

HETS Online Journal Editor



Welcome to the Fall 2023 edition of the HETS Online Journal!

While we've returned to many more in-person activities, we are still compiling and examining what we have learned from the COVID-19 pandemic. HETS, with its mission to support and facilitate the use of technology to help students access and succeed in their higher education goals, has been well-positioned to contribute to this body of knowledge. This issue of the Journal continues to examine some of the lessons learned from the pandemic, and offers additional recommendations as we continue to use technology to support our students and help them achieve their learning and educational goals.

The article, "Preferred class modality from a sample of community college students during COVID-19," presents the results of a student survey conducted in the fall of 2021, during the COVID-19 pandemic, and again in the fall of 2023, after the public health emergency was declared to have ended. The results of this survey aim to increase an understanding of community college students' preferences of class modality as they relate to the wider context of their lives.

"COBIMET'S Distance Education Online Certification for Librarians" details the development and outcomes of a distance education certification offered in 2022 for librarians in Puerto Rico. The certification was driven by the need to equip librarians with the skills and knowledge required to effectively support learners and educators in the evolving landscape of online education, technology, and information access.

Short courses and concentrated forms of study have existed throughout the history of education. "Microaprendizaje: recorrido histórico del aprendizaje en fragmentos" notes the need for this type of learning, and recommends its continued evolution in our technology-driven and fast-paced world.

In "La integración de la inteligencia artificial en la educación," the ethical challenges of artificial intelligence in education are examined, with emphasis on the growing concerns about academic dishonesty. The article emphasizes the need to educate students about academic integrity, as well as offering recommendations on its use for educators.

As always, we hope that you find information you can use to increase student success at your institutions, and we hope that you will continue to explore further uses of the information presented. We also hope that you will consider sharing your own experiences for others to learn from and adopt!