Setting Students Up for Life Long Success

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SEEK DEPARTMENT
What is SEEK?
Search for Education, Elevation and Knowledge

- An Equal Opportunity Program.
- Signed into law by the New York legislature in 1966 as a result of the efforts of social activists and politicians whose vision was to provide access to CUNY for poor students, then largely African-American and Puerto Rican, who were not prepared for the rigors of college.
- Helps mitigate the inequity of educational systems and is committed to access, justice, academic success, inclusion and the development of life-long learners and future leaders.
- Renamed the Percy Ellis Sutton SEEK Program in 2011 in honor of one of its founders.
- Provides academic support, counseling and financial aid to thousands of students, mostly Hispanic.
- Sixty four percent of SEEK students at John Jay College are Hispanic.
- Integration of evidence based best practices and targeted interventions produce retention rates for first and second year students higher than non-SEEK students.
John Jay Average SAT

Means of other SEEK Programs

| SAT | 916 | 960 | 789.8 | 891.4 | 794.8 | 915.6 | 779.8 |

SEEK Mean: 785.8
John Jay Admissions Profile
Average GPA

Means of other SEEK Programs

<table>
<thead>
<tr>
<th>GPA</th>
<th>81.3</th>
<th>84.8</th>
<th>73.8</th>
<th>84.0</th>
<th>73</th>
<th>84.5</th>
<th>75.8</th>
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SEEK Mean: 79.6
FIVE YEAR SUCCESS PLAN

Aligned and Implemented:

- Short and long term planning
- Ongoing assessment and accountability processes
- Department goals with college goals (Revised mission statement)

Shifted focus and Restructured:

- From remediation to life-long learning
- Services and use of resources
- Curriculum and Targeted interventions
Vision/Mission Statement

The Percy Ellis Sutton SEEK Department aspires to promote, maintain, and graduate individuals who strive to further their education and professional success within a social justice framework.

We are committed to elevating, cultivating and empowering such individuals by way of academic support, financial aid, counseling and teaching to produce life-long learners and advocates of positive social change.
Overall Changes

- Ongoing Assessment
- Revised Mission Statement
  - Focus moved from remediation to graduation
- Restructured Services
  - Academic Support
    - Two centers
    - Shift from tutors to learning facilitators
  - Counseling
    - Lower caseloads
    - More curriculum integration
    - Welcome graduate interns
    - Cohort Interventions (Transfers, Sophomores, Academic Probation)
- Summer Academy
- Peer Mentoring
- Targeted Outreach and Communication
First Year Initiatives

- Mandatory Information Sessions for Incoming Students
- Bilingual Sessions for Parents
- Summer Academy
- First Semester
  - Freshman 3 credit Seminar
    - Instructor/Counselor
    - 22 students
    - Learning Communities
- SEEKFest
SUMMER ACADEMY

Courses

- Students are placed in a summer course.
- Each course has an instructor, supplemental instructor and a peer mentor.
- Technology is integrated.
  - Introduction to e-Portfolio
    - Digication
    - ALEKS for Math
  - College Readiness Modules
    - A weekly theme: financial literacy, college life, technology, networking
    - Facilitated by peer mentors

Supplemental Instructors

- Mandatory Academic Support
Student Engagement

- Make every opportunity an occasion to know and engage students.

- Transfer Experience
- Sophomore Experience
- FLAGS Peer Mentoring
- POWER
- SEEK Society Student Club
- Chi Alpha Epsilon
First Year Retention

SEEK
Non-SEEK
Gateway Math Pass Rate

SEEK
Non-SEEK

John Jay
First Year Composition Pass Rate

John Jay
Second Year Retention

SEEK
Non-SEEK
Second Year Average Credits Earned

- 2009: 38
- 2010: 40
- 2011: 42
- 2012: 44
- 2013: 46
- 2014: 48

(SEEK)
What about your programs: Are you achieving your mission?

What is your vision?
What do you want to achieve?
What is your mission?
How are you going to achieve it?

What is working?

What needs to change?
¿PREGUNTAS?

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