Finally, in “Promoting Academic Success through Resilience and Hardiness”, the author provides some recommendations to educators to achieve student success and retention by creating academic environments that promote resiliency and hardiness.

We wish you much success in your efforts to help students succeed!

Pamela A. (Krauser) Vargas
Director, Research and Grant Development
Southeast Missouri State University
One University Plaza
MS 4400
Cape Girardeau, MO 63701
Phone: 573.651.2196