

Message from the Chief Editor



Welcome to the Spring 2016 Edition of the HETS Online Journal!

This issue contains articles in English that explore the impact of a simulated game on learning and engagement, strategies for simplifying program assessment, reinventing remedial reading courses, and assessing student perceptions of online learning. Spanish language articles are featured on the evaluation of certification for docents teaching in virtual environments and using interactive tools to teach statistics online.

The authors, reviewers and editors, along with the HETS staff, hope that you will find these articles informative and that they will inspire you to use technology to teach and evaluate learning, as well as to retain and provide a path to graduation, for Hispanic students.

Happy Spring!!!

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