

Fostering Global Citizenship with National Geographic Learning

A large, colorful, spiral-patterned canopy or tent structure, likely made of fabric, with silhouettes of people underneath. The canopy features vibrant, concentric spiral patterns in shades of yellow, orange, red, and blue. The background is a deep blue, suggesting a night sky or a dark interior. The silhouettes of people are visible at the bottom, indicating the structure is being used for an event or gathering.

What is
global
citizenship?

We live in an **interconnected** world.



Globalization is everywhere.



We **rely** on
each other
in so many
ways.



We **rely** on each other for...

Trade **Political Stability** Resources **Sustainability**
Protection Innovation **Peace** Communication
Health **Energy** Aide.....

This means
our students
need **more**
skills to
prosper in the
global world...



How can we **solve** these challenges?



By developing
**active global
citizens**
committed to
making the
world a great
place to live.



A young boy with dark hair is shown in profile on the right side of the image, looking towards a display of Terracotta Army figurines. The figurines are arranged in rows and are made of a reddish-brown material. The background is a warm, golden-brown color, suggesting a museum setting.

To become **active**
global citizens
students need:

knowledge

skills

values

To foster global citizenship we need to teach:

[Knowledge] This includes developing an understanding about all aspects of the world

[Skills] This focuses on developing their skills and competencies across all aspects of thinking and communication

[Values] This includes focusing on developing a core set of values and beliefs that ensure young people feel empowered to contribute in a positive way on the planet and to their future

Knowledge,
Skills
and Values...

People



To successfully communicate with the **people** in our world we need to learn about their **culture**, **customs**, **beliefs**, **norms**, **language**, their similarities and their **differences** with us.

Knowledge,
Skills
and Values...

The Environment



The environment covers a range of area including the **where** and **how** animals and plants live, **eco systems**, **the earth** formations and **geography**, **the sea**, **the atmosphere**, the chemical and physical **world**. All of these areas are critical to our ongoing **survival** and **sustainability**.

Knowledge,
Skills
and Values...

Technology



What can we
do to
implement
digital literacy
in our
classrooms?



Sylvia Earle working outside

Digital literacy is the ability to effectively and critically navigate, evaluate and create information using a range of digital technologies.

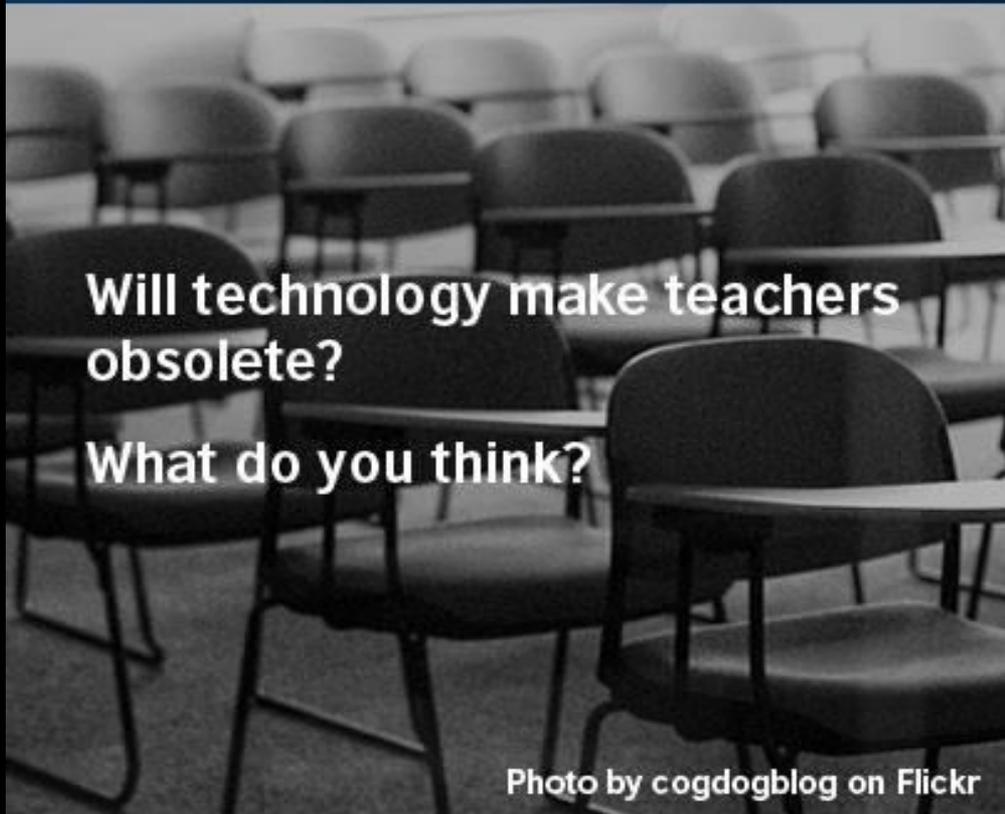
From: David Crystal, Oh what a tangled web we weave.
Science and Spirit (Nov-Dec 2009), 34-5

It's **revolutionary**, the Internet. Any linguists worth their salt can't help but be impressed. If nothing else, the Internet deserves great credit for granting us a mode of communication **more dynamic than traditional writing** and **more permanent than traditional speech**. In fact, electronic communication is **neither writing or speech** per se. Rather, it allows us to take features from each medium and adapt them to suit **a new form of expression**.

“If we can help them to use applications, not because they help develop language, but because they are the tools that we genuinely use to socialize, study and develop ourselves, then we will be equipping both teachers and students with the skills that we need to be successful 21st-century citizens”

Peachey, 2012

How much technology is good technology?



Will technology make teachers
obsolete?

What do you think?

...the “**verbs**” are the ***unchanging skills of education***, such as thinking critically, communicating effectively, presenting logically, and calculating correctly



...the “**nouns**” are ***the tools of education*** – the technologies that students use to learn and practice the skills.

| Functions / Skills | Computer-Based | Web-Based |
|---------------------------|------------------------------------------------|-------------------------------------------------------------------------------|
| Storing | MP3 players, servers, flash drives | Dropbox, iCloud, Box |
| Listening | Podcasts, iTunes | Streaming media |
| Presenting | PowerPoint, Keynote | Prezi |
| Producing | GarageBand, iMovie, Final Cut, Jing, CamStudio | Wordle, Storybird, ToonDoo, ArtisanCam, Animoto |
| Communicating | | E-mailing, text messaging, Skype, ooVoo |
| Sharing | | YouTube, Pinterest, Flickr, blogs, Scoop.it |
| Collaborating | | Google docs and sites, Google calendar, Doodle, wikis, Delicious, VoiceThread |
| Networking | | Facebook, Ning, MySpace, Twitter, Digg, Google+ |
| Searching | | Google, Yahoo, Bing |

LET'S RECAP

To become **active global citizens** students need:

global knowledge
global skills
global values



people
the environment
technology



For more information, please contact your local
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