

Article Title XXXXXX

Author name

Institution / Organization, email

Abstract

Commented [YM1]: Abstract should be in English and Spanish

This article

Este artículo

Keywords: Community college, online discussion board, LMS course tools, interaction, Hispanic Serving Institutions

Introduction to Study

Commented [VPA2]: Introduction should not have a heading in APA style

Earning

Any major sections in paper should have headings centered. Second Level headings should be left justified, Third Level left justified and italicized (and all are bolded).

Second level headings

Commented [VPA3]: Paragraphs should be indented in the body of article (but not in the Abstract).

The study evolved

Table 1

Core Curricula: Sample Texas Community College

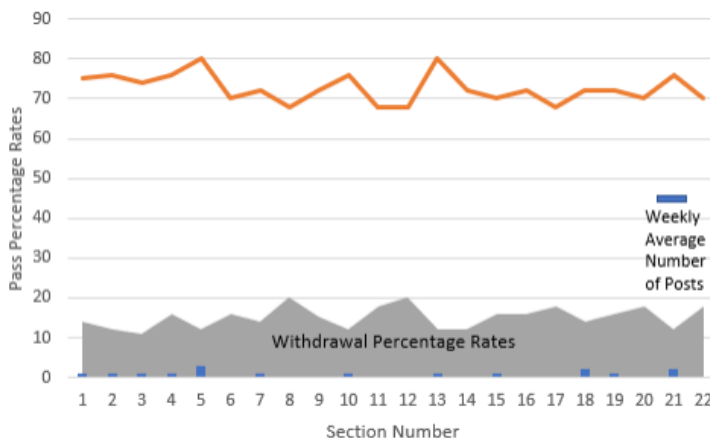
Course	Title	Semester Credit Hours (SCH)
HIST 1301	United States History I	3
HIST 1302	United States History II	3
HIST 2301	Texas History	3
HIST 2327	Mexican American History I	3
HIST 2328	Mexican American History II	3

Source: THECB (2020).

Commented [VPA4]: Title of tables should be bolded and italicized.

Figure 1

Relationship of all Variables, Spring 2020



The results of this research

Recommendations for Future Practice

References

- Aderibigbe, S., Dias, J., & Abraham, M. (2021). Understanding Issues Affecting Students' Commitment to Online Discussion Forums in Undergraduate Courses. *International Association of Online Engineering*. Retrieved August 3, 2021 from <https://www.learntechlib.org/p/218694/>
- Akos, P., & James, S. (2020). *Are course withdrawals a useful student success strategy?* *NACADA Journal* (40)1, 80-93. doi: <https://doi.org/10.12930/NACADA-18-34>
- Arbelo, F. (2019). Social Presence: An Imperative in Online Learning Contexts. *HETS Online Journal*, 11(1), 96–111. <https://doi.org/10.55420/2693.9193.v11.n1.25>